Why study an exotic animal?

Yoram Gutfreund The Technion, Haifa, Israel









Which model system?

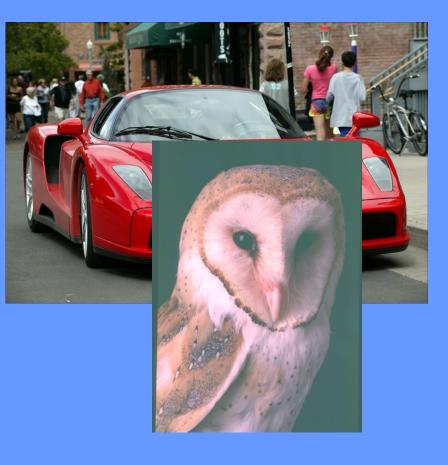
While humans are good for generating hypotheses, animals are good for testing them.

Which animals?

Animals that lend themselves to combined behavioral and neurophysiological work.

Specialists or Generalists?





Sound localization

Sensory maps plasticity and development

Spatial attention

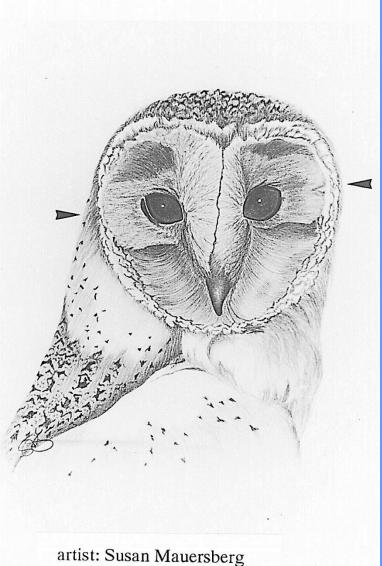
Multisensory integration

Facial ruff serves as a sound amplifier

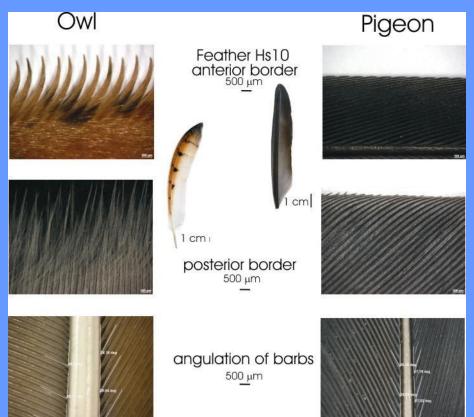




- Facial ruff serves as a sound amplifier
- Asymmetric ears allow for an increased spatial resolution in the vertical plane



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- Asymmetric ears allow for an increased spatial resolution in the vertical plane
- Comb-like structures at the leading edge of the wing reduce noise during flight

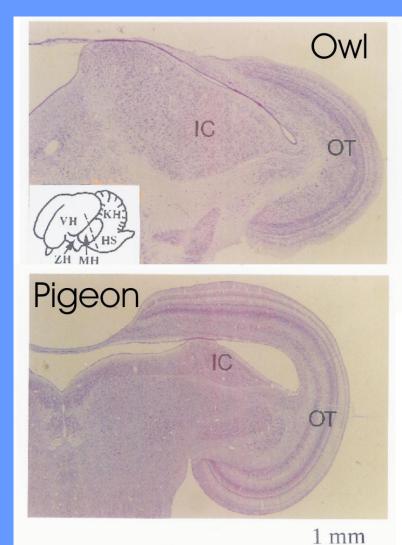


Facial ruff serves as a sound amplifier

Asymmetric ears allow for an increased spatial resolution in the vertical plane

Comb-like structures at the leading edge of the wing reduce noise during flight

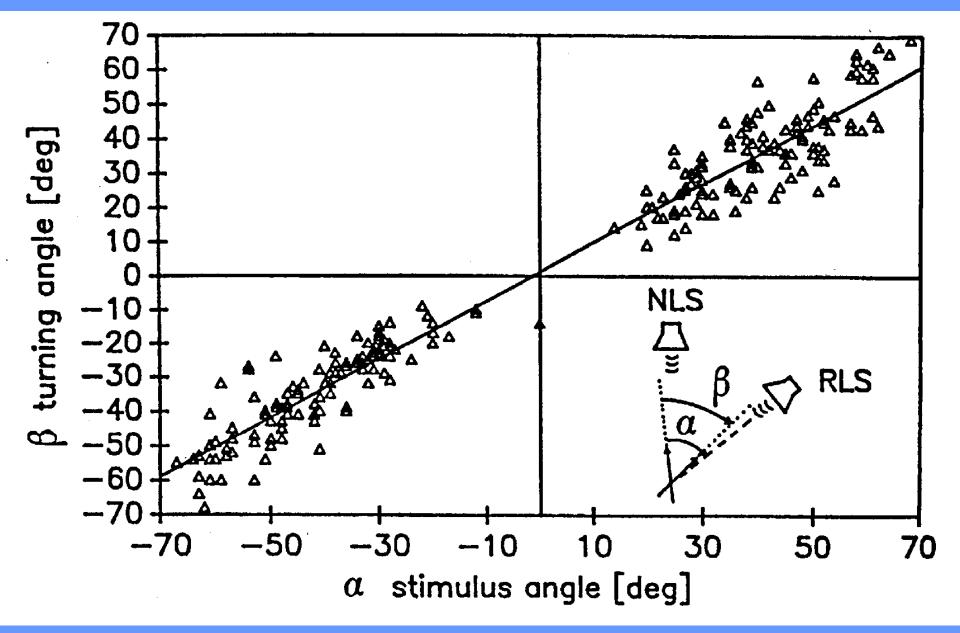
Brain structures involved • in the analysis of sound are enlarged



Performing a psychoacoustic experiment with an owl



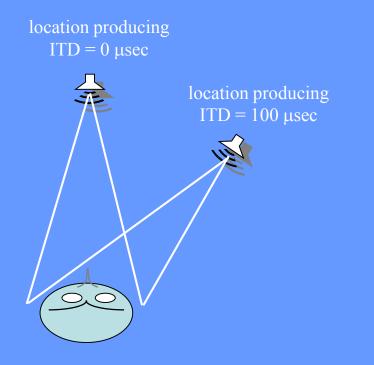
Sound-localization with free-field stimuli



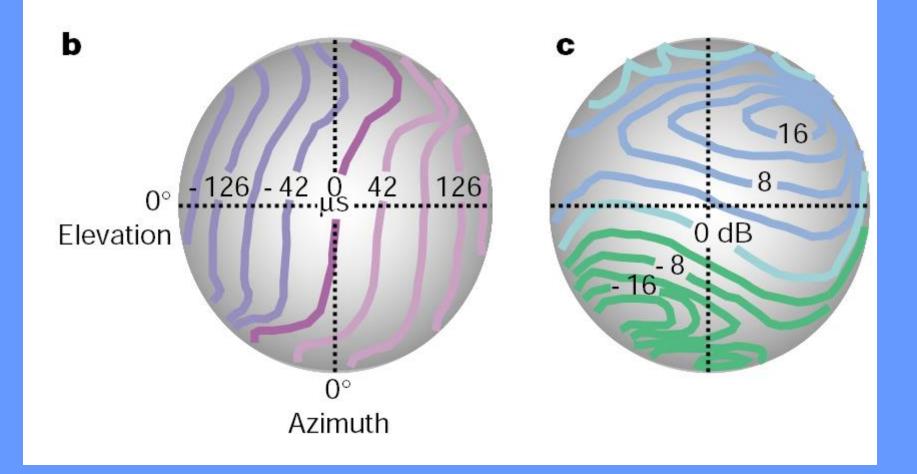
• The auditory localization cues:

• ITD - horizontal

ILD - vertical

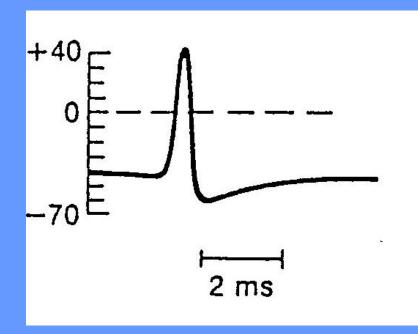




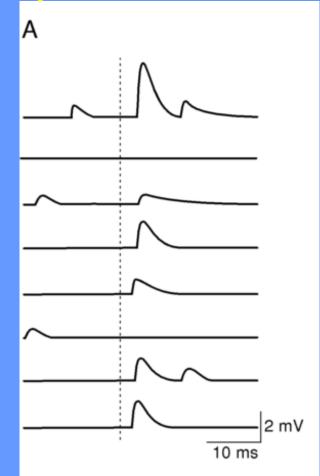


Precision of sound localization in barn owls may be as good as 3 deg which corresponds to $6-10 \ \mu$ s.

Action potential



Postsynaptic potentials



These signals are the "language" of neural processing.

Durations of events

- Typical duration of action potential: 1ms
- Typical duration of
 - post-synaptic potentials:
- Precision of sound localization by interaural time difference:

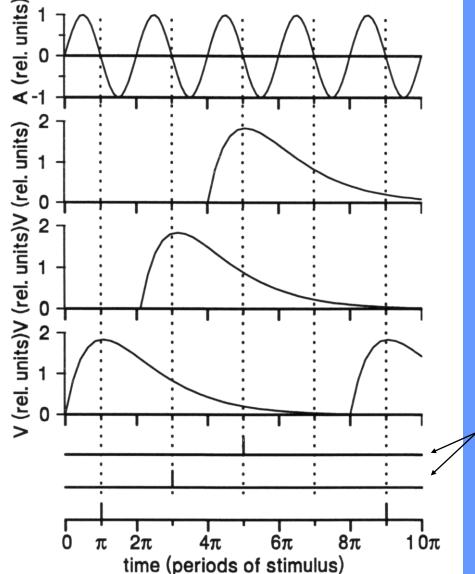
5-10 ms

6-10 μs

What has to be explained is

Factor of 500-1000

The principle of phase locking as a means to conserve time



Sinusoidal signal

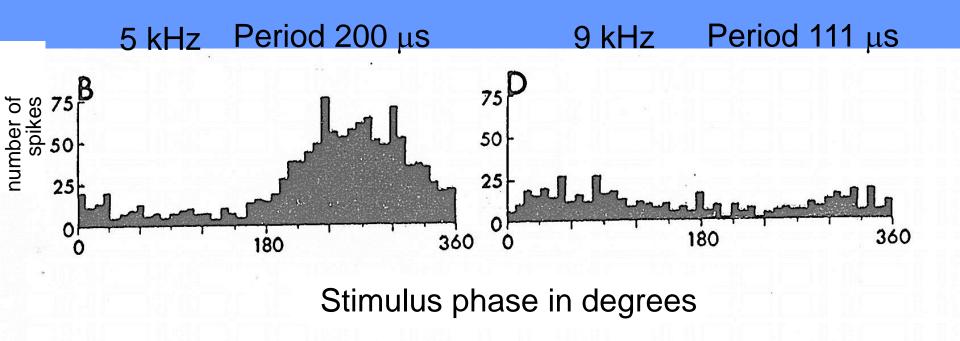
Presumed resulting postsynaptic potential

Registered signal in computer

Note that in this example the response always occurs at a phase of 180 degrees.

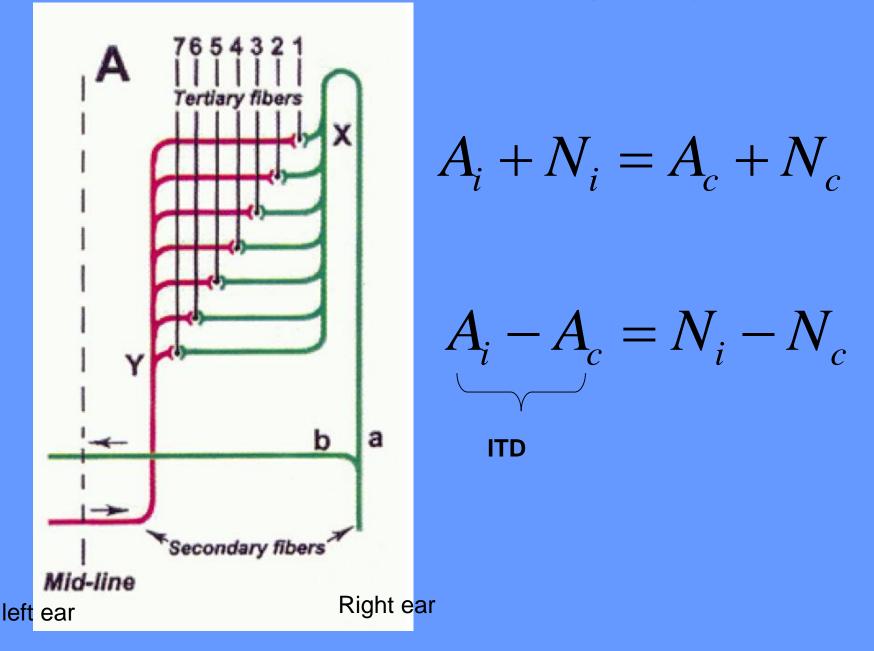
Phase locking in the barn owl

Phase locking can be measured by plotting spike arrival times with respect to the period of the stimulus tone.

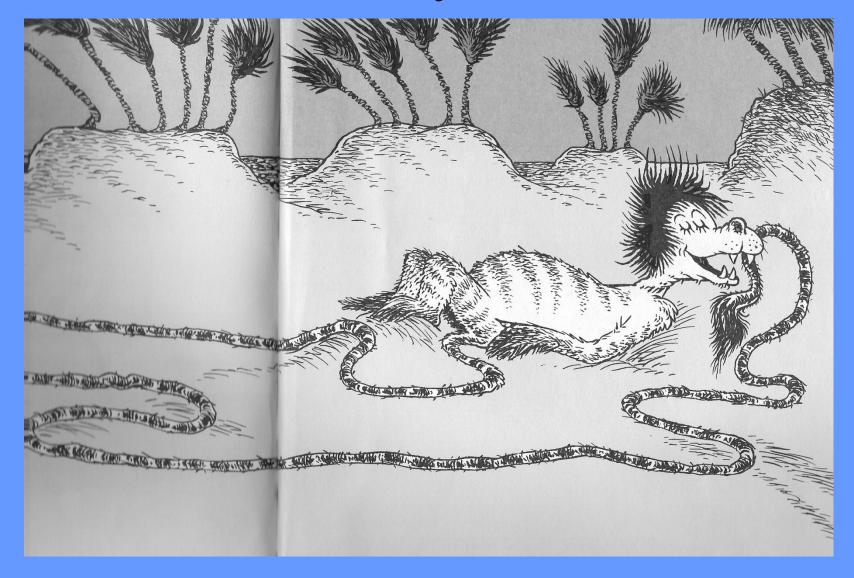


Precision of phase locking is 35 µs at 5 kHz (Koeppl (1997)).

Jefferess model (1948)



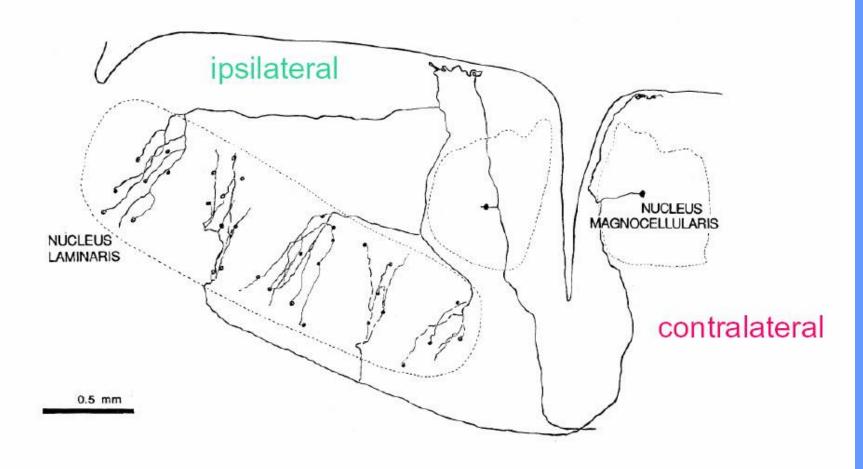
Delay lines



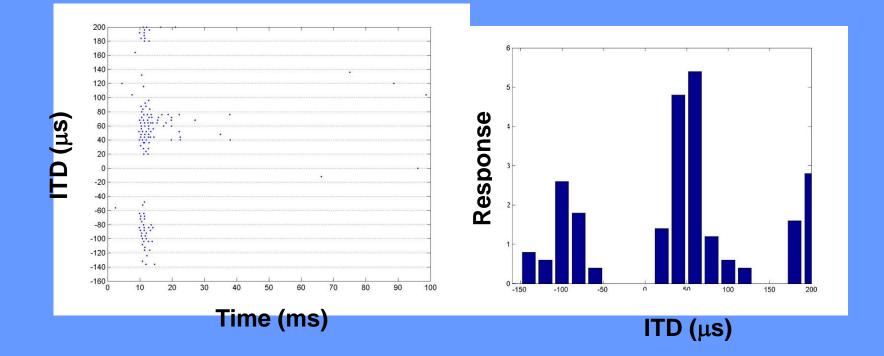
Does the brain computes ITDs as Jefferess suggested?

Nucleus Laminaris / Medial Superior Olive sites of binaural convergence

Anatomical evidence for Jeffress model

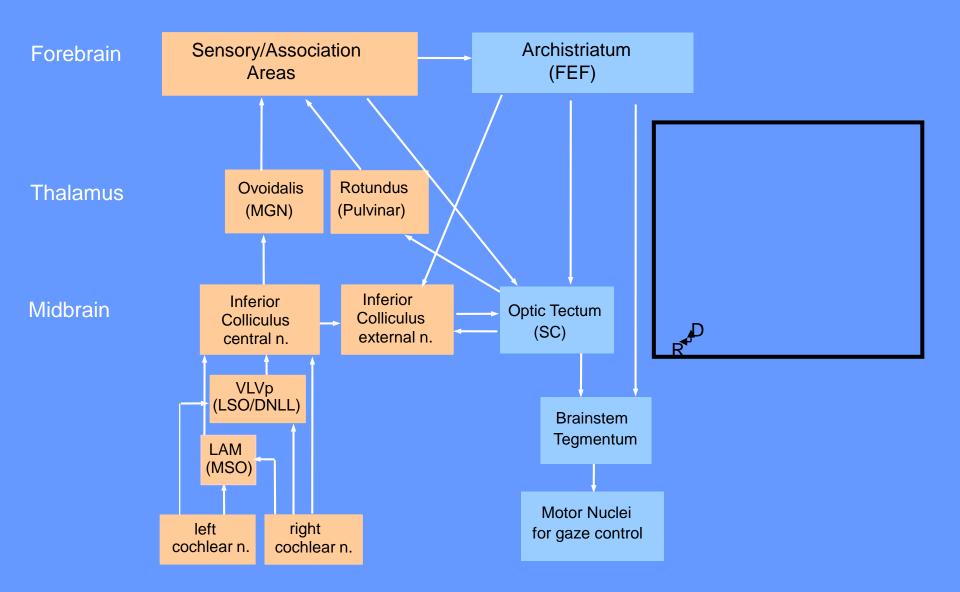


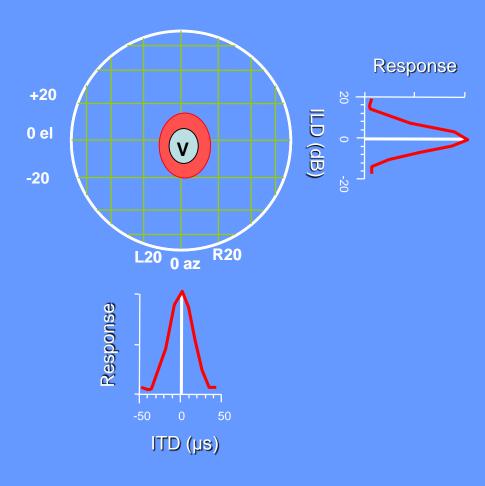
ITD curves in Nucleus Laminaris

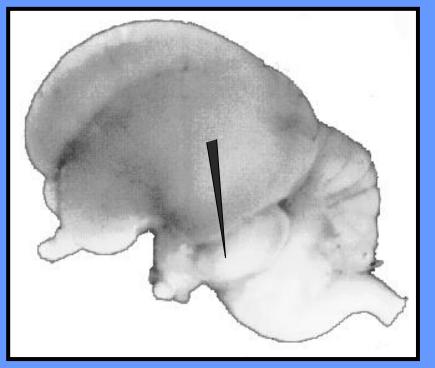


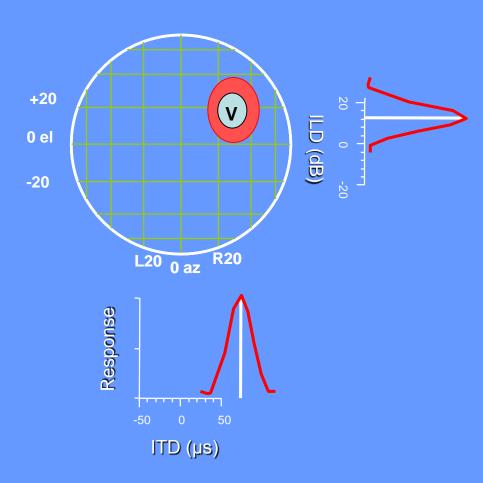
SOUND LOCALIZATION

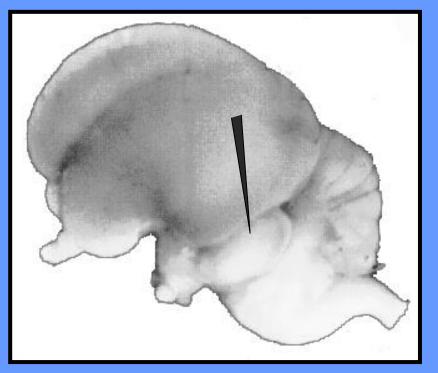
GAZE CONTROL



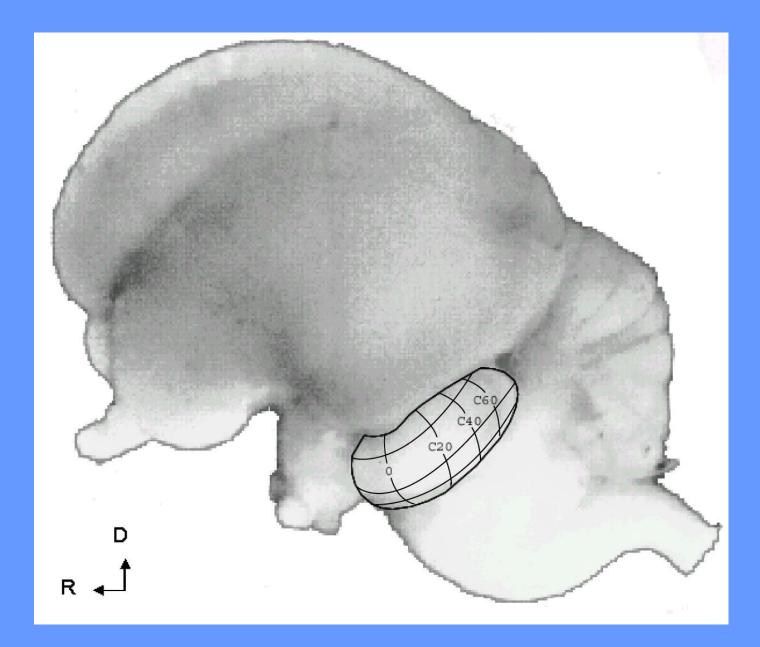




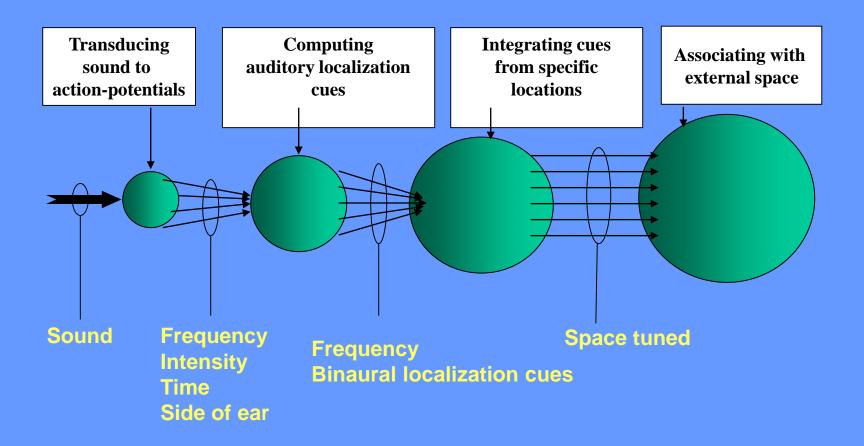




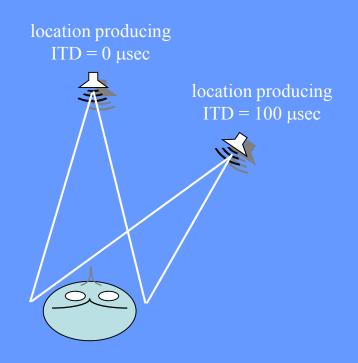
Visual and auditory maps in the OT



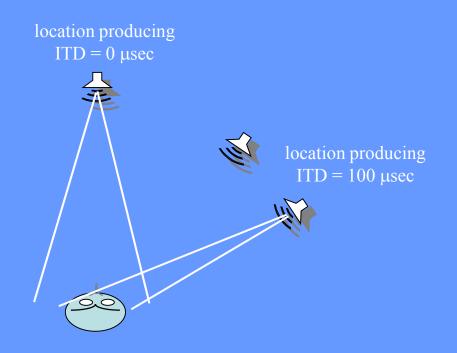
Computational map



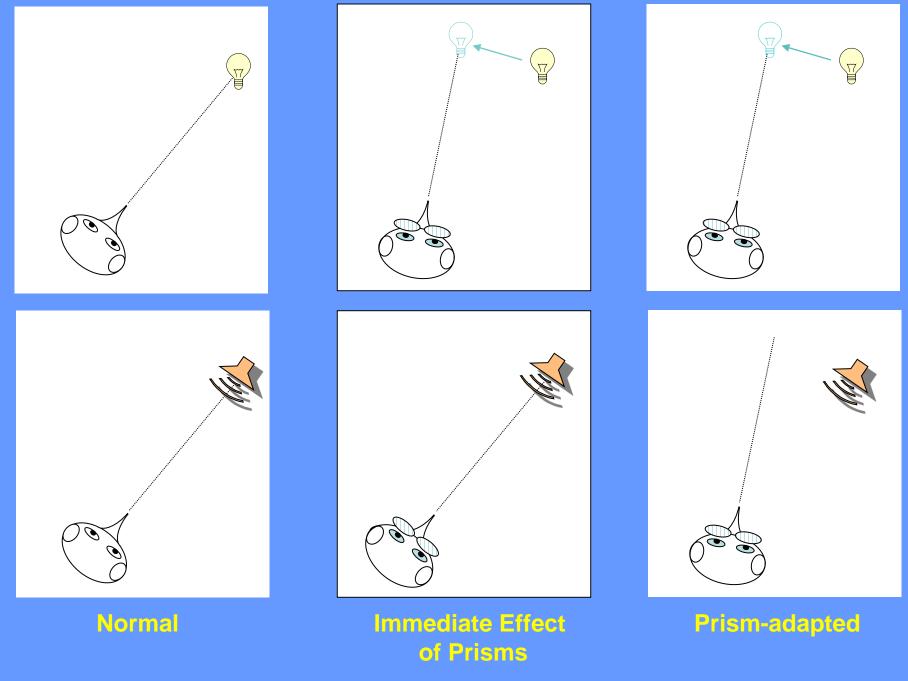
Computational maps The matching problem



Computational maps The matching problem

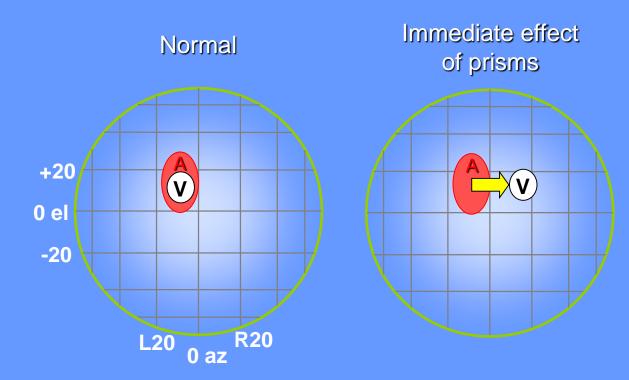






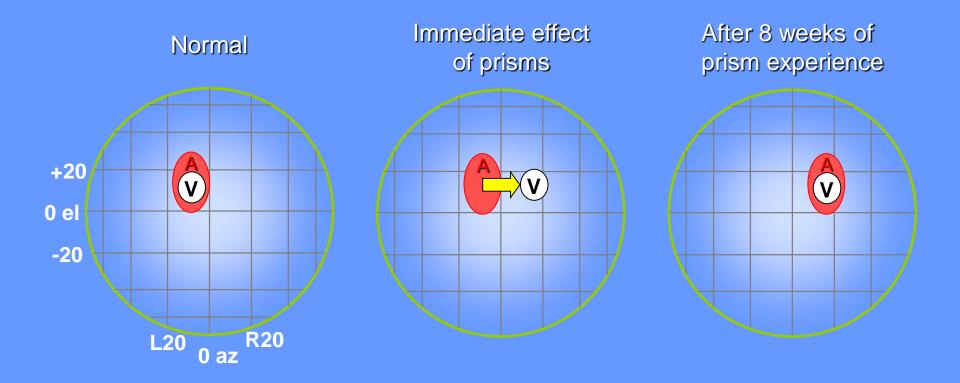
Knudsen and Knudsen J Neurosci (1989)

Effect of prism experience on auditory tuning



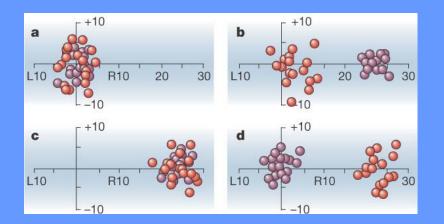
Knudsen and Brainard, Science (1991)

Effect of prism experience on auditory tuning

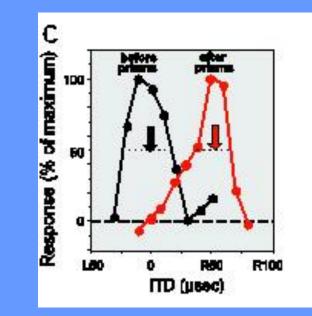


Quantification of learning

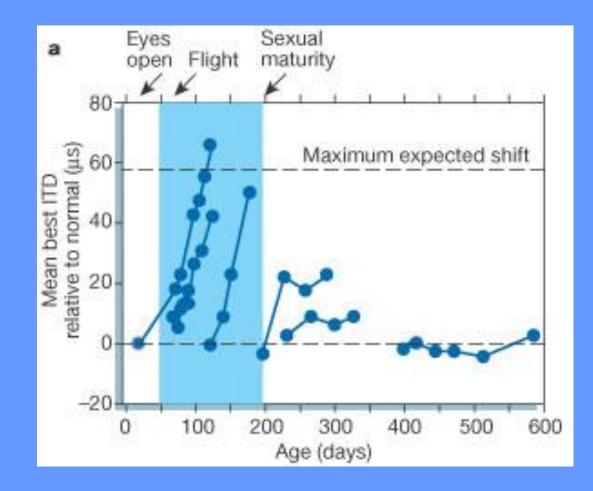
1. Behavioral test



2. Physiological test

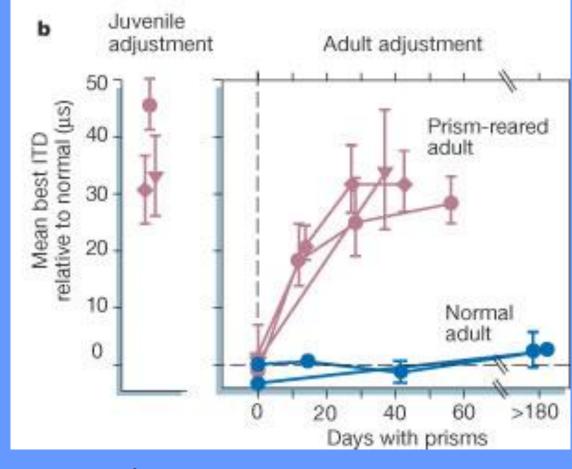


Decline in learning with age



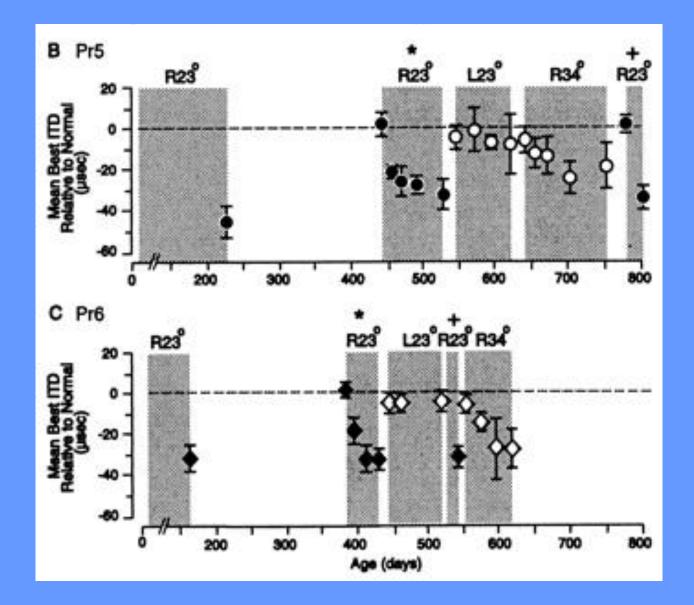
⁶₇ Knudsen, E. I. Science.(1998)

Increased capacity for learning in adults that have had appropriate experience as juveniles



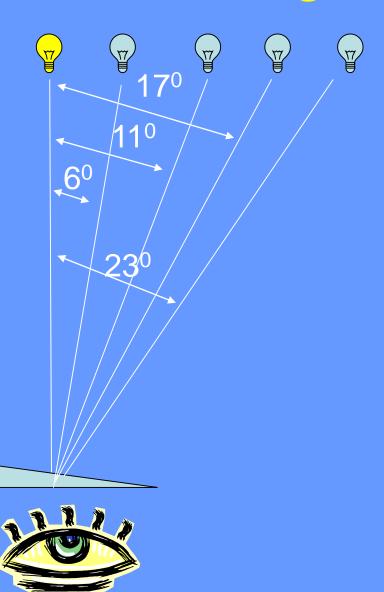
⁶₇ Knudsen, E. I. Science.(1998)

Effects of juvenile experience on adult learning

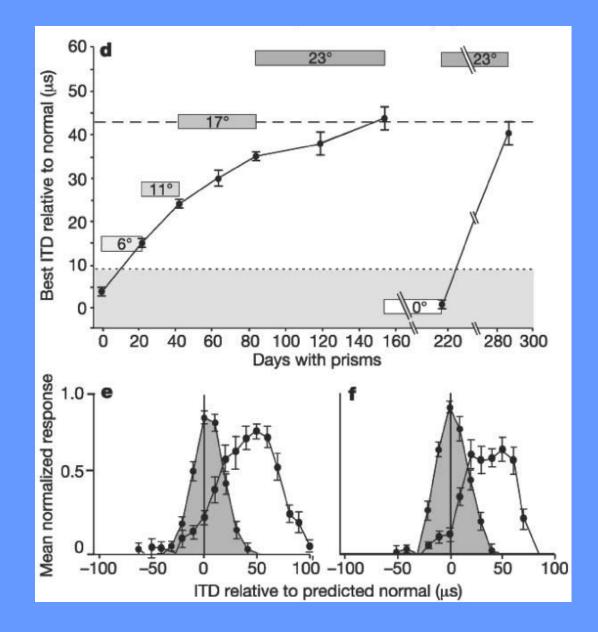


⁶₇ Knudsen, E. I. Science.(1998)

Incremental learning

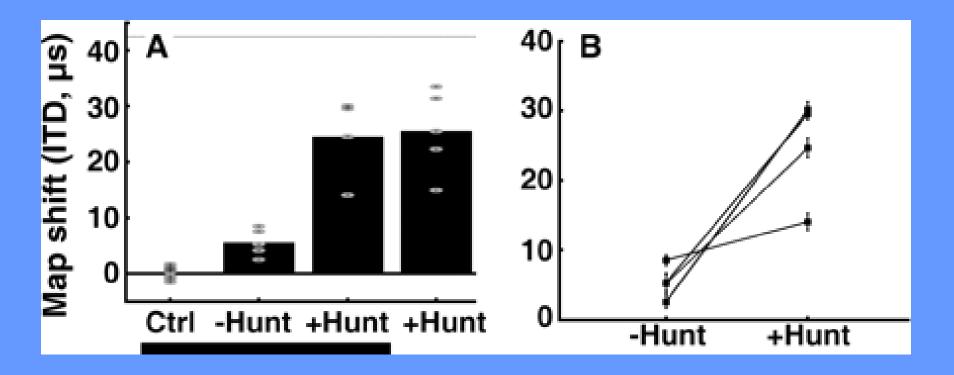


Incremental learning



Linkenhoker and Knudsen (2002) Nature

Rich and lively experiences increase learning capacity in adults

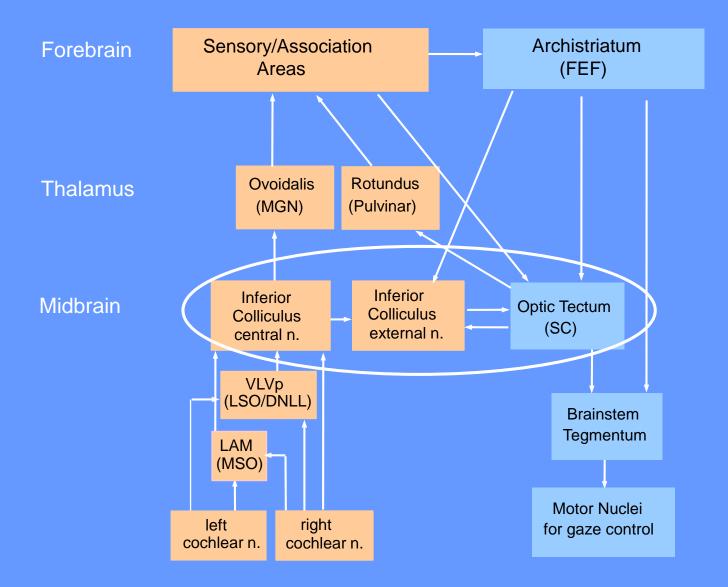


Bergan et al., Journal of Neuroscience (2005)

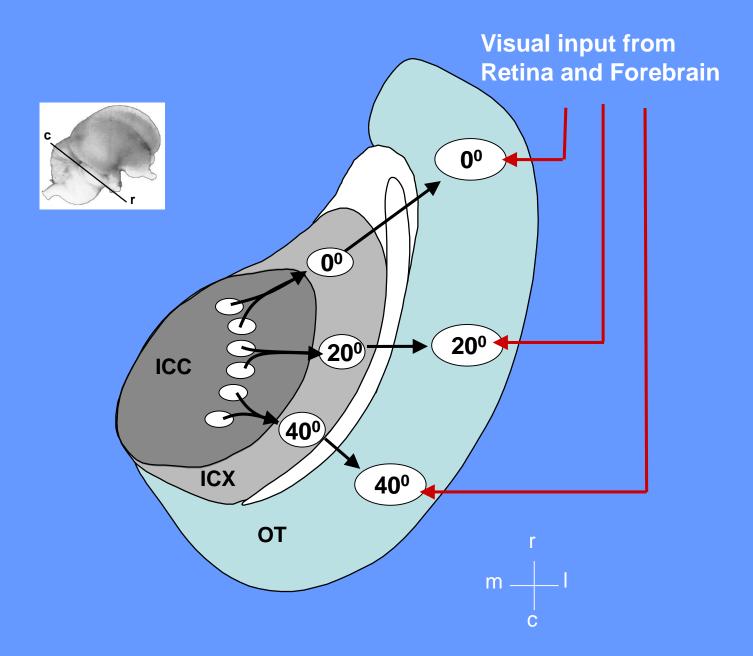


- Decline in learning with age
- Increased capacity for learning in adults that have had appropriate experience as juveniles
- Incremental training improves learning
- Rich and lively experiences increase learning capacity in adults

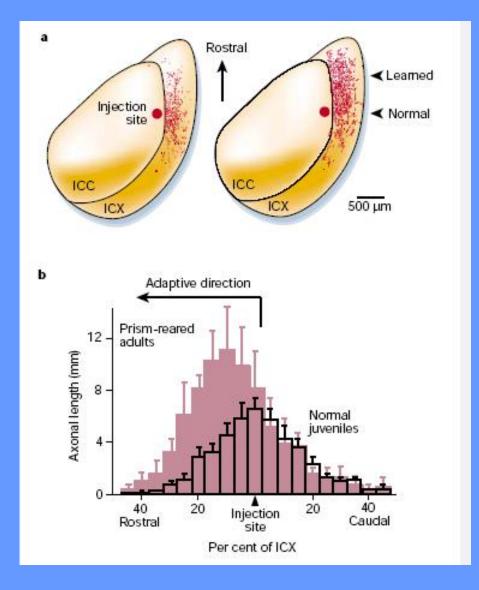
Where is the site of plasticity?



Horizontal section through the tectal lobe

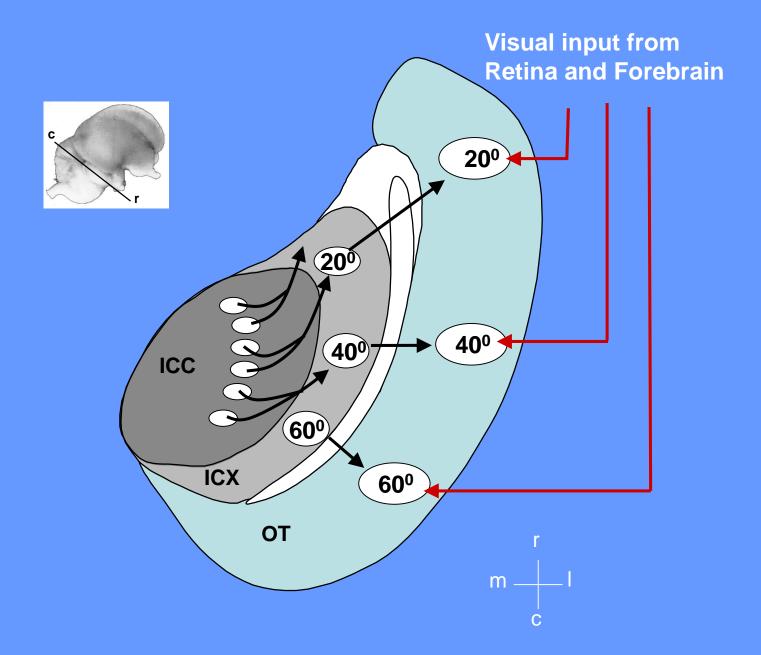


Site of plasticity in the ICX



Debello et al., J. Neurosci. 2001

After prism learning



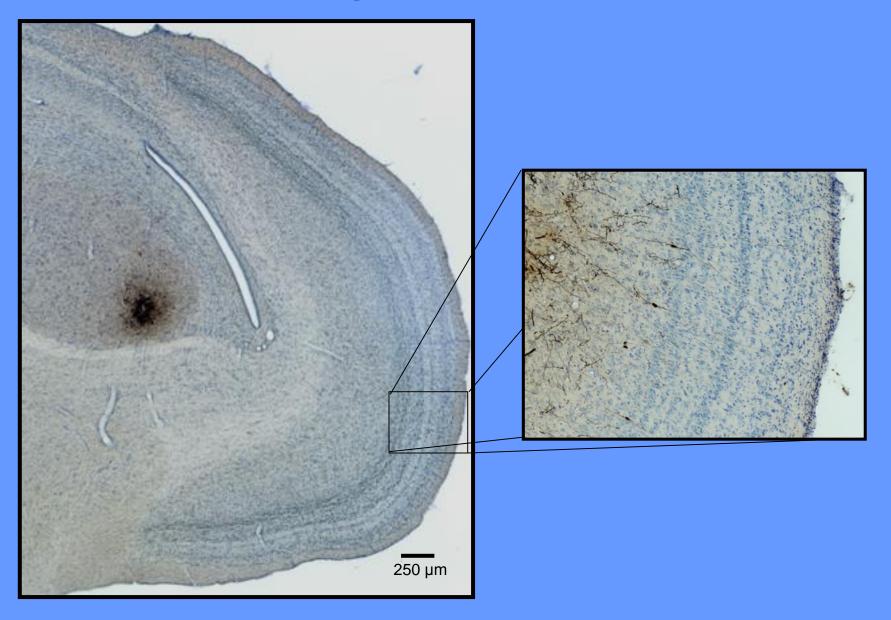
The instructive signal

- Operates in the ICX

- Visually based

Where is the instructive signal coming from?

BDA injection site in ICX



Topography of the OT-ICX projection

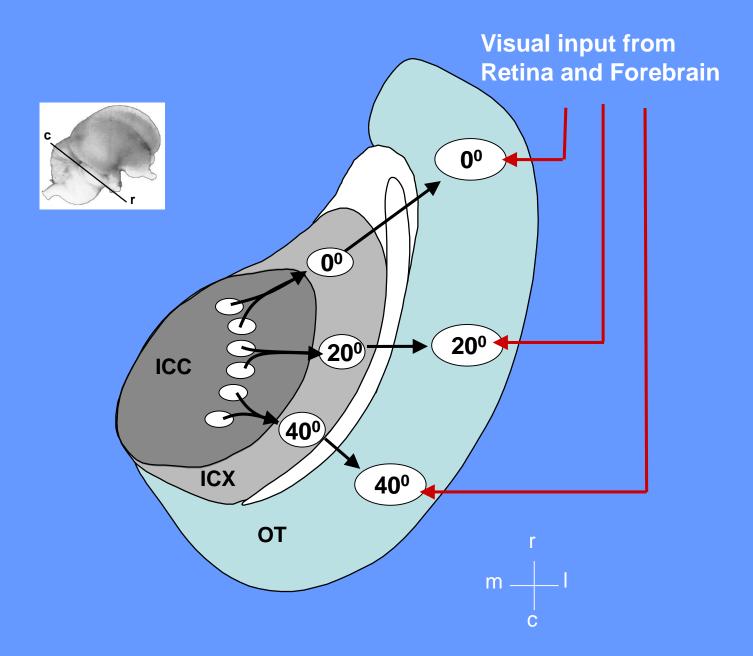


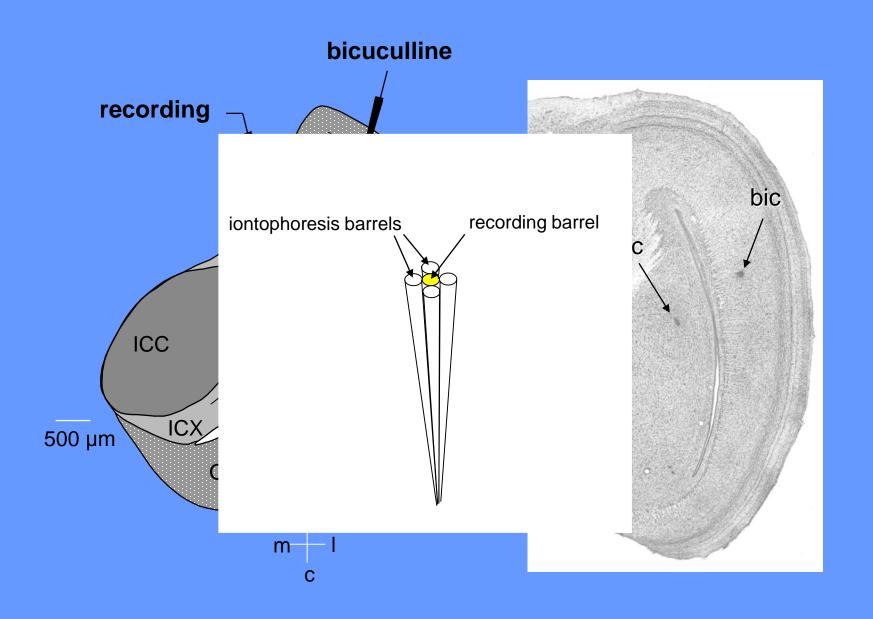
Restricted lesion of the optic tectum



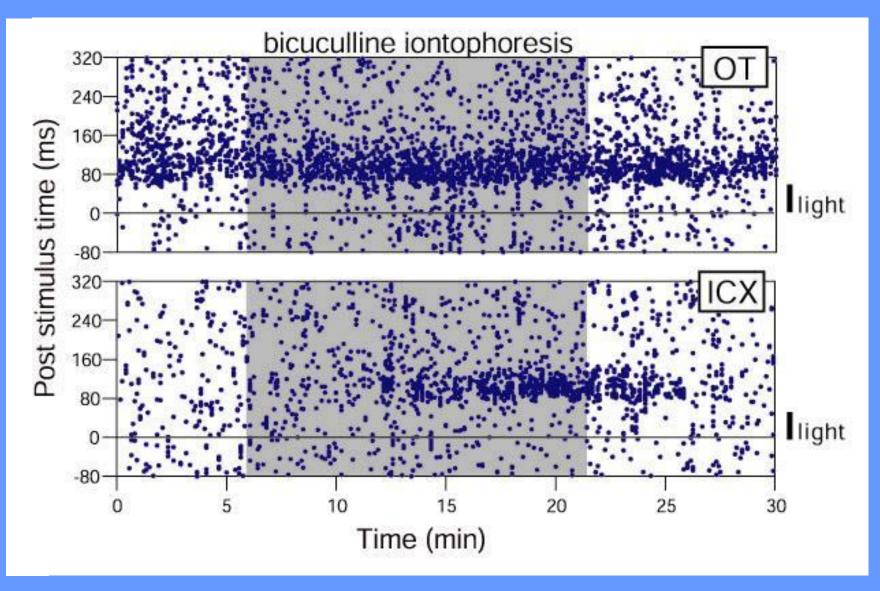
How can a visually based instructive signal act in an auditory structure?

Horizontal section through the tectal lobe

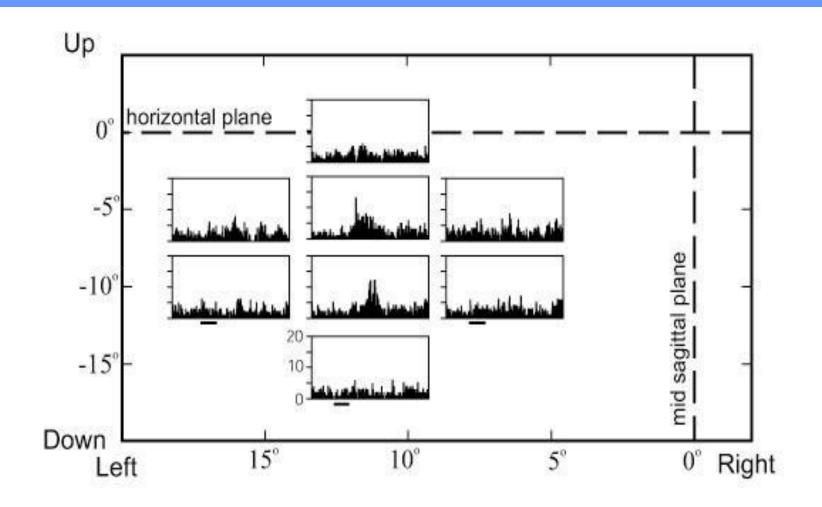


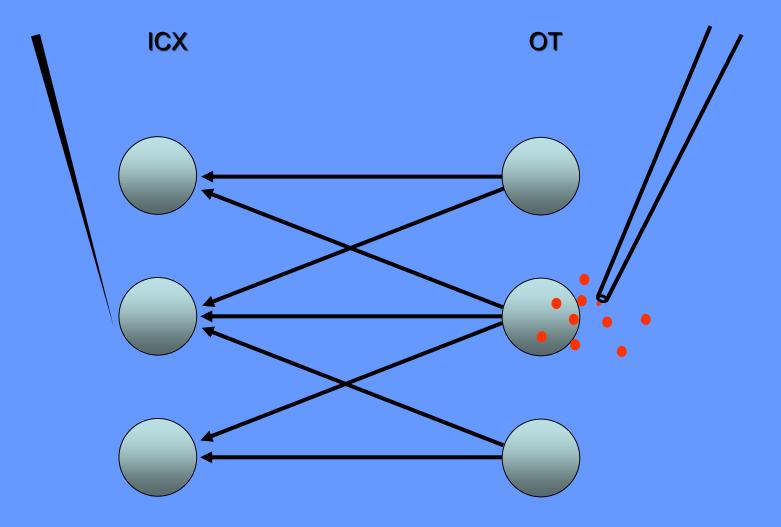


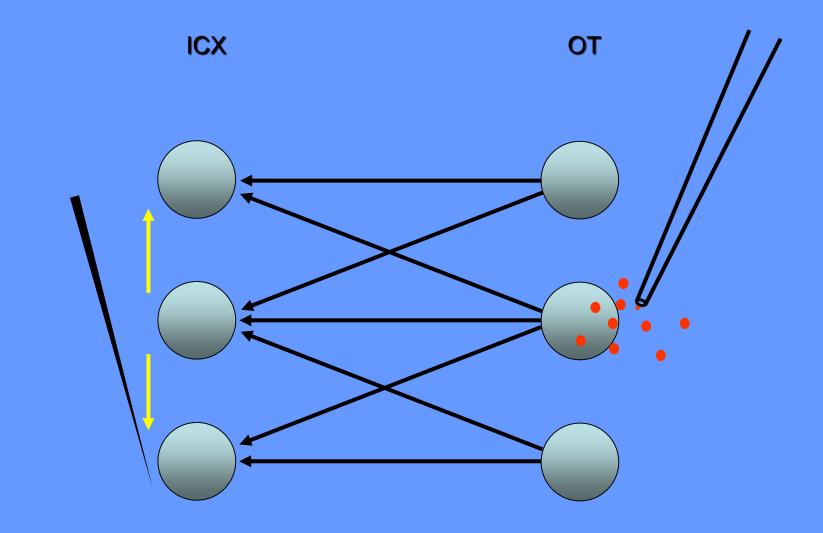
Light responses in the ICX

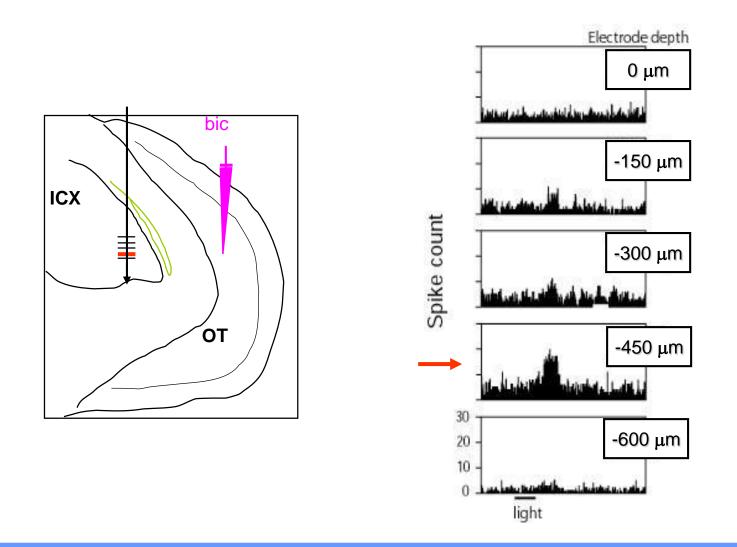


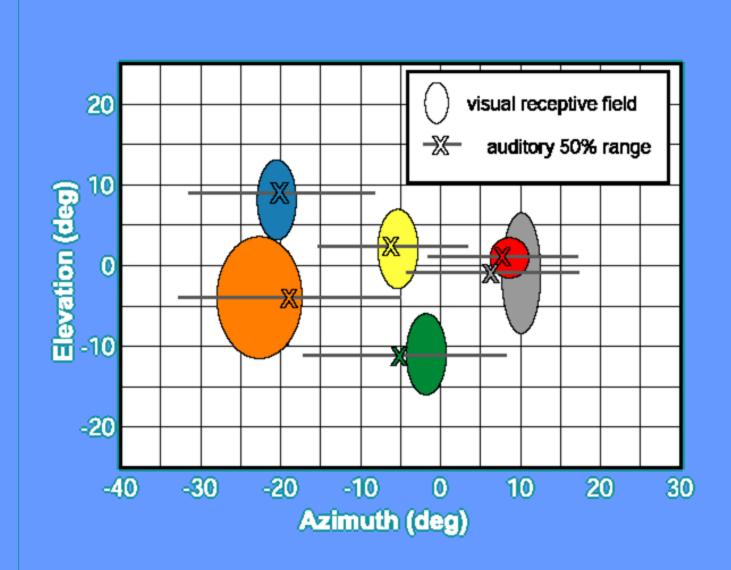
Visual Receptive Fields in the ICX





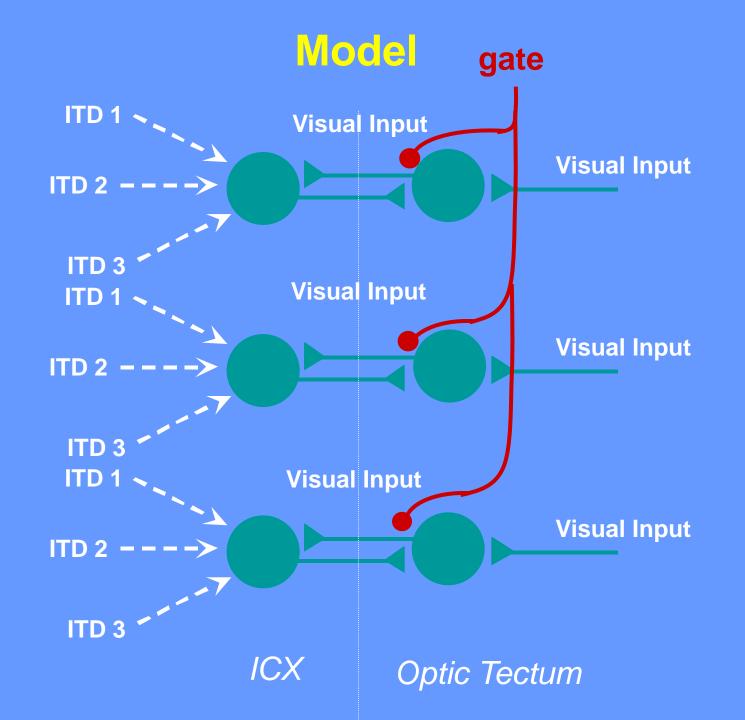






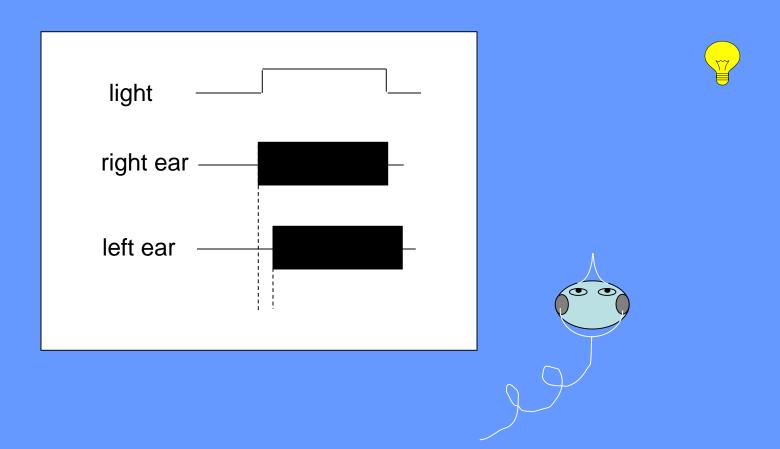
Properties of visual responses in ICX

- Arrive from the OT
- Display spatially restricted visual receptive fields
- Form a map of space
- Align with auditory spatial representation

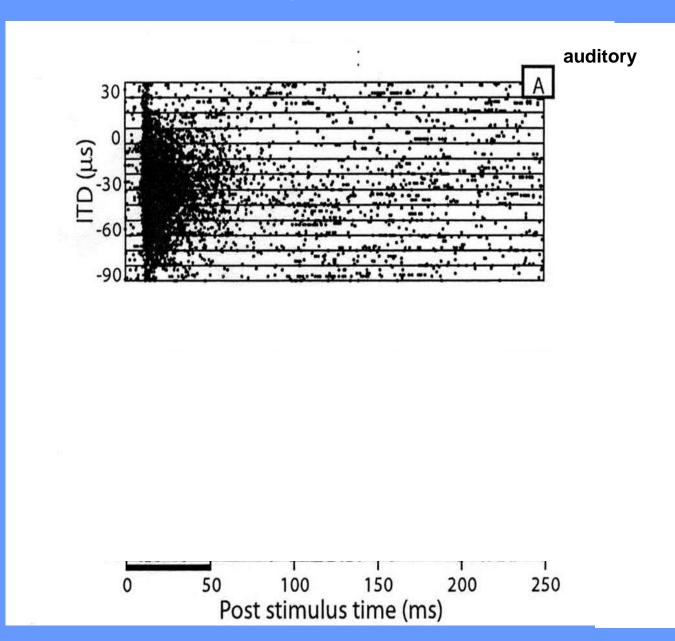


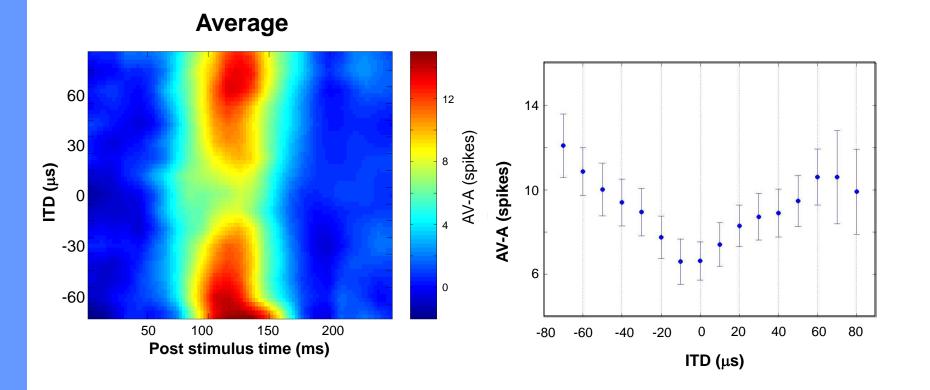
Auditory Input

Bimodal Stimulus



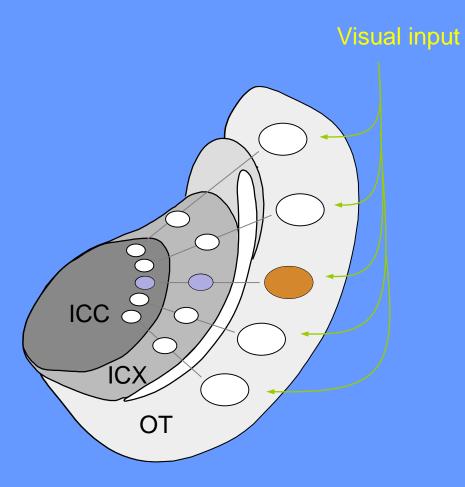
Visual and auditory interactions in the ICX



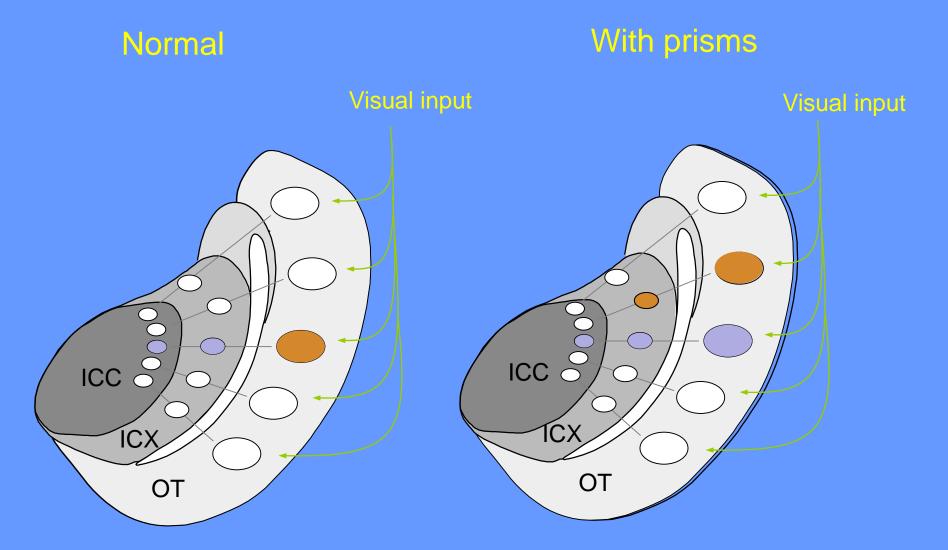


Bimodal stimulus

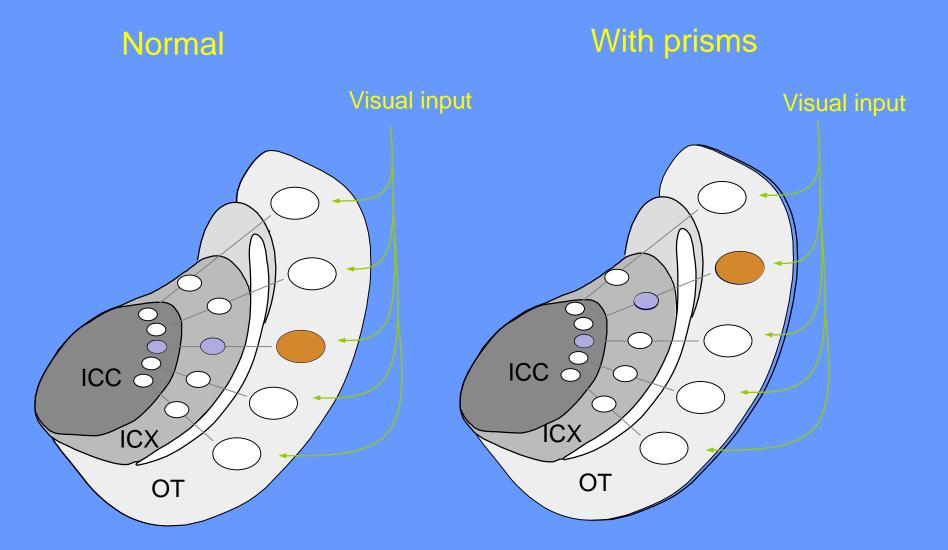




Bimodal stimulus



Bimodal stimulus





An inhibitory gate controls the flow of visual • information into the auditory system



- An inhibitory gate controls the flow of visual information into the auditory system
- The visual signals are appropriate to serve as the instructive signal for auditory plasticity

Eric Knudsen Daniel Feldman Michael Brainard Will Debello Peter Hyde Brie Linkenhoker Joe Bergan

Stanford University

Hermann Wagner - AACHEN University