# Behavioral Neuroscience: Fear thou not

Pavlovian conditioning, an enduring model of associative learning

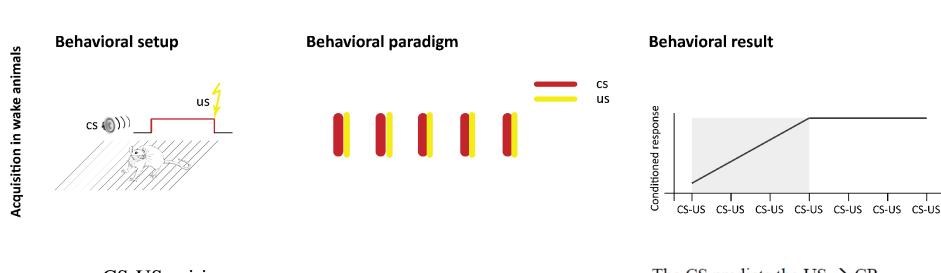
## Thoughts

- What is a "reward"?
- Learning is best motivated by threats to survival?
- Threats are much better reinforcers?

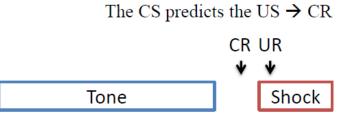
### Fear is a prime motivator

	Decreases behavior	Increases behavior
Presented	Positive punishment	Positive reinforcer
Taken away	Negative punishment	Negative reinforcer

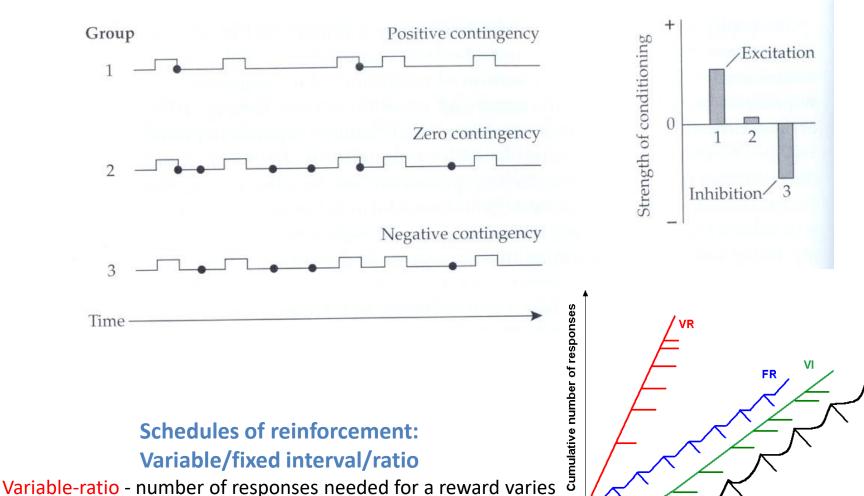
## Classical fear conditioning



CS-US pairing Tone = conditioned stimulus (CS) Foot-shock = unconditioned stimulus (US) Freezing = conditioned response (CR-UR)



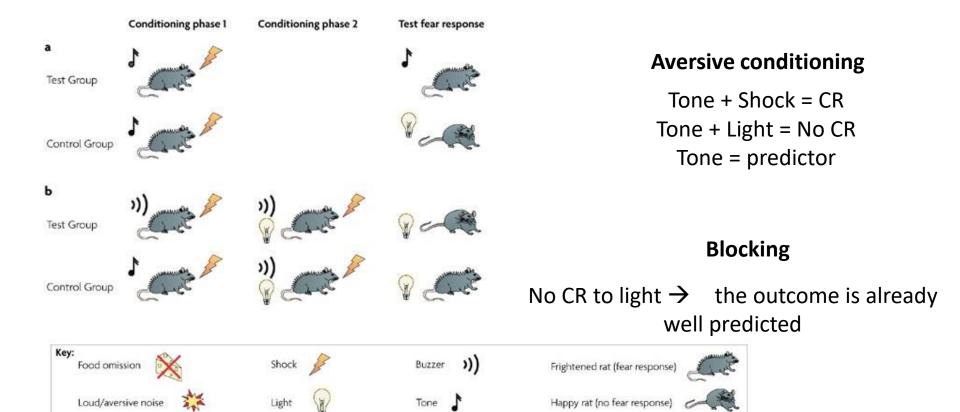
## Contingency: co-occurrence



Time

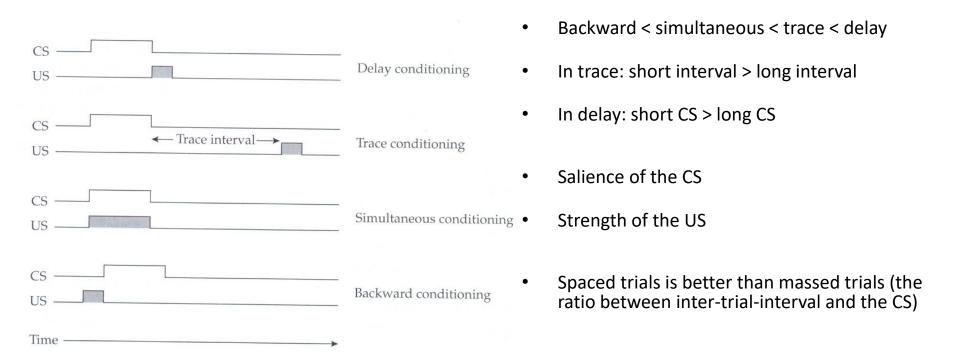
Variable-ratio - number of responses needed for a reward varie Variable-interval - the subject gets the reinforcement based on varying and unpredictable amounts of time

# More than contingency: Surprise / added information

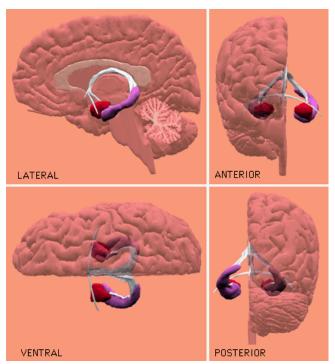


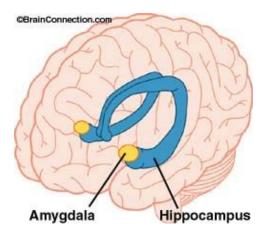
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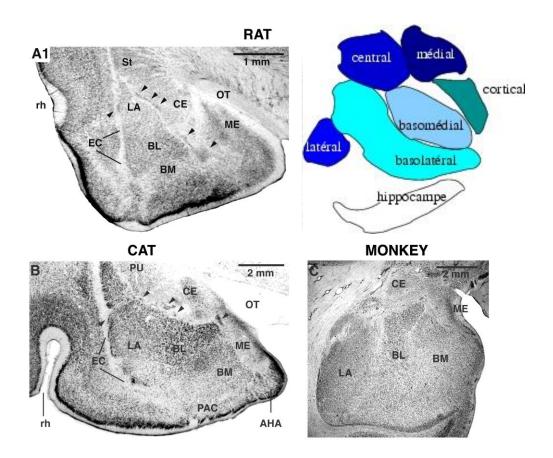
### Rules of thumb for conditioning strength



## Amygdala



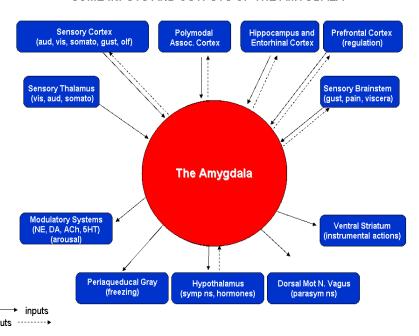


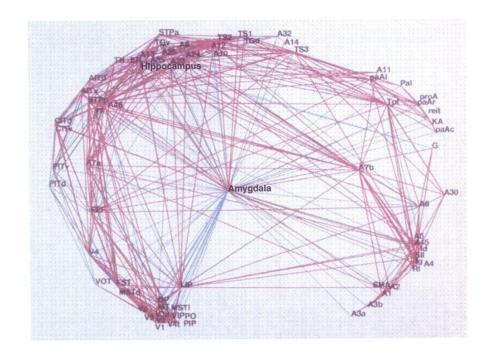


### Amygdala and its basolateral complex (BLA)

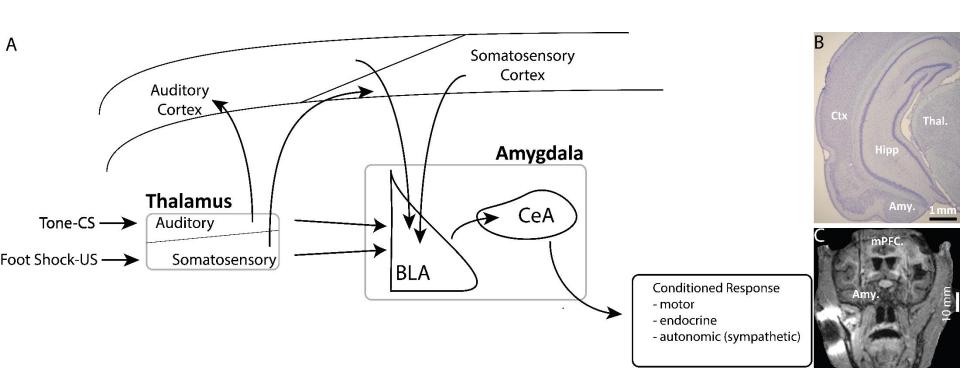
- BLA evolution parallels that of the prefrontal cortex
- BLA cell types reminiscent of cortex
- Cortical projections are much more extensive in primates

#### SOME INPUTS AND OUTPUTS OF THE AMYGDALA

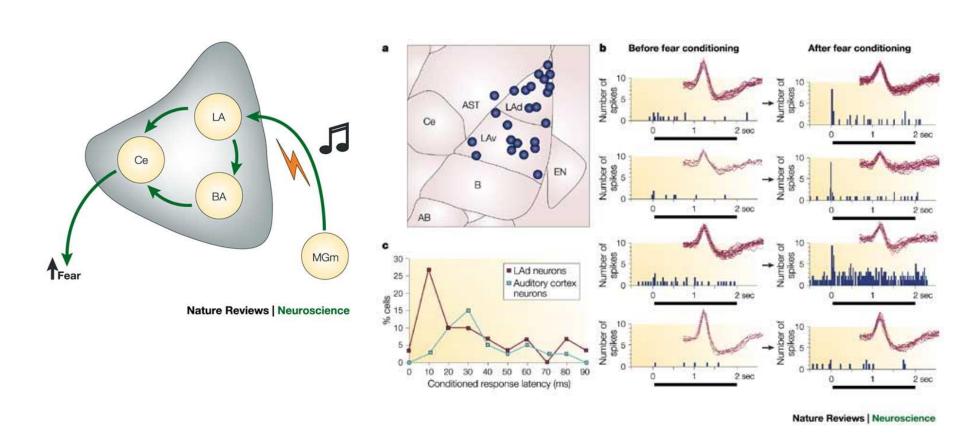




## Fear circuit



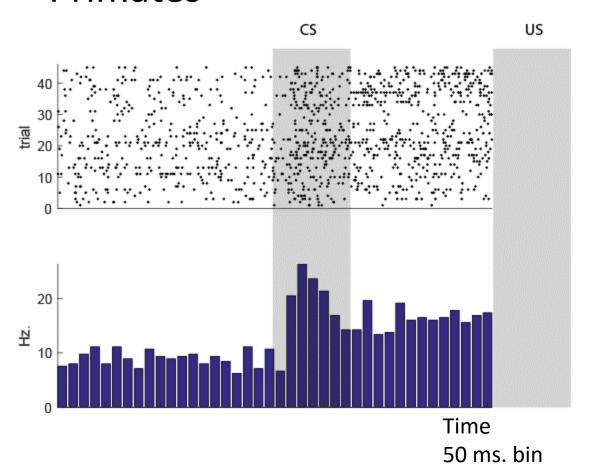
## Neurons acquire tone responses after conditioning



## Neurons acquire tone responses after conditioning Primates

Increased response along trials

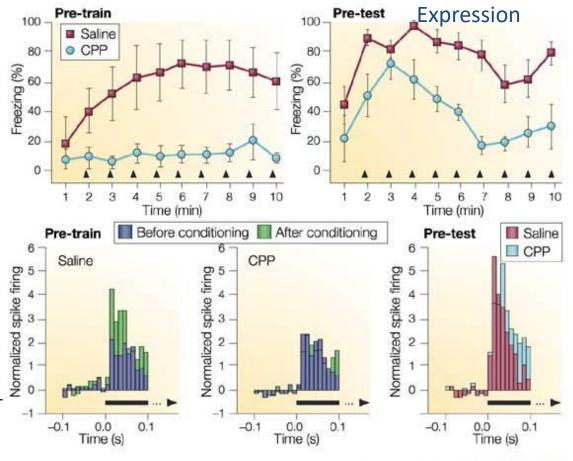




### LTP in the LA is required

NMDA (**N**-methyl-**D**-aspartate, glutamate receptor) is involved in both the acquisition of fear memory and the induction of long-term potentiation (LTP) in the amygdala.

Massive effect when injected before learning



Some effect when injected before retention test

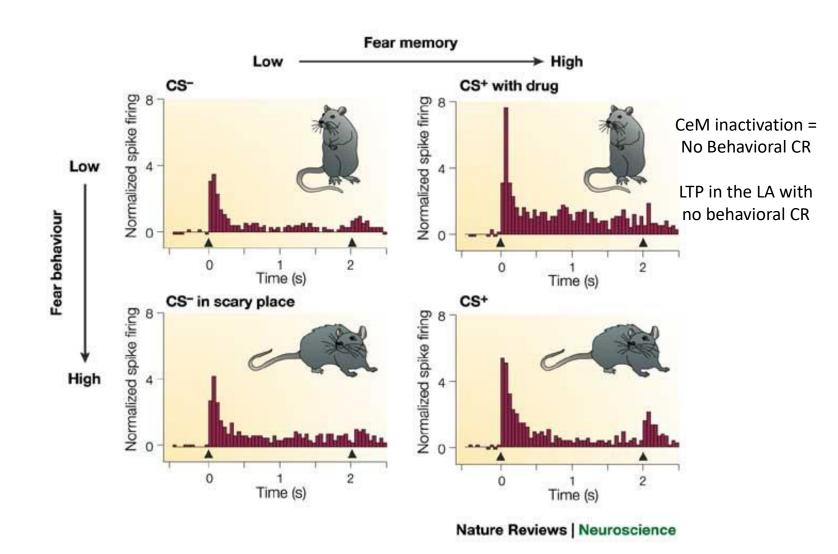
CPP (3-(2-carboxypiperazin-4-yl) propyl-1-phosphonic acid),

a competitive NMDAreceptor antagonist

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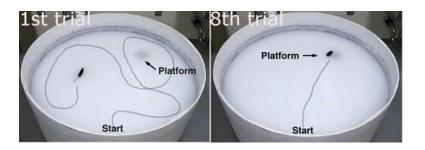
Is it fear memory or just fear behavior?

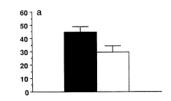
## Lateral amygdala encodes memory independent of fear behavior



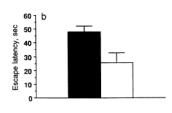
# Amygdala modulation of memory

- Hippocampal dependent learning: spatial
- Striatum dependent-learning: cue-related





Neurobiology: Packard et al.



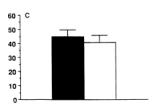
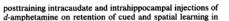
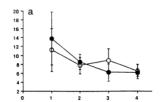
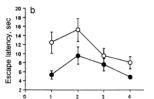


Fig. 1. Mean ( $\pm$ SE) escape latencies of d-amphetamine (10  $\mu g$ ) ( $\Box$ ) and saline-treated ( $\blacksquare$ ) rats on the retention test trial in the spatial task. (a) Hippocampal injections. (b) Amygdala injections. (c) Caudate nucleus injections.







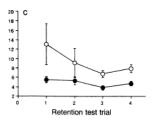
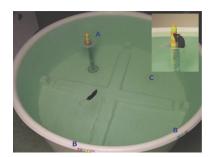
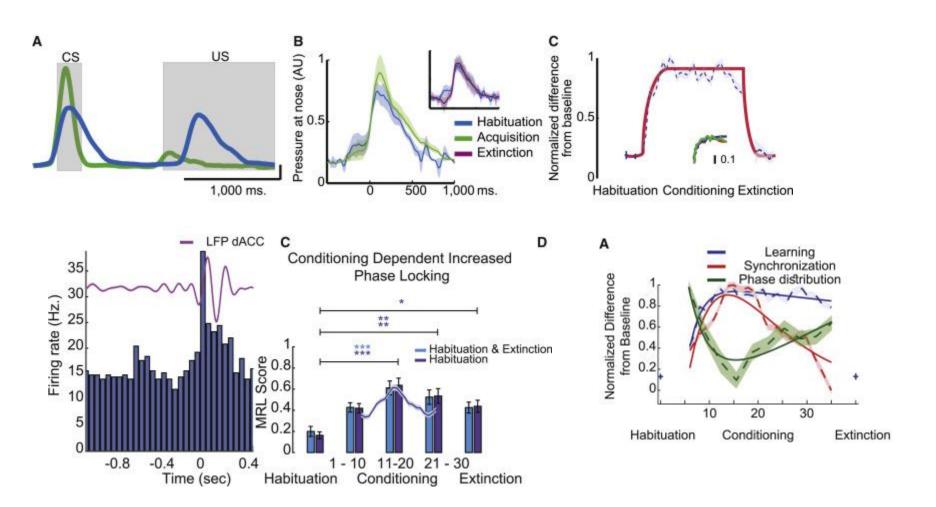


FIG. 2. Mean (±SE) escape latencies of d-amphetamine (10 μg) (e) and saline-treated (c) rats on the retention test trial in the cued task. (a) Hippocampal injections. (b) Amygdala injections. (c) Caudate nucleus injections.



Injection of d-amphetamine into the amygdala facilitates hippocampal and striatal learning if right after training, but not if pre-testing

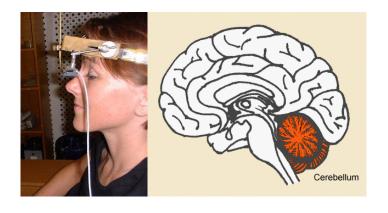
## Increased Amygdala-Prefrontal Synchrony during Aversive Learning

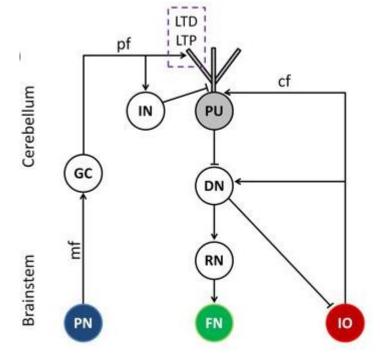


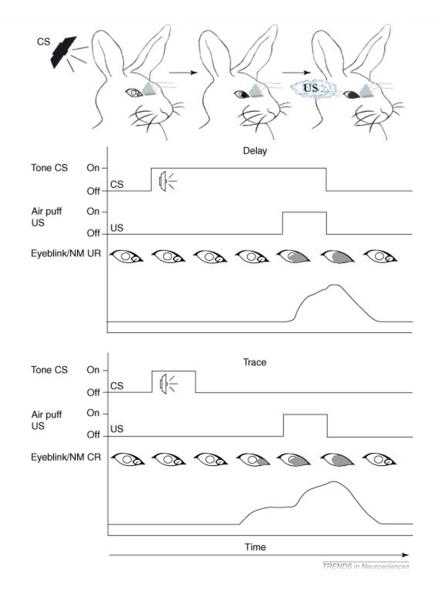
# So, does it encode memory or just modulates it?

• It depends.

### **Eyelid (blink) reflex conditioning**





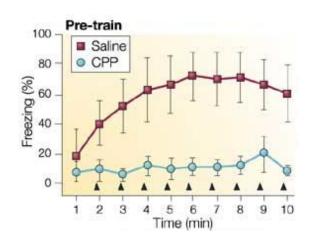


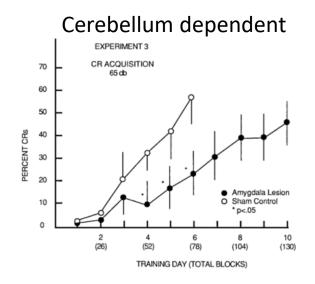
Hogri et al., 2015

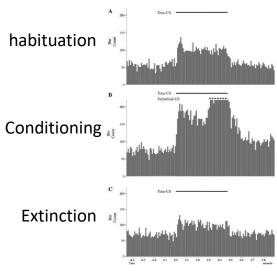
The cerebellum is essential and sufficient for eyeblink conditioning

### Amygdala conditioning facilitates cerebellar eye-blink conditioning

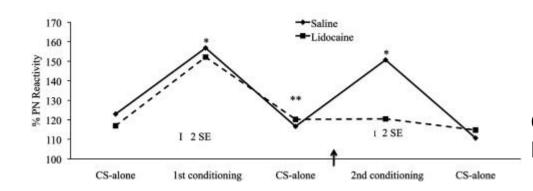
#### Amygdala dependent





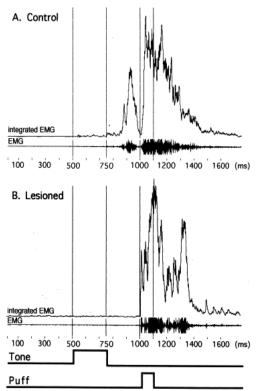


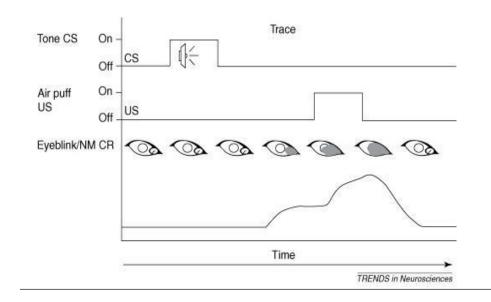
Weisz et al., 1994



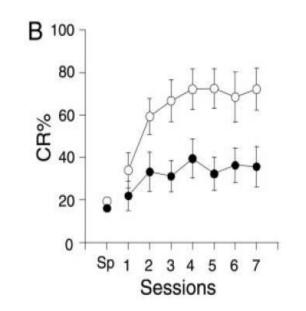
CS facilitation can be abolished by amygdala inactivation

### **Eyelid (blink) reflex conditioning – the role of the hippocampus**

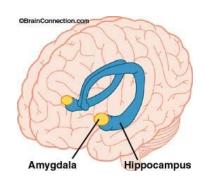


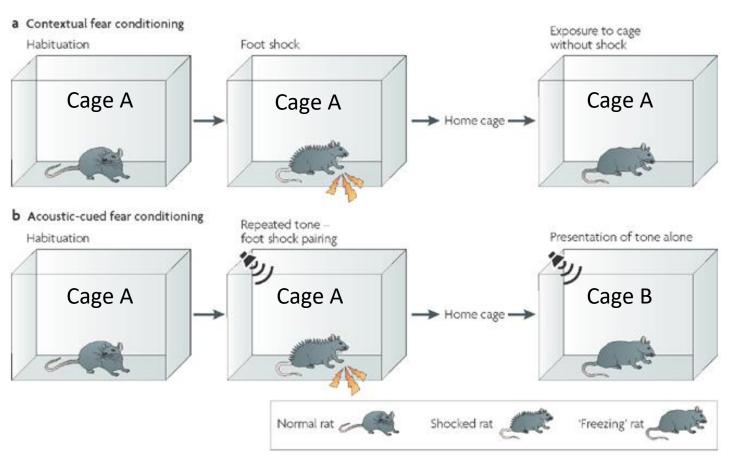


- Why is trace hippocampal-dependent?
- Maintaining the CS? Timing the trace? Harder?
- Eyeblink requires ~0.2sec, and hippocampus is required when 0.4-1sec.
- In tone-shock, trace can be 3sec, and hippocampus is required for ~20sec
- This suggest context-conditioning

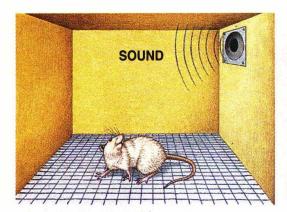


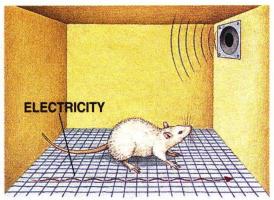
## Contextual fear

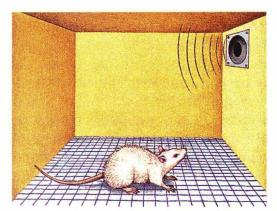


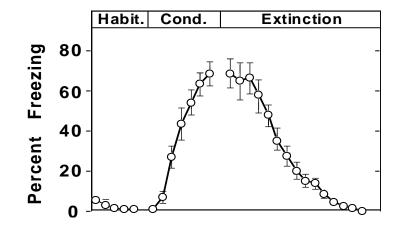


## Extinction of fear-conditioning

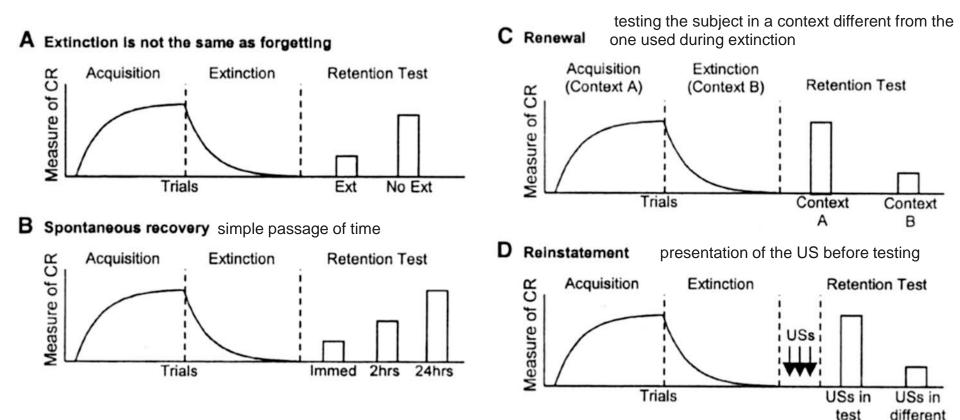








## Extinction: a new learning

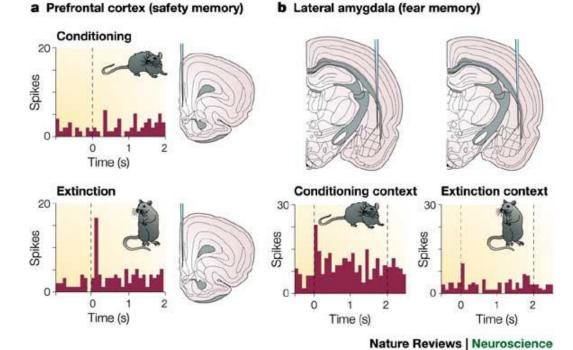


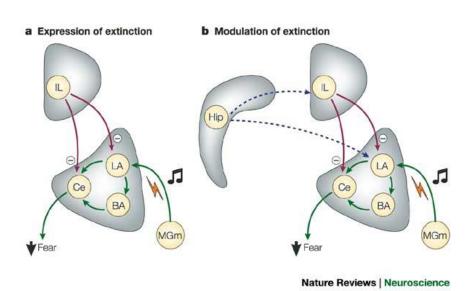
Faster re-learning

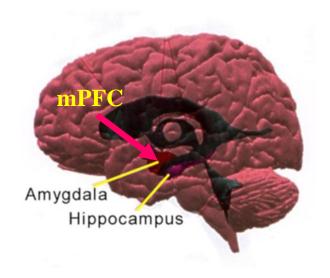
context

context

# Extinction: brain mechanisms

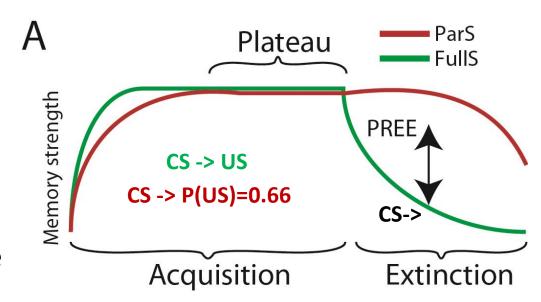






### Partial reinforcement extinction effect

- Partial reinforcement
  - Fixed/variable ratio
  - Fixed/variable schedule



Results in longer extinction learning

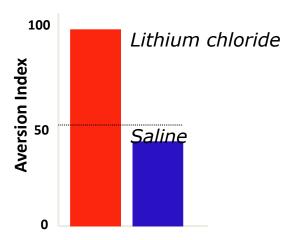
Livneh & Paz, 2012

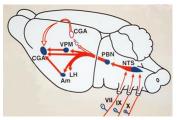
- Frustration theory (Amsel): The omission of the US induces frustration. Therefore, during extinction, the frustration predicts the US.
- Sequential theory (Capaldi): conditioning to strings of NNNRNNNR

## **Conditioned Taste Aversion**



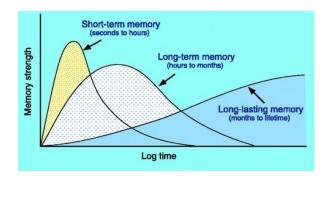
- One-trial learning
- Long-delay learning (few hours)
  - A [lack of] interference effect?
  - Still a problem for neuroscientists

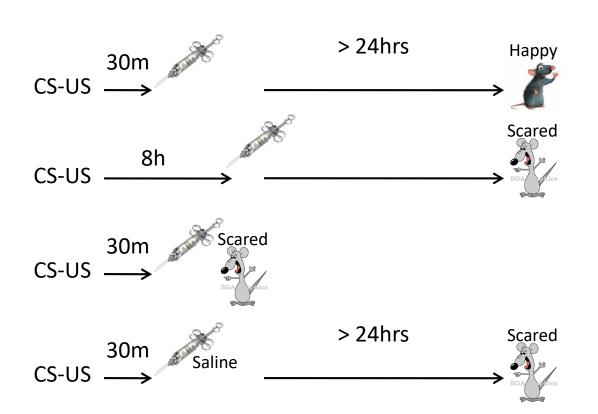


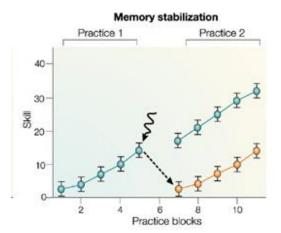


## Consolidation

- Anisomycin, a protein synthesis inhibitor, into the Basolateral complex of the amygdala (BLA)
  - No effect on short-term-memory
  - No effect after XX time (rule of thumb is 6hrs)
  - But harms long-term memory below that.



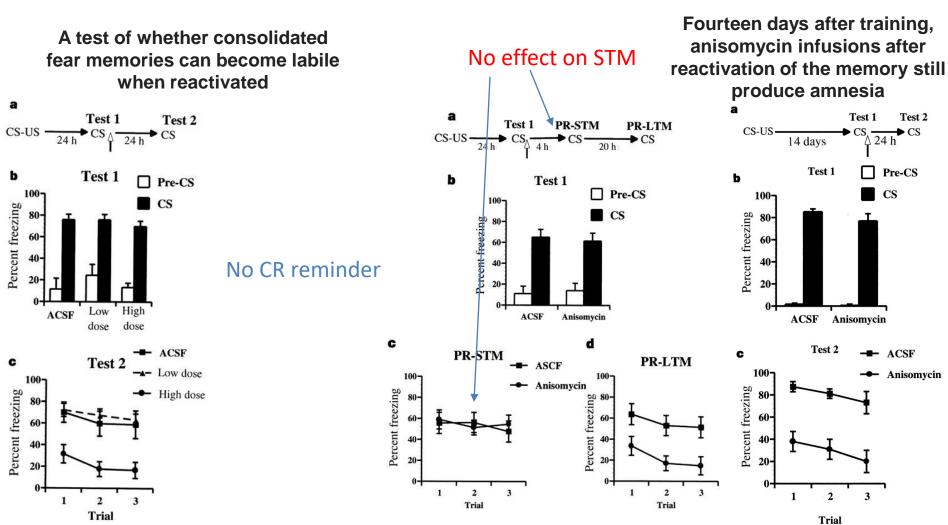




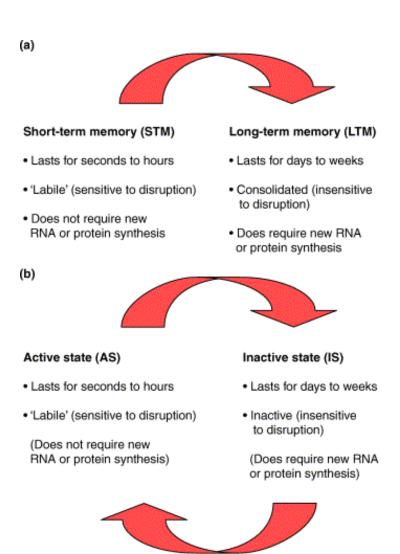
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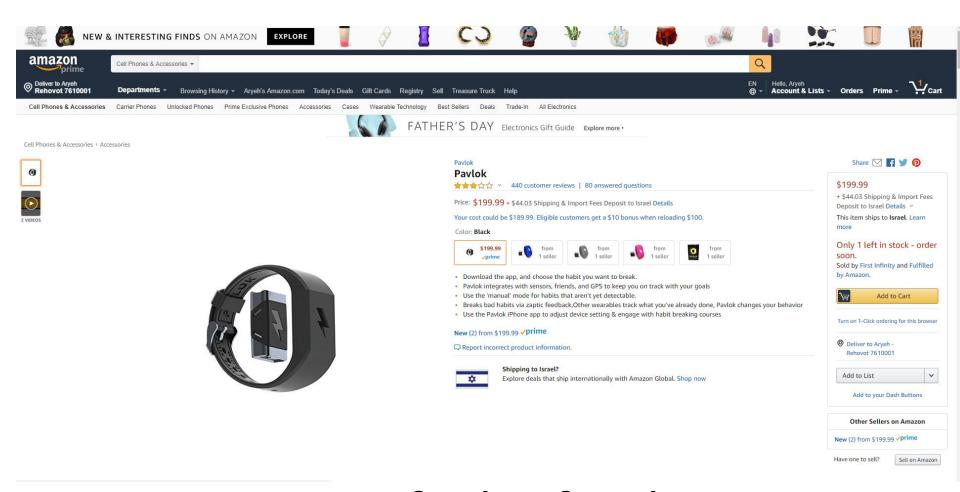
## Reconsolidation

Fear memories require protein synthesis in the amygdala for reconsolidation after retrieval



## An updated view of memories





Stay safe, be fearless