

Behavioral Neuroscience: Fear thou not

Thoughts

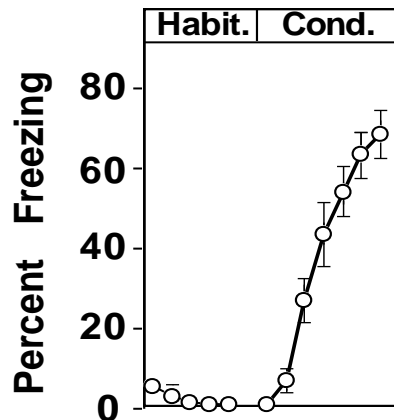
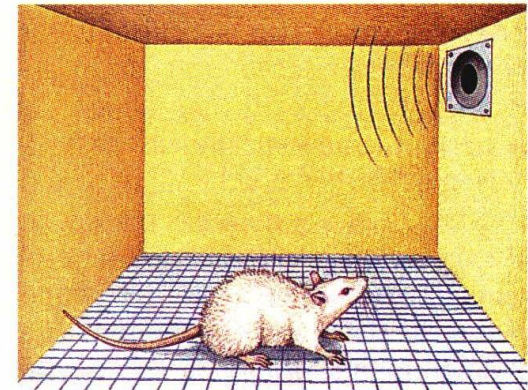
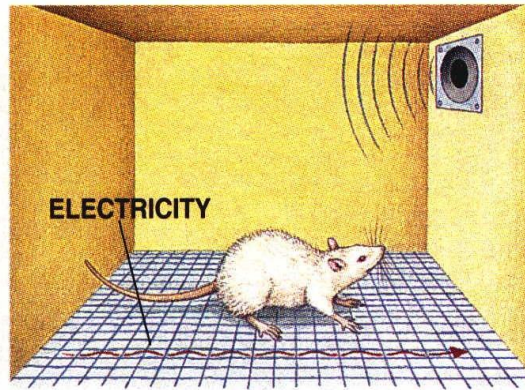
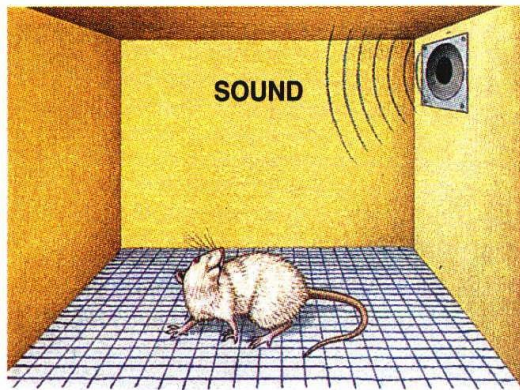
- What is a “reward”?
- Learning is best motivated by threats to survival?
- Threats are much better reinforcers?
- Fear is a prime motivator

	Decreases behavior	Increases behavior
Presented	Positive punishment	Positive reinforcer
Taken away	Negative punishment	Negative reinforcer

Taking drugs?

More fun,
less withdrawal

Classical fear conditioning



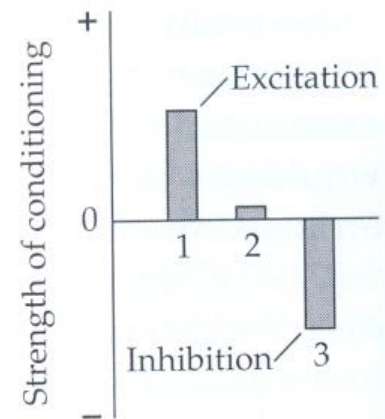
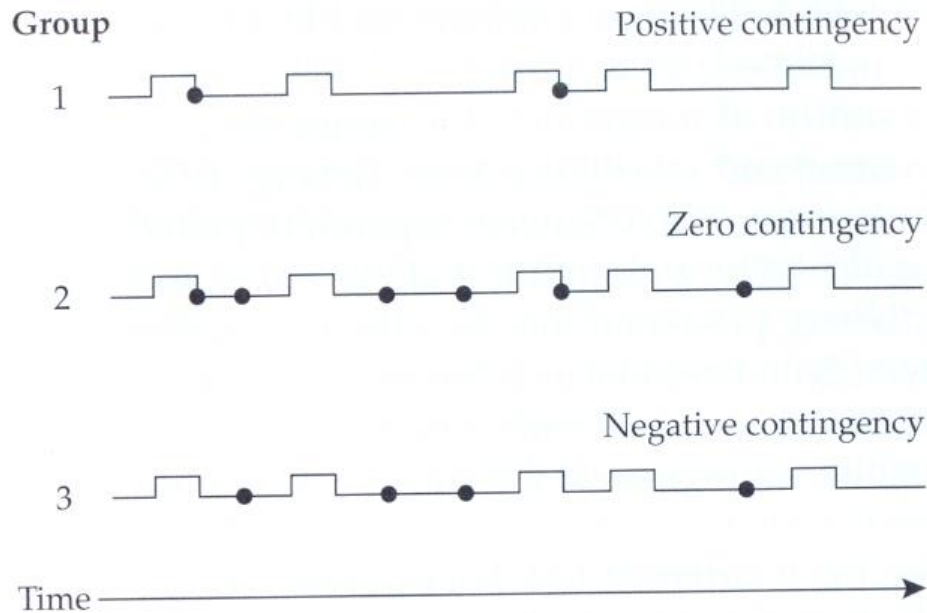
CS-US pairing

Tone = conditioned stimulus (CS)

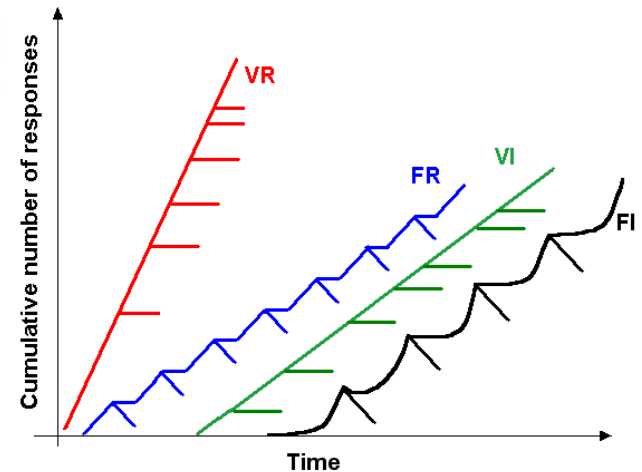
Foot-shock = unconditioned stimulus (US)

Freezing = conditioned response (CR-UR)

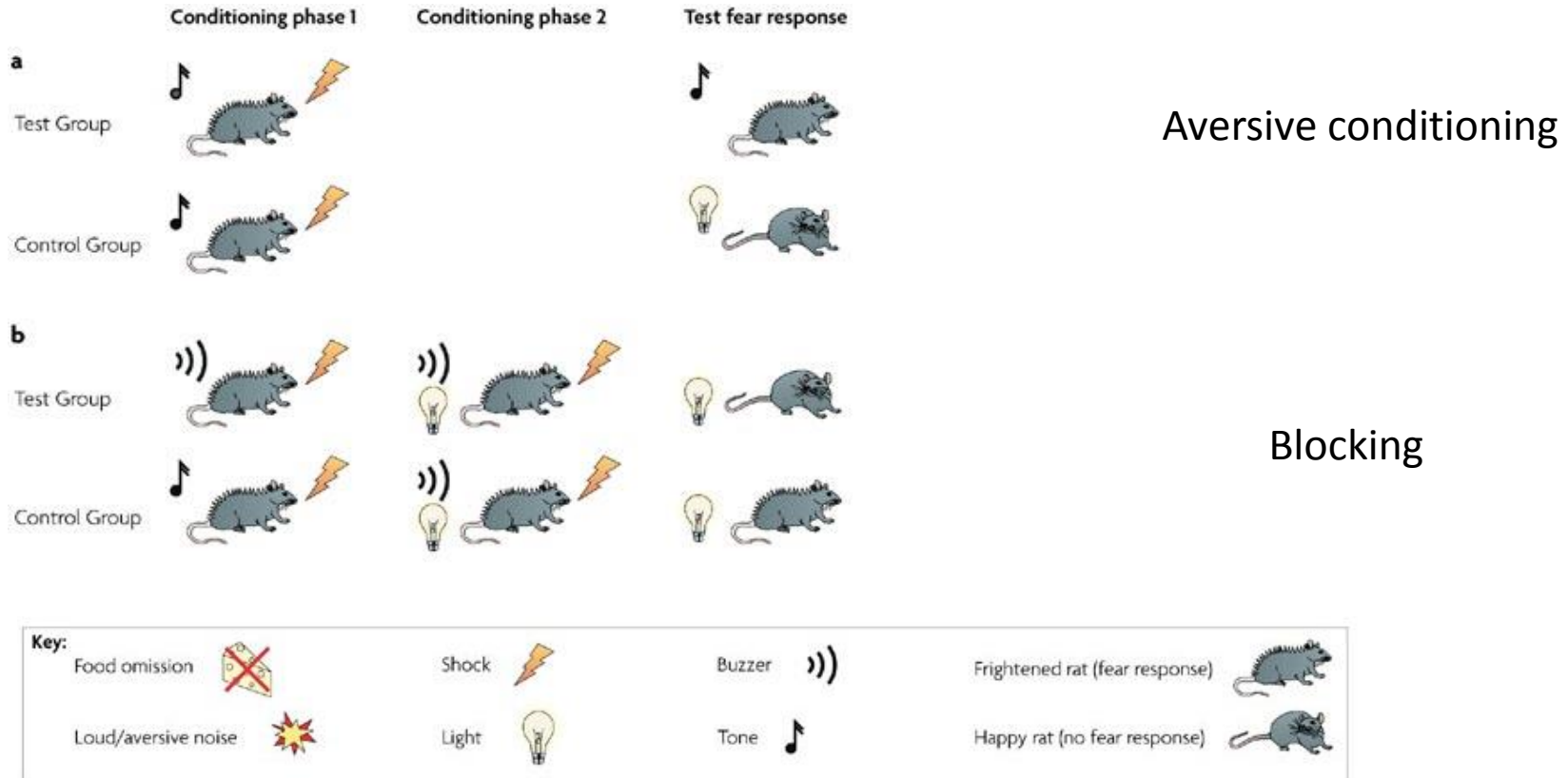
Contingency: co-occurrence



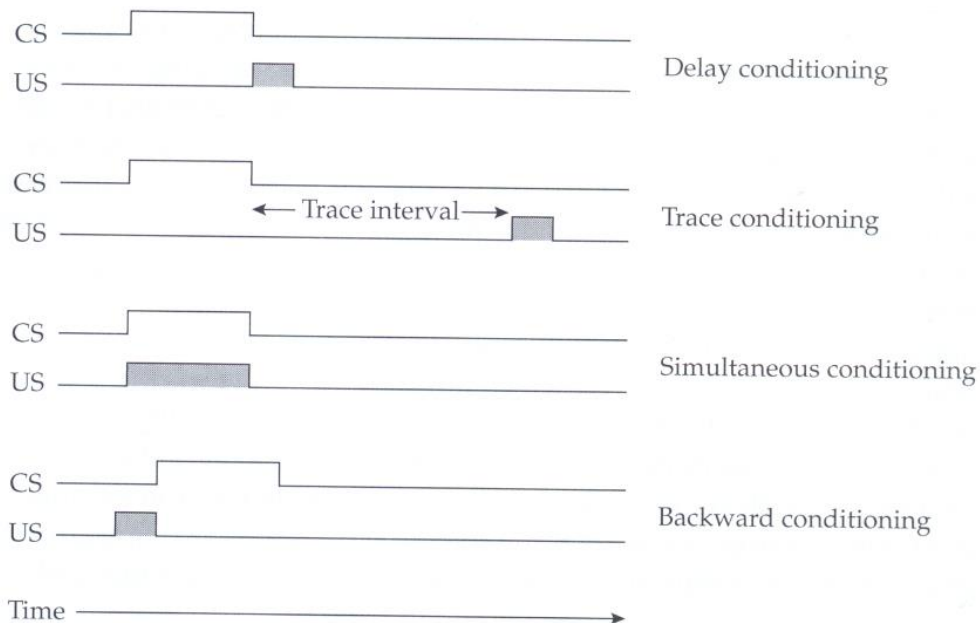
Schedules of reinforcement:
Variable/fixed interval/ratio



More than contingency: Surprise / added information



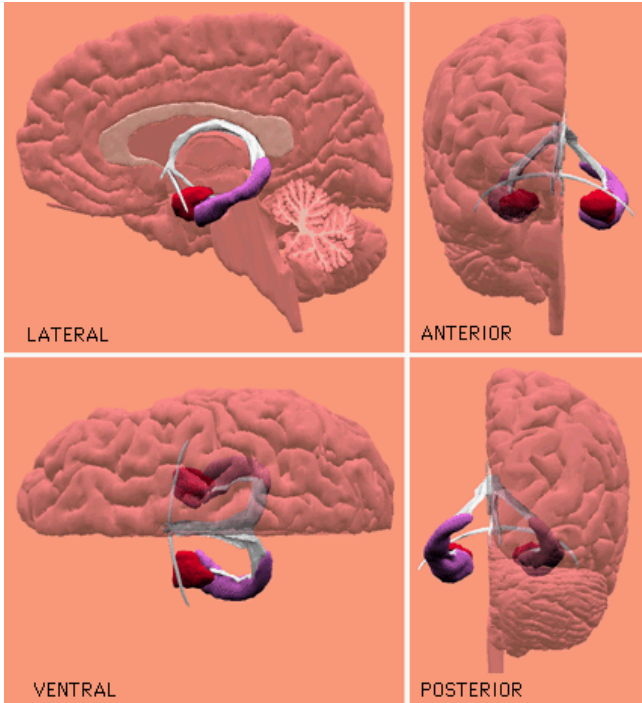
Rules of thumb for conditioning strength



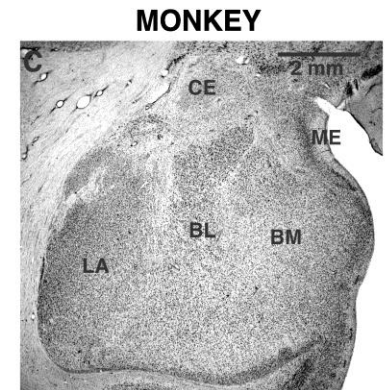
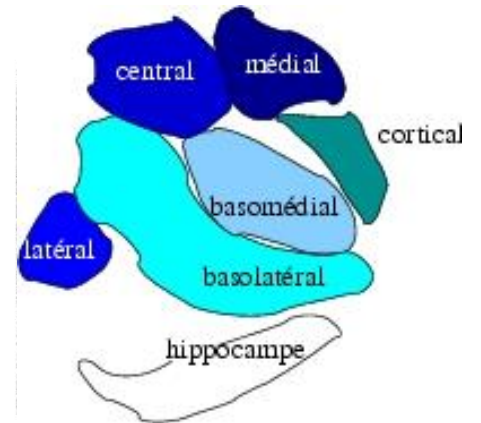
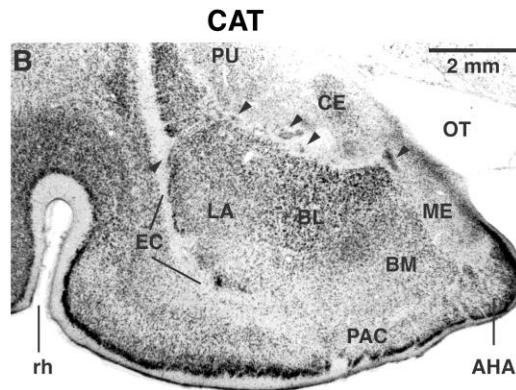
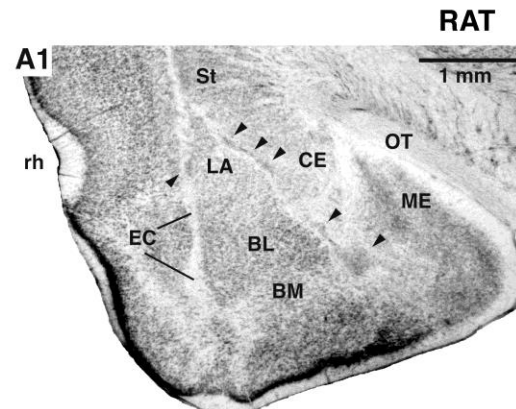
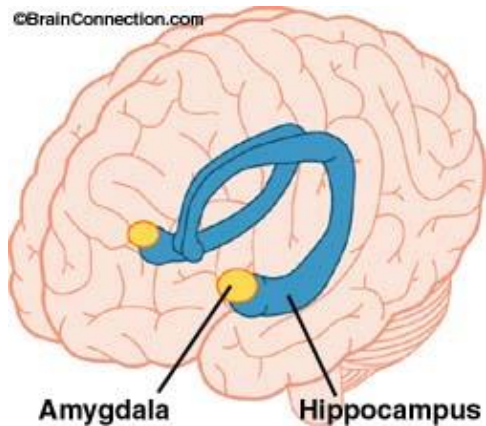
- Backward < simultaneous < trace < delay
- In trace: short interval > long interval
- In delay: short CS > long CS
- Salience of the CS
- Strength of the US
- Spaced trials is better than massed trials (the ratio between inter-trial-interval and the CS)

But notice it is hard to estimate backwards learning

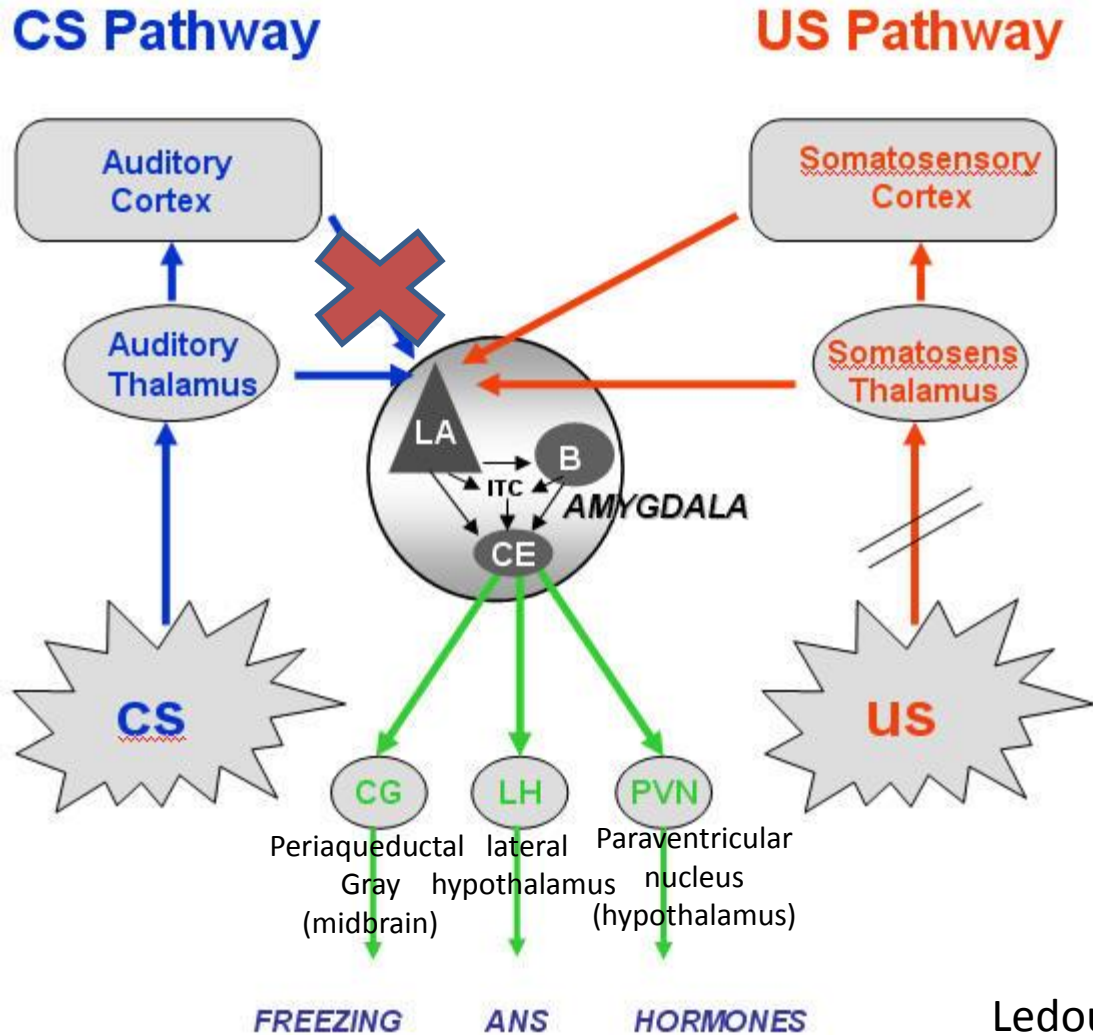
Amygdala



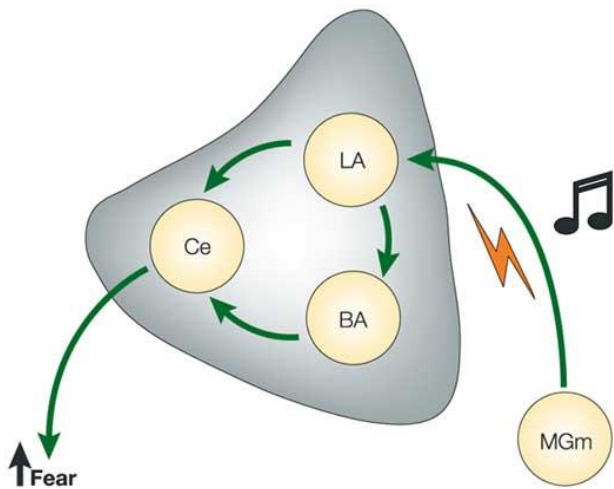
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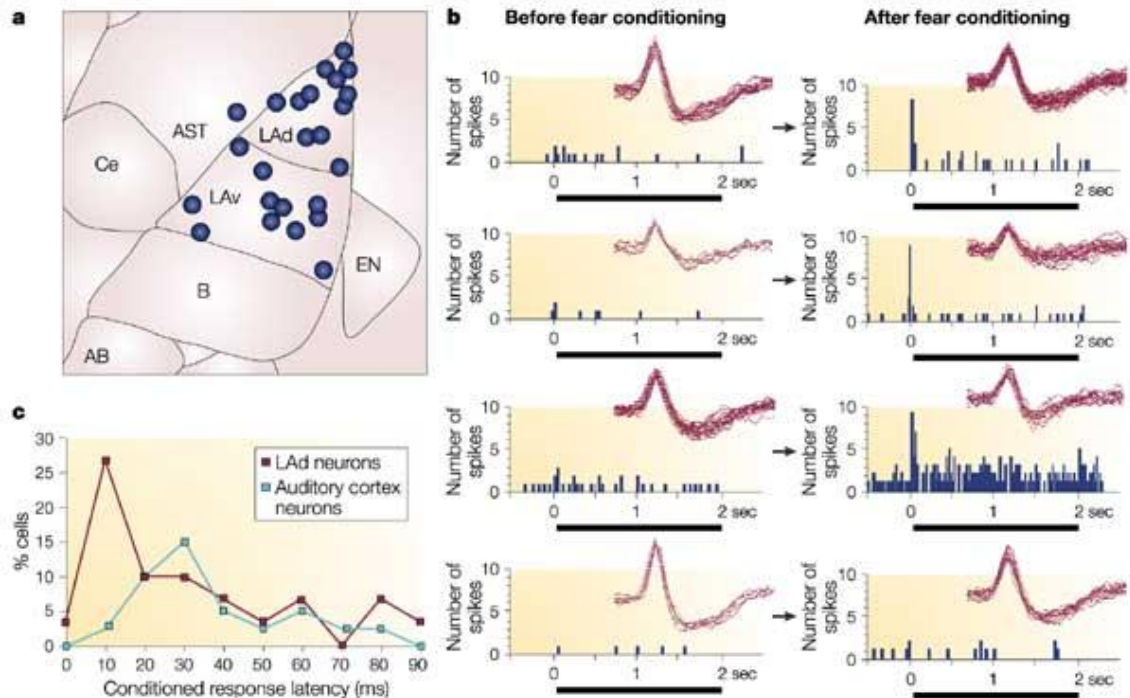
Fear circuit



Neurons acquire tone responses after conditioning



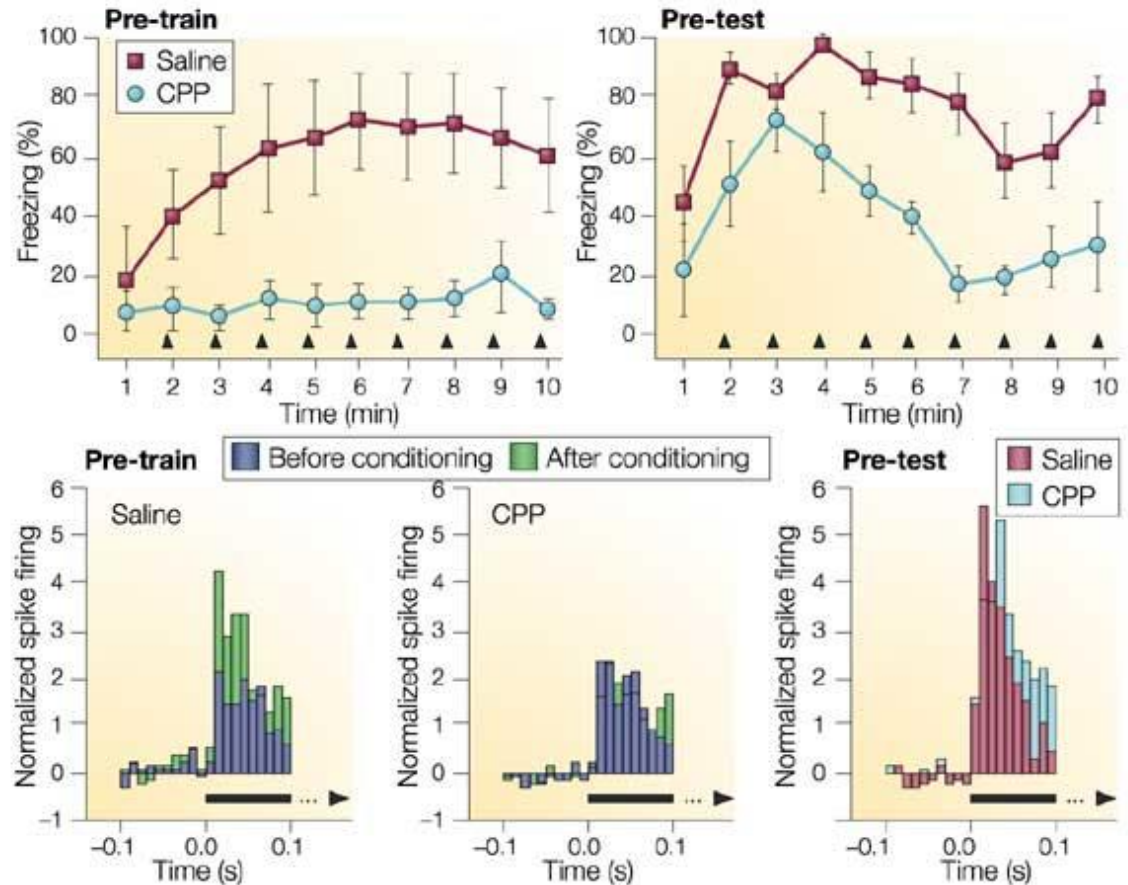
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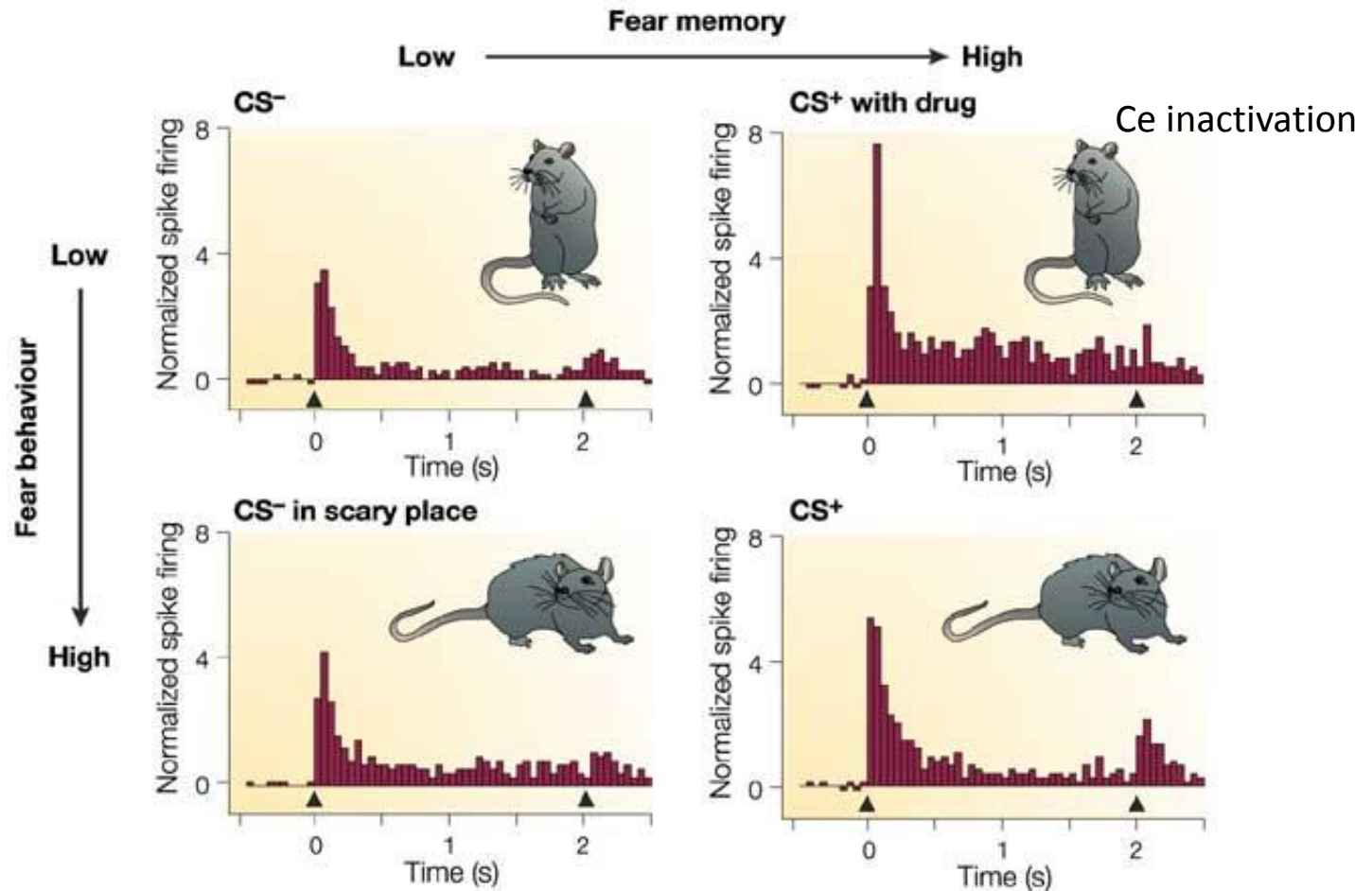
LTP in the LA is required

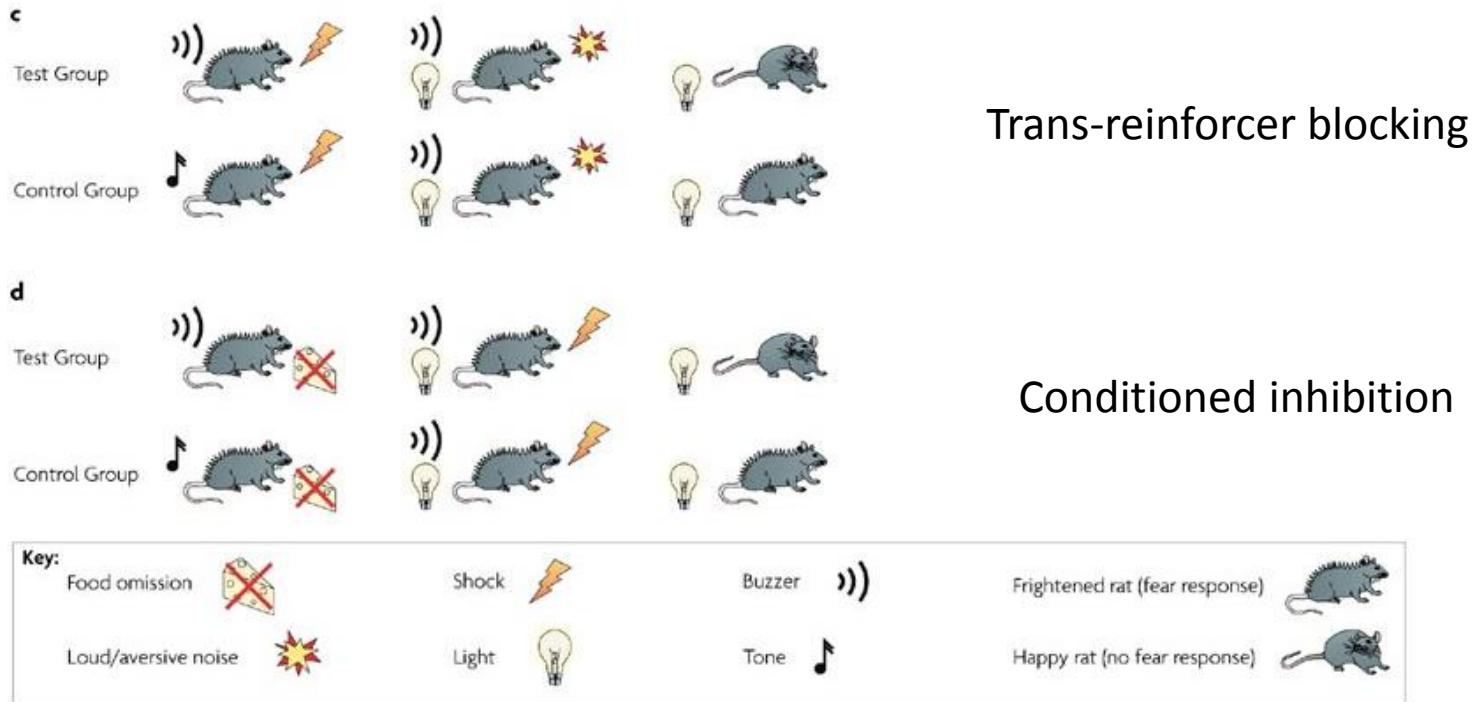
NMDA (*N*-methyl-*D*-aspartate, glutamate receptor) is involved in both the acquisition of fear memory and the induction of long-term potentiation (LTP) in the amygdala.



CPP (3-(2-carboxypiperazin-4-yl) propyl-1-phosphonic acid), a competitive NMDA-receptor antagonist

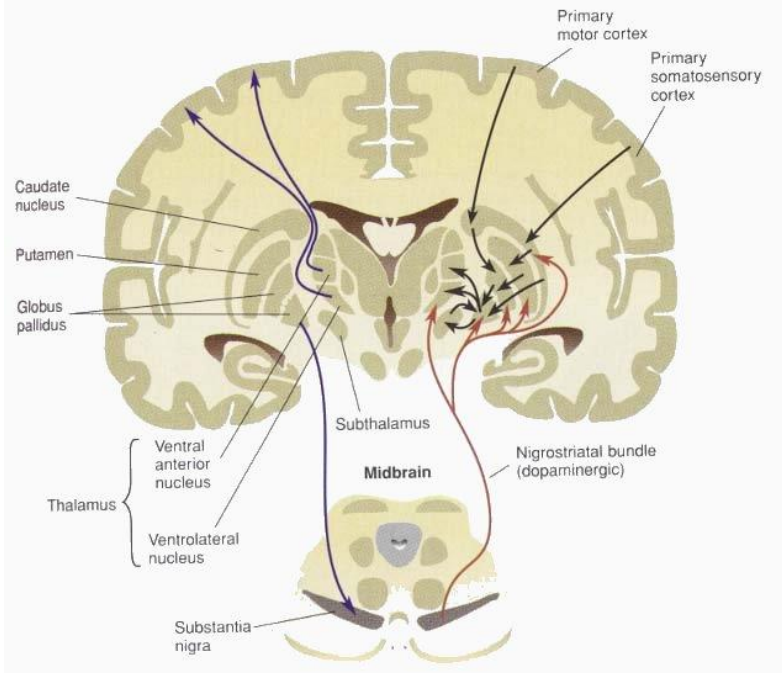
LA encodes memory independent of fear behavior



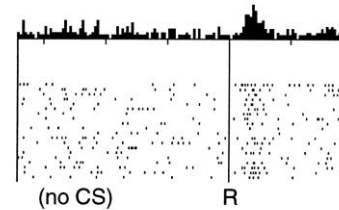


Suggests common brain mechanisms

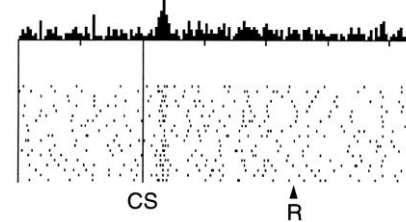
The dopamine system



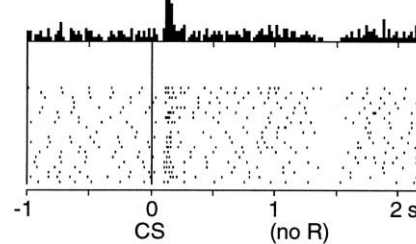
No prediction
Reward occurs



Reward predicted
Reward occurs



Reward predicted
No reward occurs



TD error (t) 





*Schultz et al,
JNS 13:
900-913, 1993*

Pearce-hall and rescorla-wagner

the change (Δ) in the associative strength (symbolized V) of a CS

$$\Delta V = S \cdot \alpha \cdot \lambda$$

S is intensity of the CS and λ of the US. α represents the associability of the CS

$$\alpha_n = |\lambda - \sum V|_{n-1}$$

prediction V of the reward:

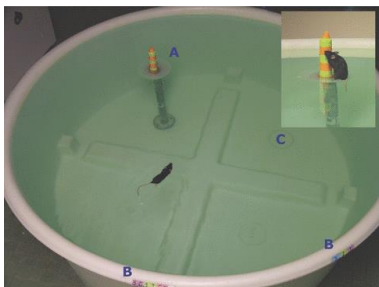
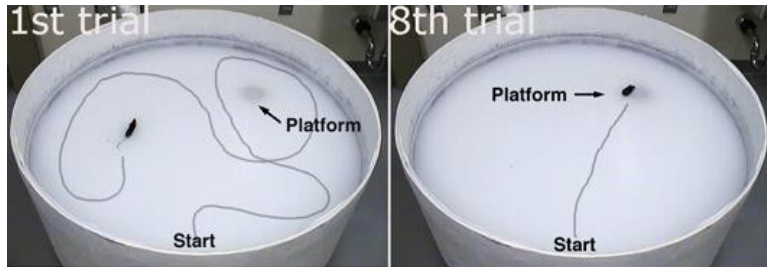
$$V = \omega U$$

And learn to change ω :

$$\Delta \omega = \epsilon (R - V) U$$

Amygdala modulation of memory

- Hippocampal dependent learning: spatial
- Striatum dependent-learning: cue-related



Neurobiology: Packard *et al.*

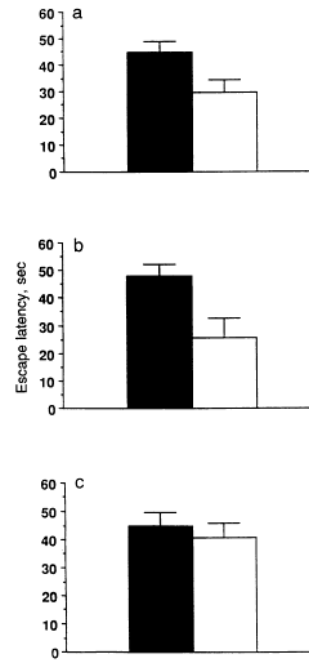


FIG. 1. Mean (\pm SE) escape latencies of *d*-amphetamine (10 μ g) (\square) and saline-treated (\blacksquare) rats on the retention test trial in the spatial task. (a) Hippocampal injections. (b) Amygdala injections. (c) Caudate nucleus injections.

posttraining intracaudate and intrahippocampal injections of *d*-amphetamine on retention of cued and spatial learning in

Proc. Natl. Acad. Sci. USA 91 (1994) 8479

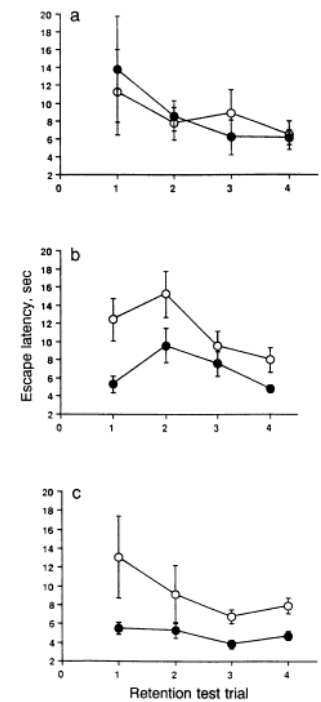


FIG. 2. Mean (\pm SE) escape latencies of *d*-amphetamine (10 μ g) (\bullet) and saline-treated (\circ) rats on the retention test trial in the cued task. (a) Hippocampal injections. (b) Amygdala injections. (c) Caudate nucleus injections.

Injection of *d*-amphetamine into the Amygdala affects both if right after training, but not if pre-testing

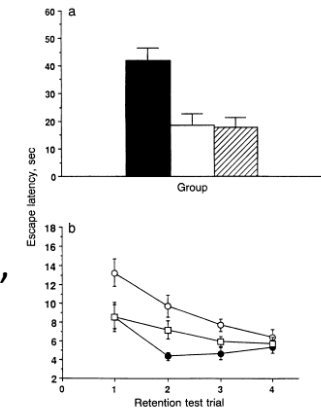


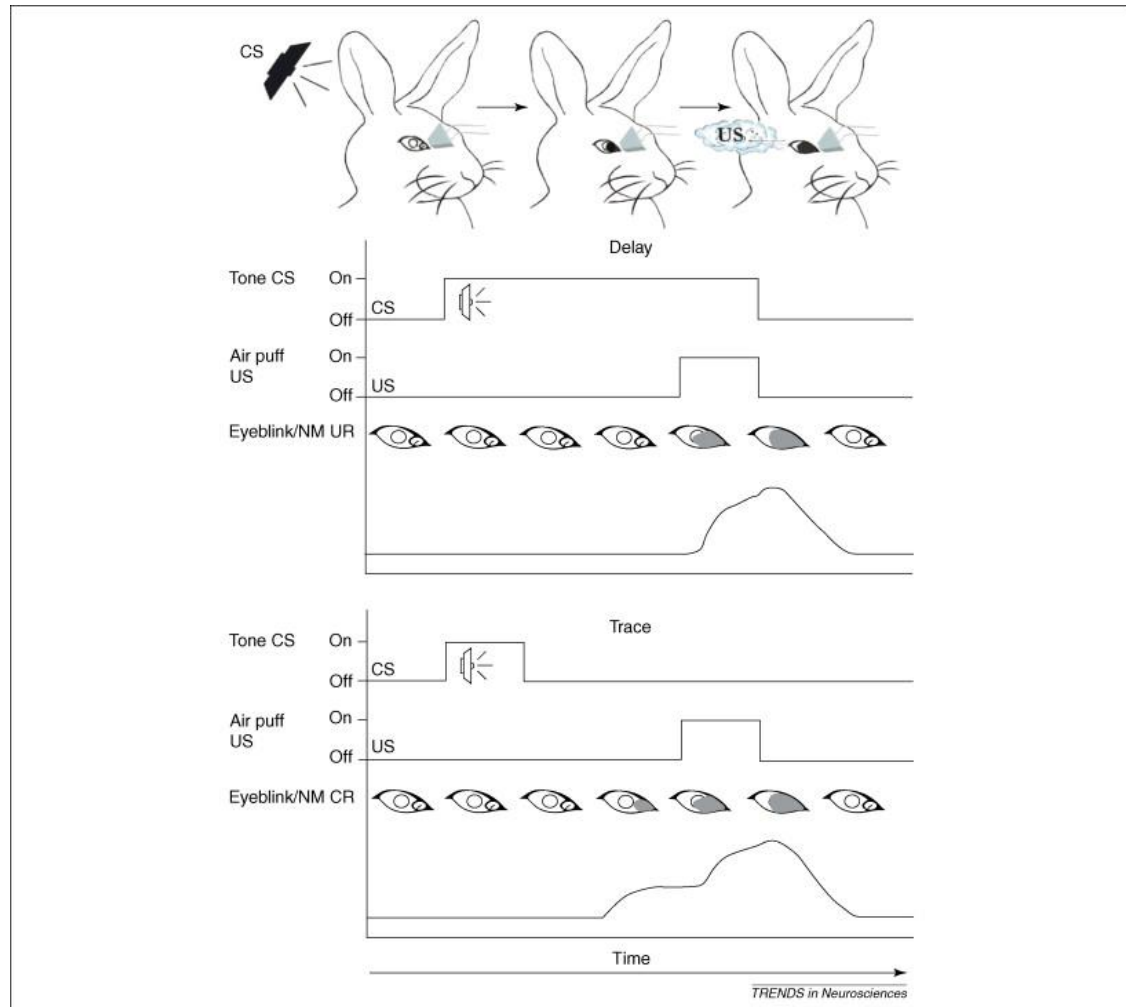
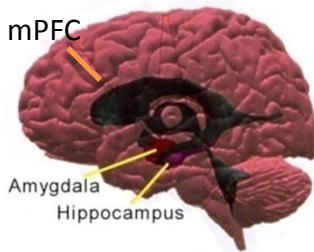
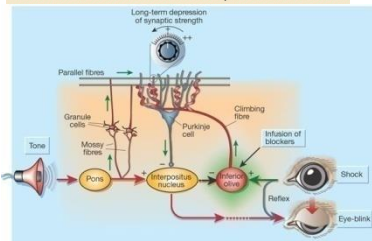
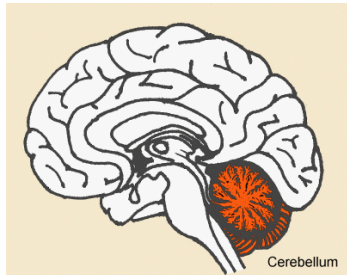
FIG. 3. Mean (\pm SE) escape latencies of rats receiving intra-amygdala posttraining *d*-amphetamine or saline and rats receiving pretraining test lidocaine or saline on the retention test trial(s) in the spatial task (a) and cued task (b). Posttraining/pretraining: \blacksquare (a) and \square (b), saline/saline; \blacksquare (a) and \bullet (b), *d*-amphetamine/saline; \square (a) and \square (b), *d*-amphetamine/lidocaine.

Packard, Mcgaugh

So, does it encode the memory or just modulates it?

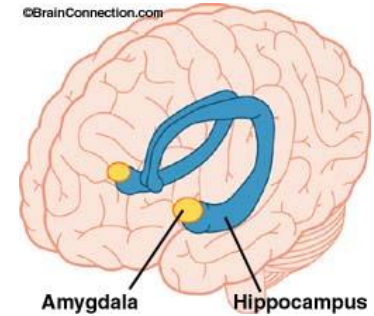
- It depends.

Eyelid (blink) reflex conditioning

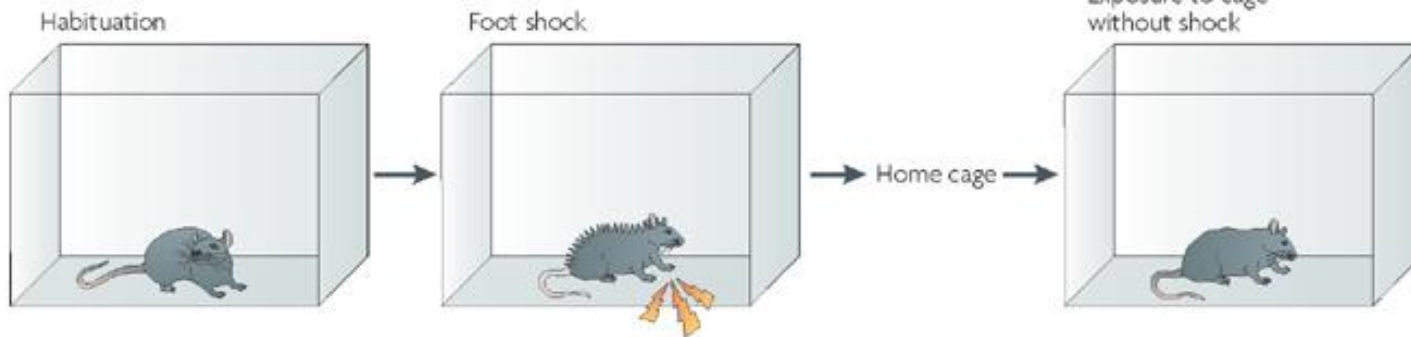


- Why is trace hippocampal-dependent?
- Maintaining the CS? Timing the trace? Harder?
- Eyelid requires ~ 0.3 sec, and hippocampus is required when 0.5-1sec.
- In tone-shock, trace can be 3sec, and hippocampus is required for ~ 20 sec
- This suggest context-conditioning

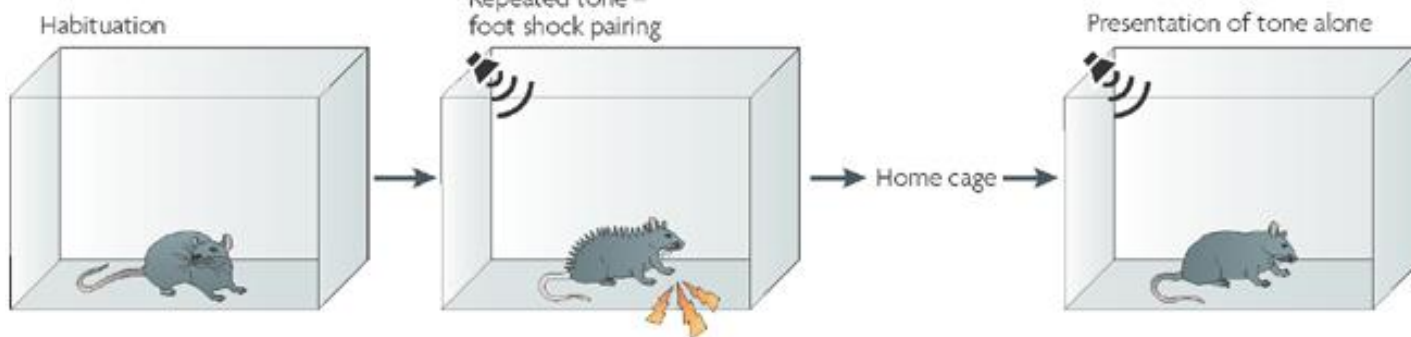
Contextual fear



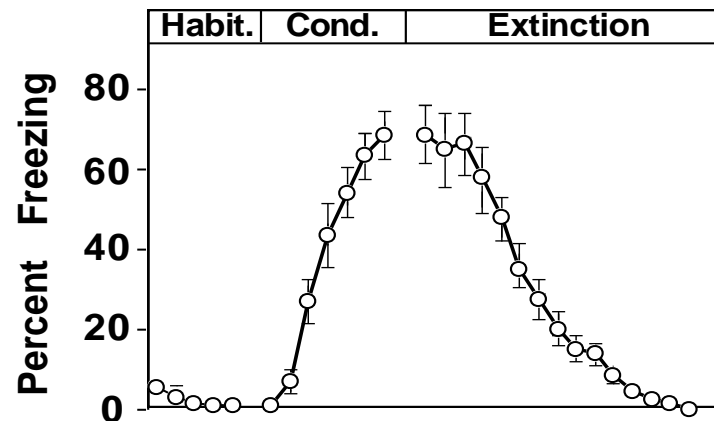
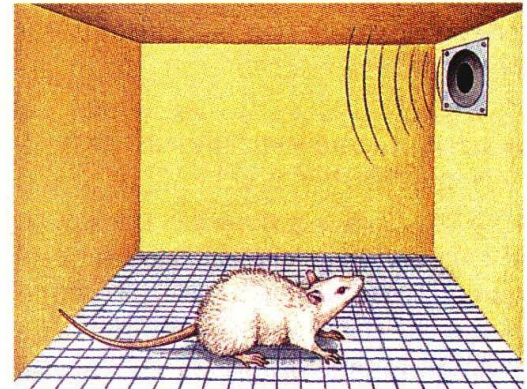
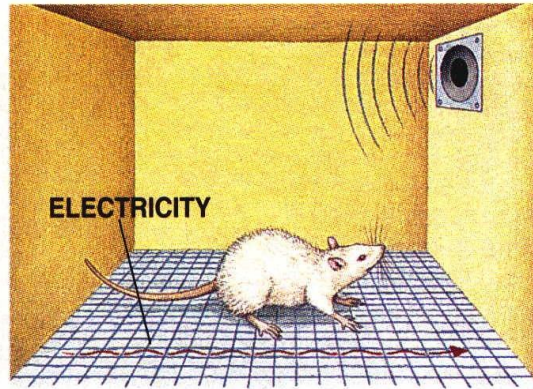
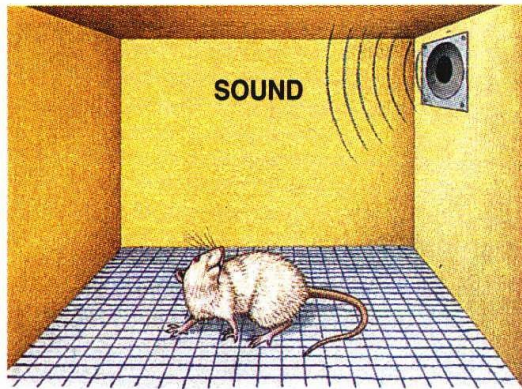
a Contextual fear conditioning



b Acoustic-cued fear conditioning

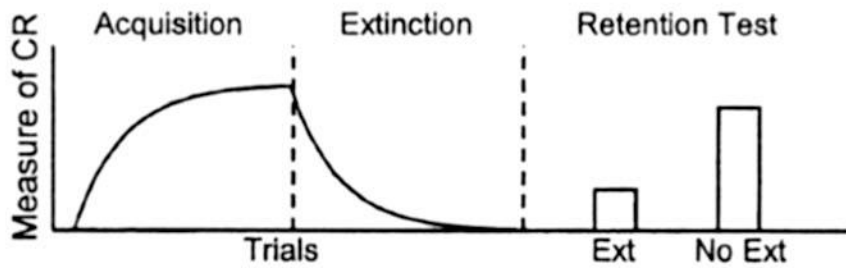


Extinction of fear-conditioning

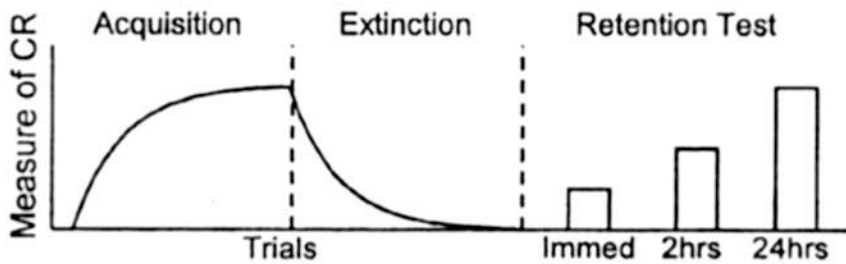


Extinction: a new learning

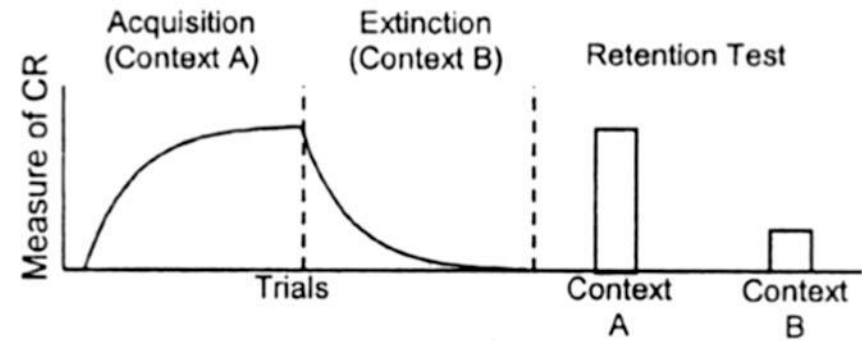
A Extinction is not the same as forgetting



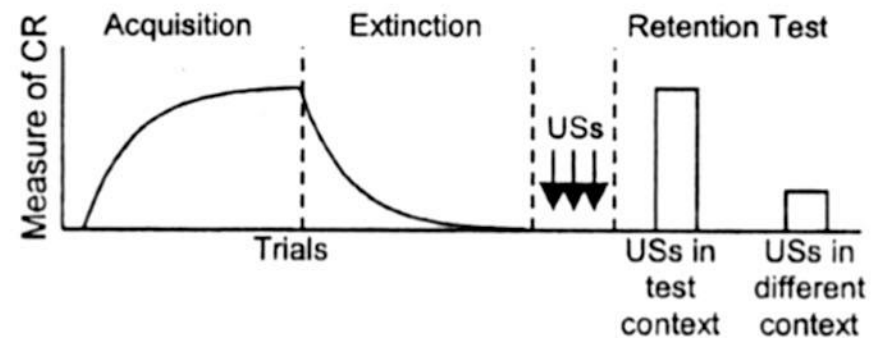
B Spontaneous recovery



C Renewal



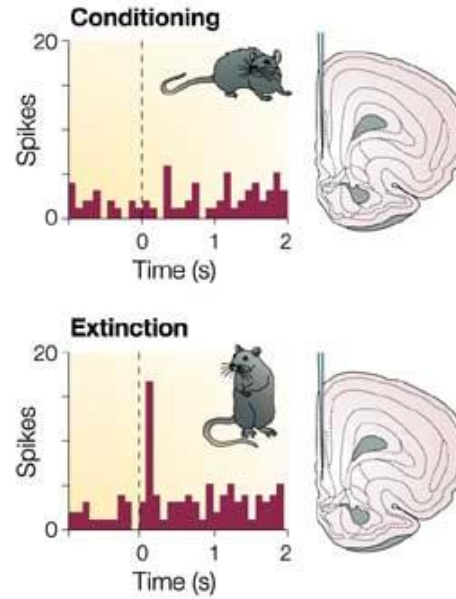
D Reinstatement



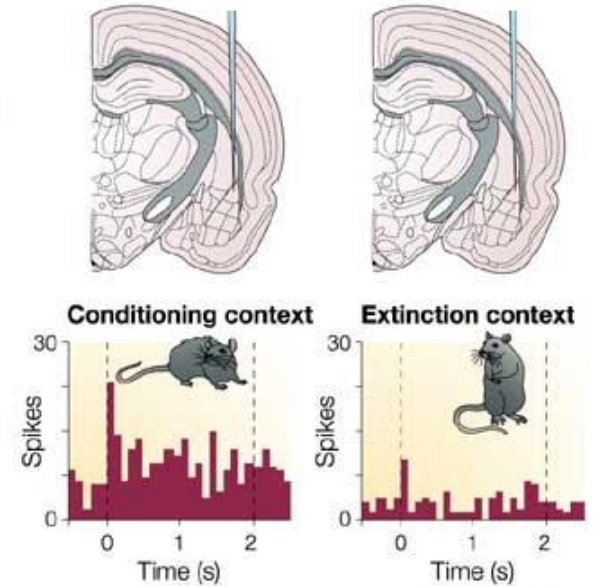
Faster re-learning

Extinction: brain mechanisms

a Prefrontal cortex (safety memory)

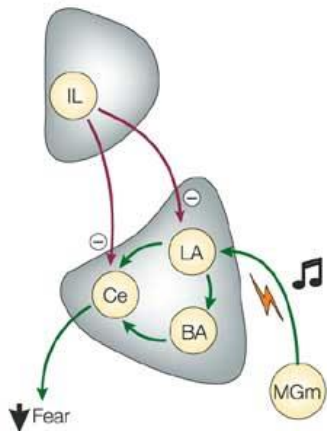


b Lateral amygdala (fear memory)

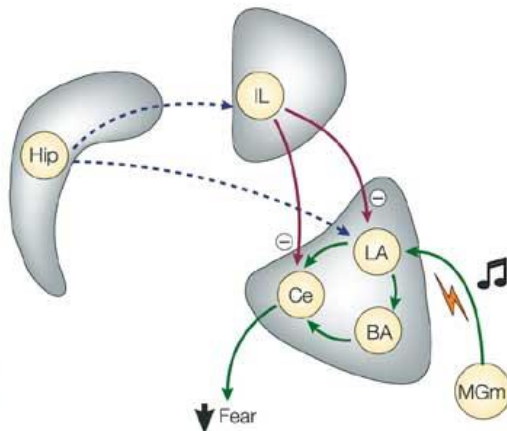


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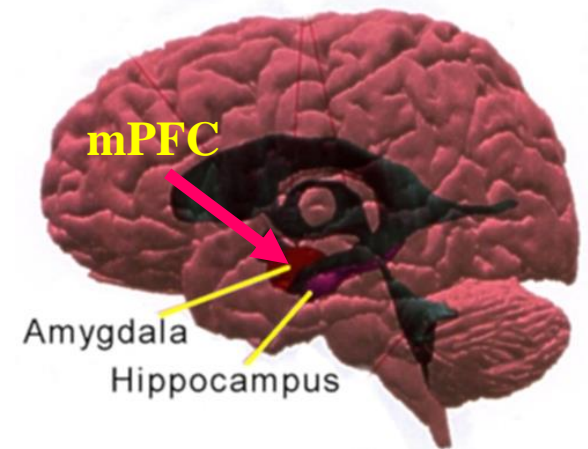
a Expression of extinction



b Modulation of extinction

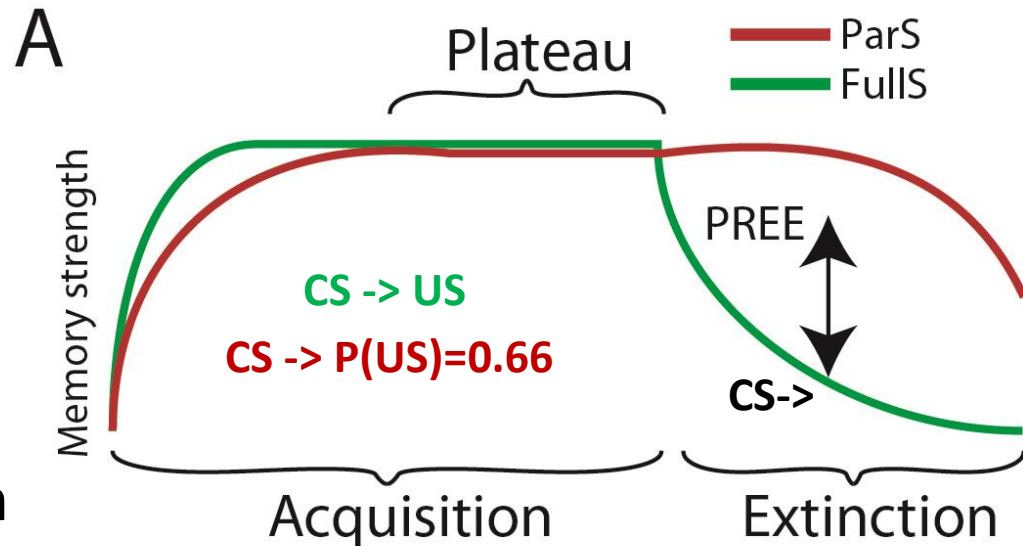


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Partial reinforcement extinction effect

- Partial reinforcement
 - Fixed/variable ratio
 - Fixed/variable schedule
- Results in longer extinction

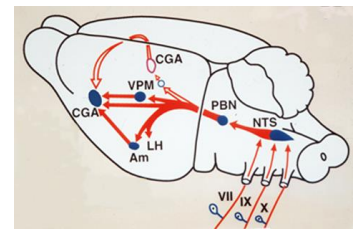
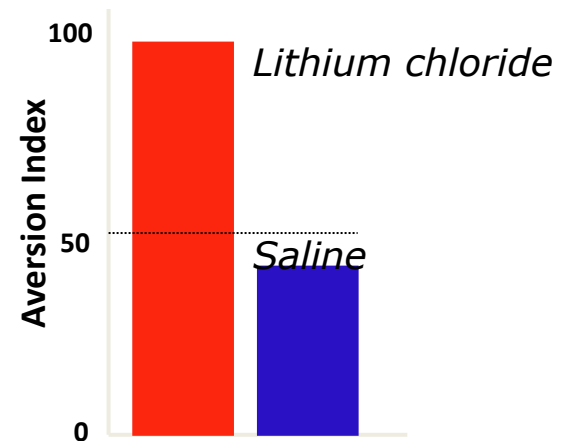


- Frustration theory (Amsel): The omission of the US induces frustration. Therefore, during extinction, the frustration predicts the US.
- Sequential theory (Capaldi): conditioning to strings of NNNRNNNR

Conditioned Taste Aversion



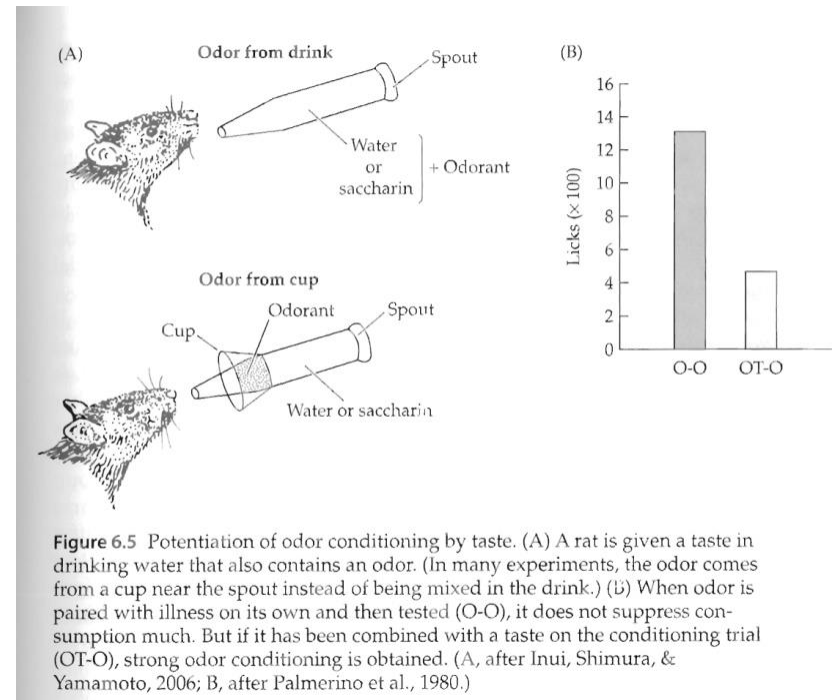
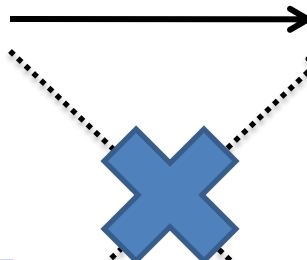
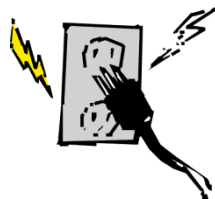
- One-trial learning
- Long-delay learning (few hours)
 - A [lack of] interference effect?
 - Still a problem for neuroscientists
- Hedonic shift: changes the CS, not its predictions



CTA

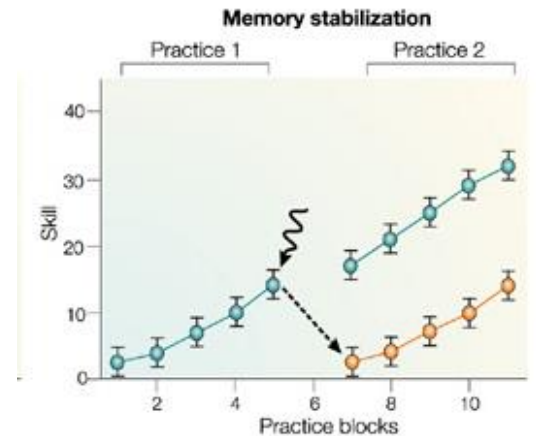
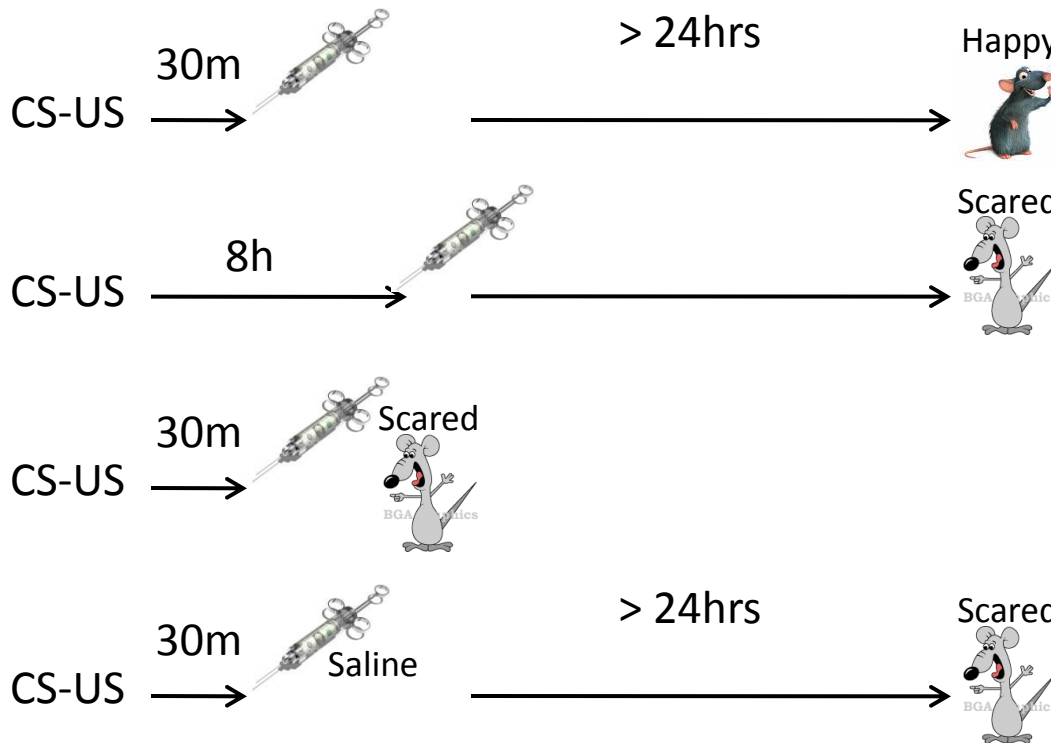
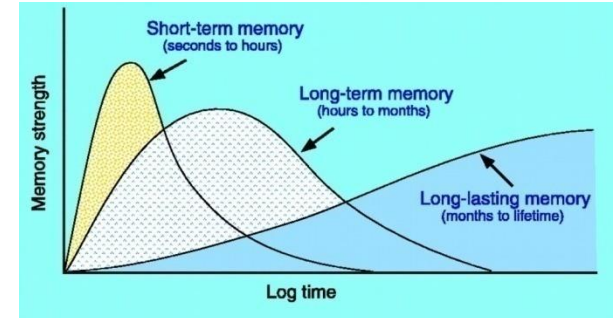
- Compound potentiation: odor + taste increase response to odor

- Preparedness:

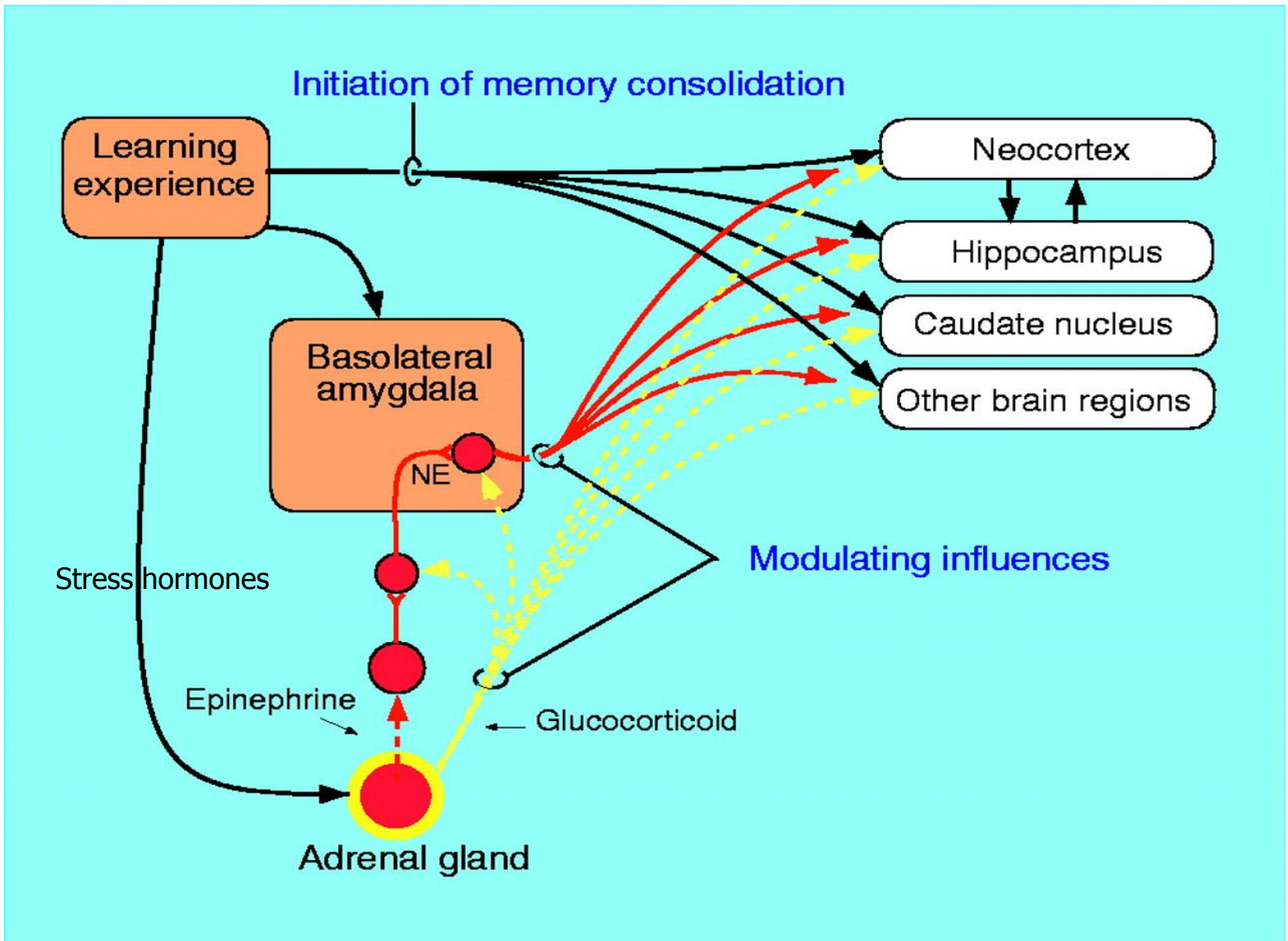


Consolidation

- Anisomycin, a protein synthesis inhibitor, into the Basolateral complex of the amygdala (BLA)
 - No effect on short-term-memory
 - No effect after XX time (rule of thumb is 6hrs)
 - But harms long-term memory below that.

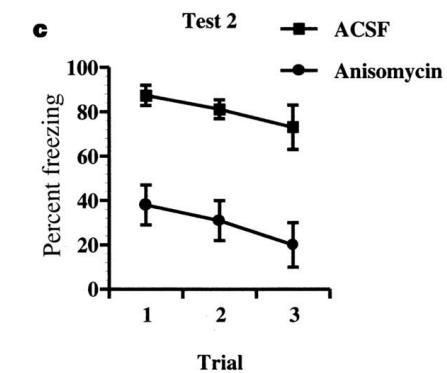
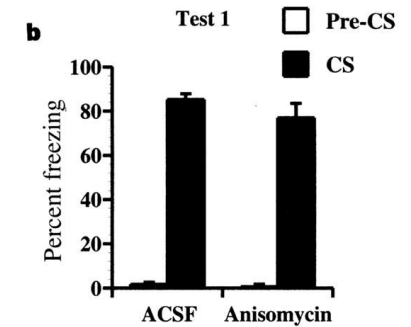
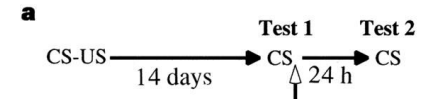
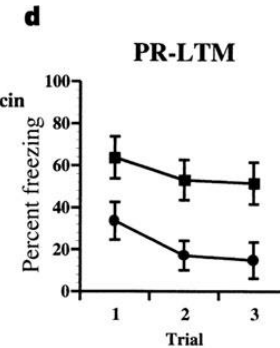
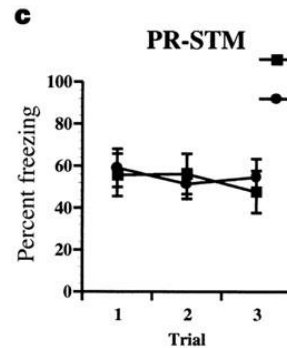
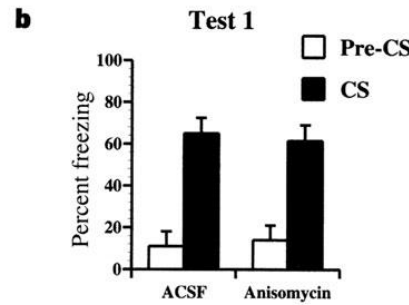
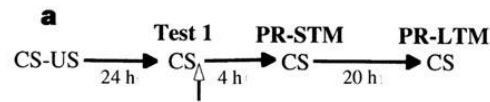
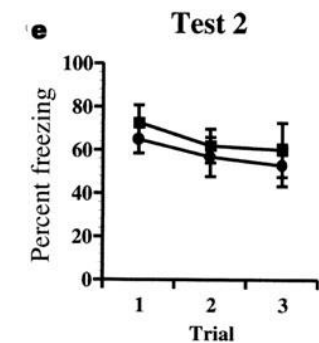
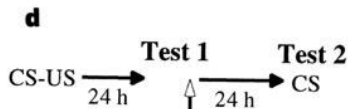
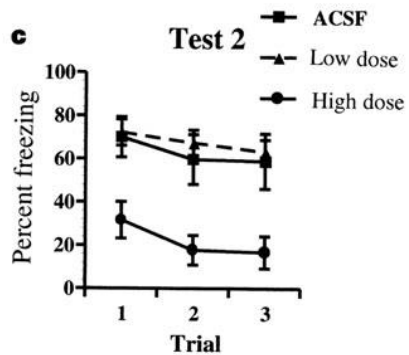
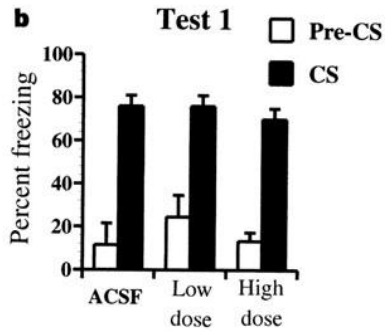
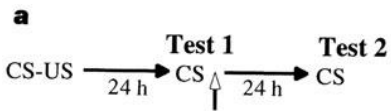


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Reconsolidation

No effect on STM



An updated view of memories

(a)



Short-term memory (STM)

- Lasts for seconds to hours
- 'Labile' (sensitive to disruption)
- Does not require new RNA or protein synthesis

Long-term memory (LTM)

- Lasts for days to weeks
- Consolidated (insensitive to disruption)
- Does require new RNA or protein synthesis

(b)



Active state (AS)

- Lasts for seconds to hours
 - 'Labile' (sensitive to disruption)
- (Does not require new RNA or protein synthesis)

Inactive state (IS)

- Lasts for days to weeks
 - Inactive (insensitive to disruption)
- (Does require new RNA or protein synthesis)



Stay safe, be fearless