

Why study an exotic animal?

or

What can we learn from studying the barn owl?



Yoram Gutfreund
The Technion, Haifa, Israel

Which model system?

While humans are good for generating hypotheses, animals are good for testing them.

Which animals?

Animals that lend themselves to combined behavioral and neurophysiological work.

Specialists or Generalists?

- Sound localization
- Sensory maps plasticity and development
- Spatial attention
- Multisensory integration





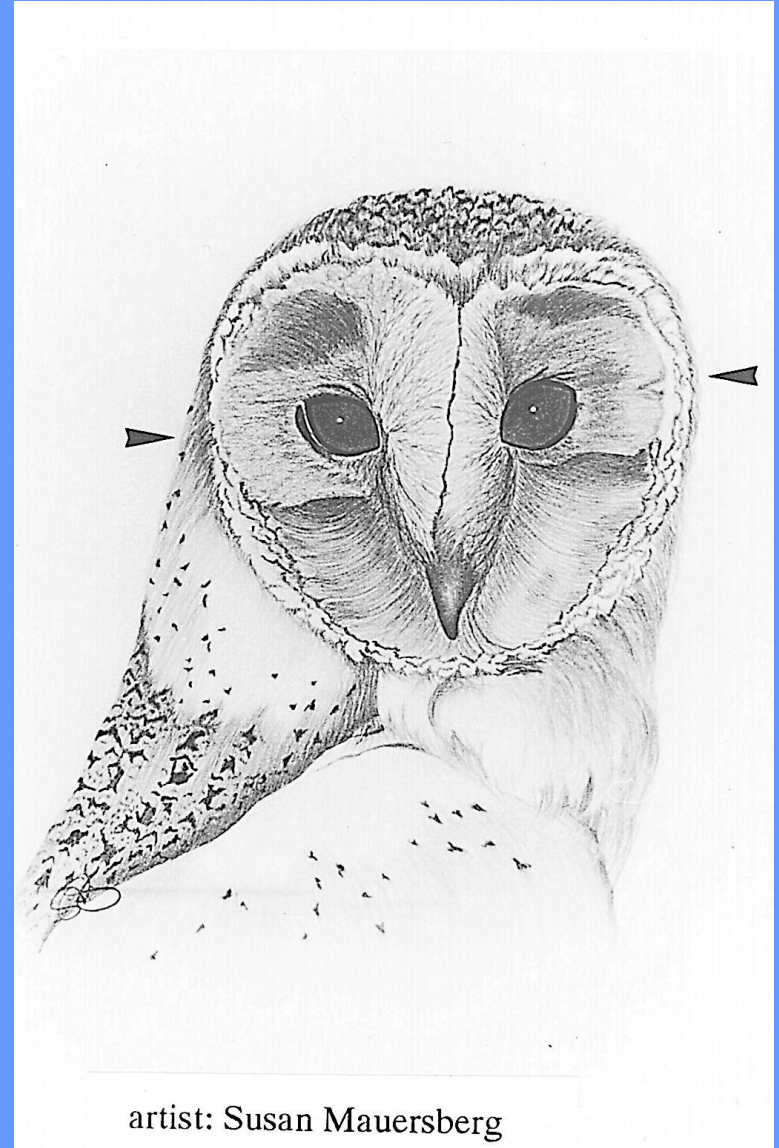
Barn owls as model system for sound localization

- Facial ruff serves as a sound amplifier



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Barn owls as model system for sound localization

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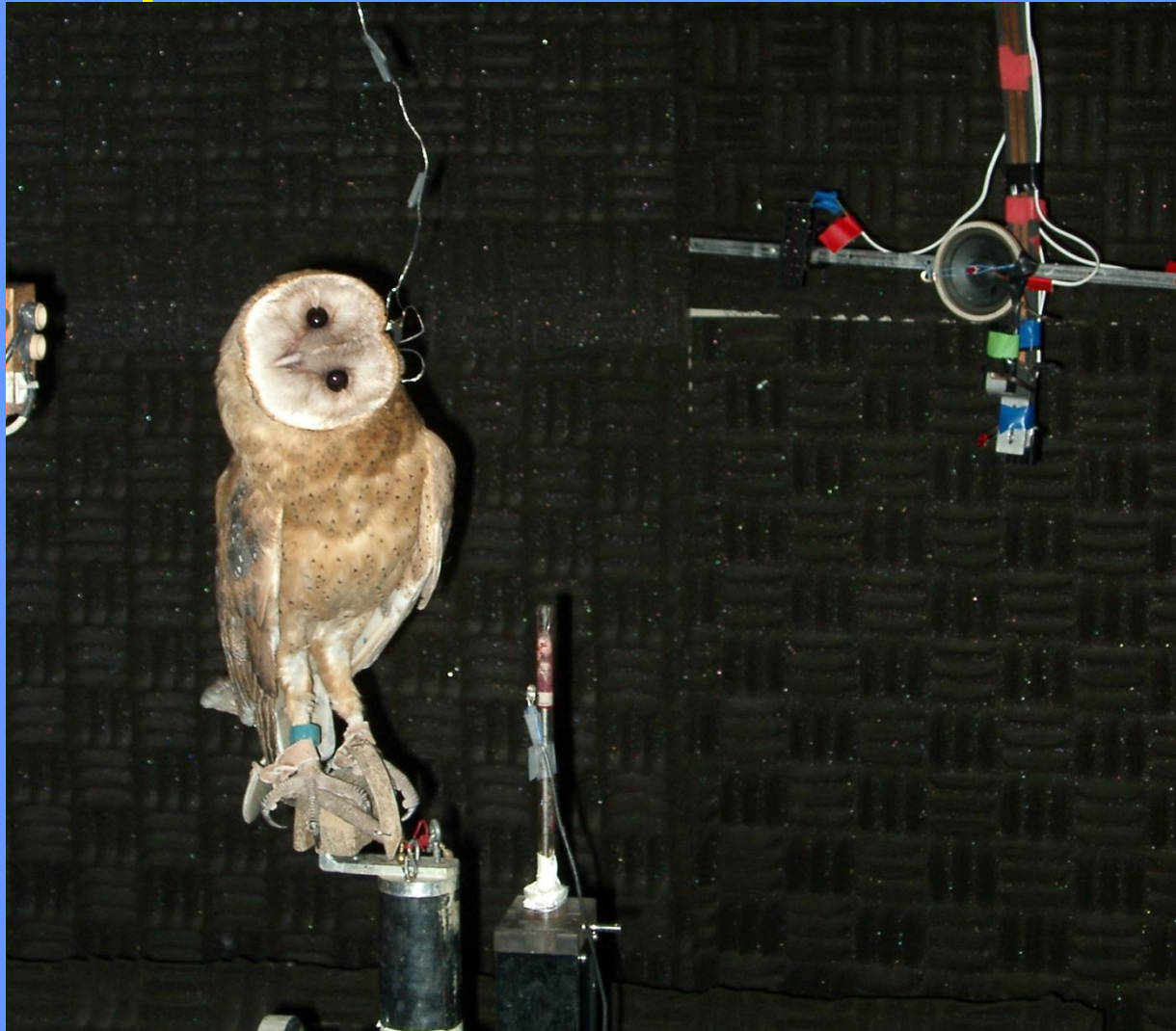
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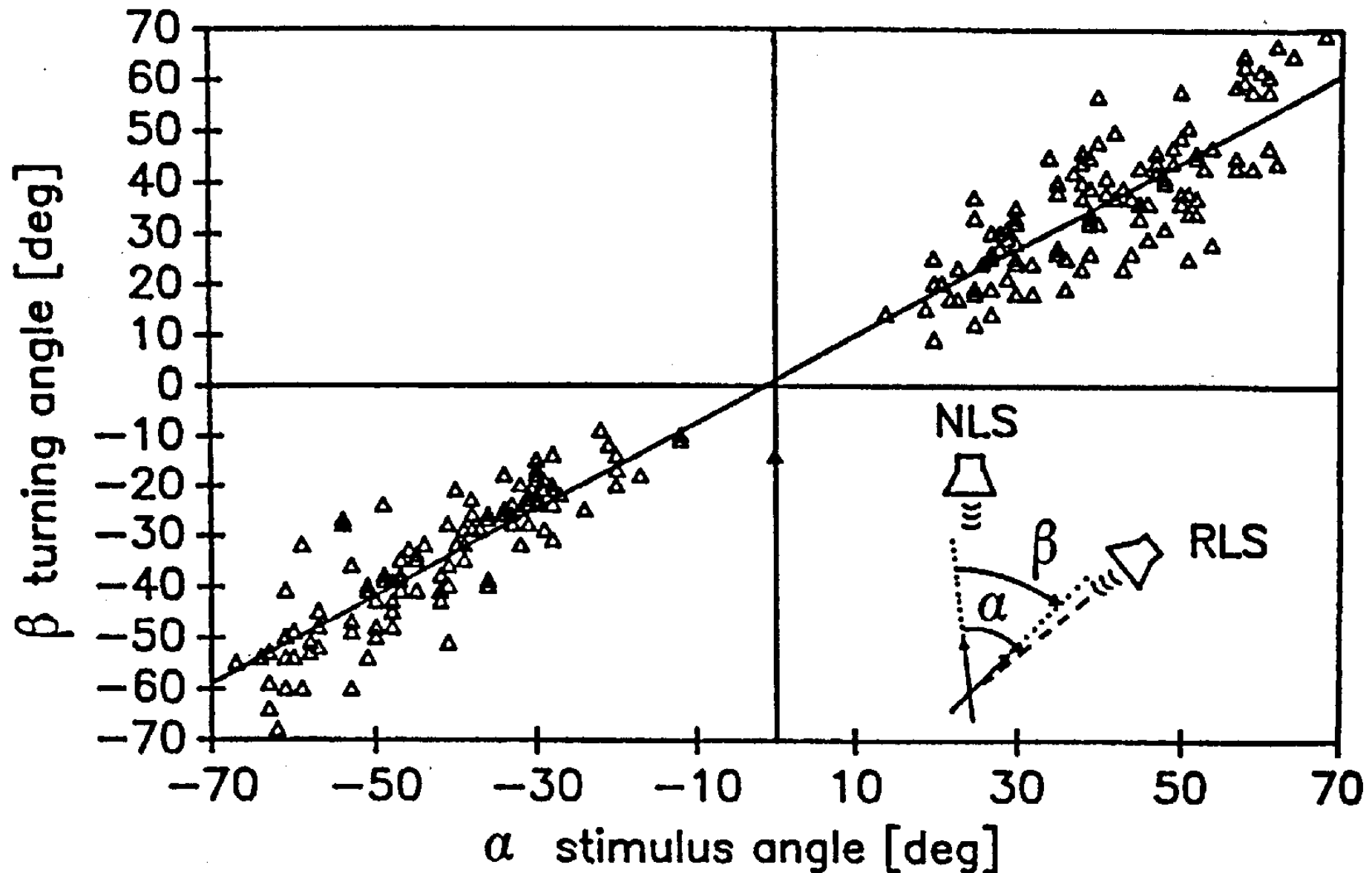
- Brain structures involved in the analysis of sound are enlarged



Performing a psychoacoustic experiment with an owl



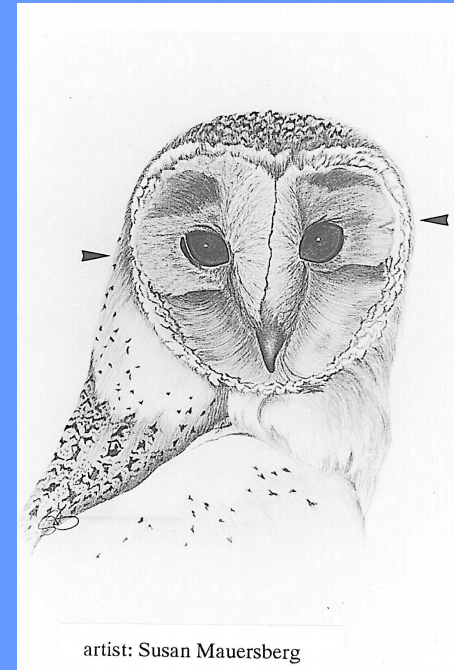
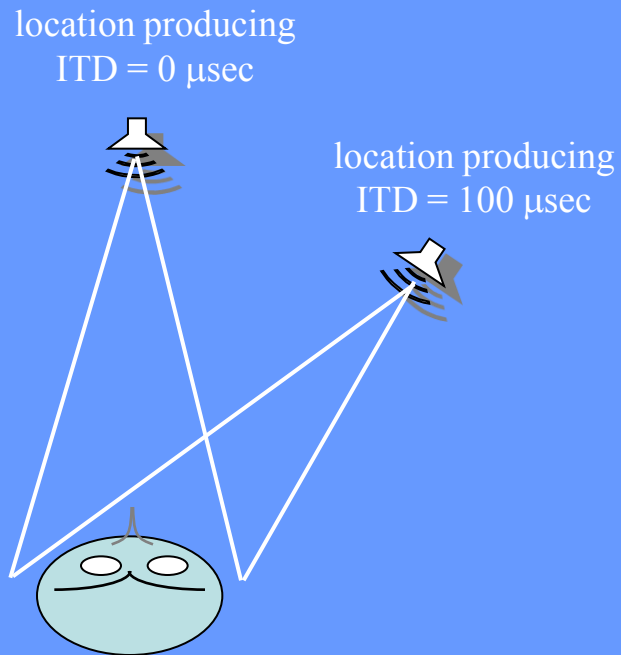
Sound-localization with free-field stimuli

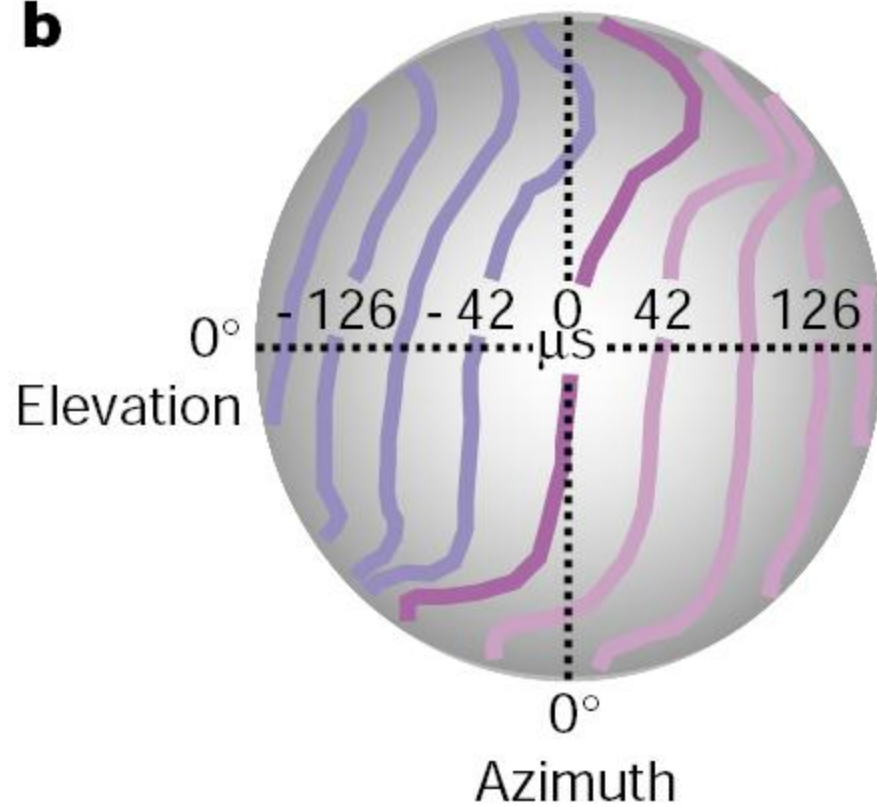
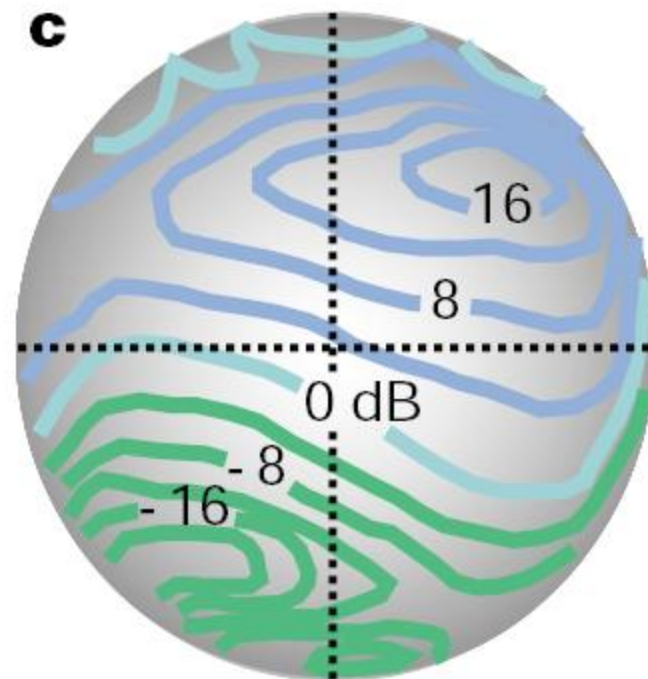


- The auditory localization cues:

- ITD - horizontal

ILD - vertical

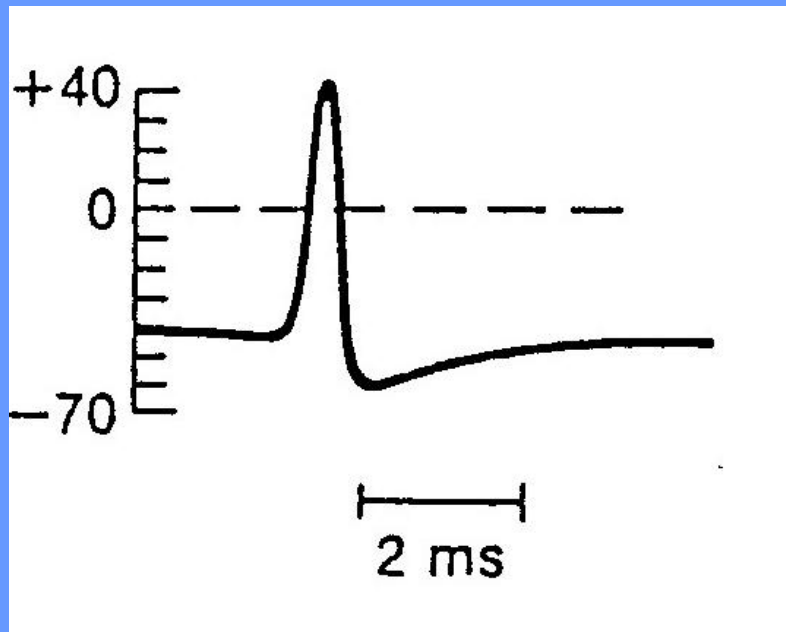


b**c**

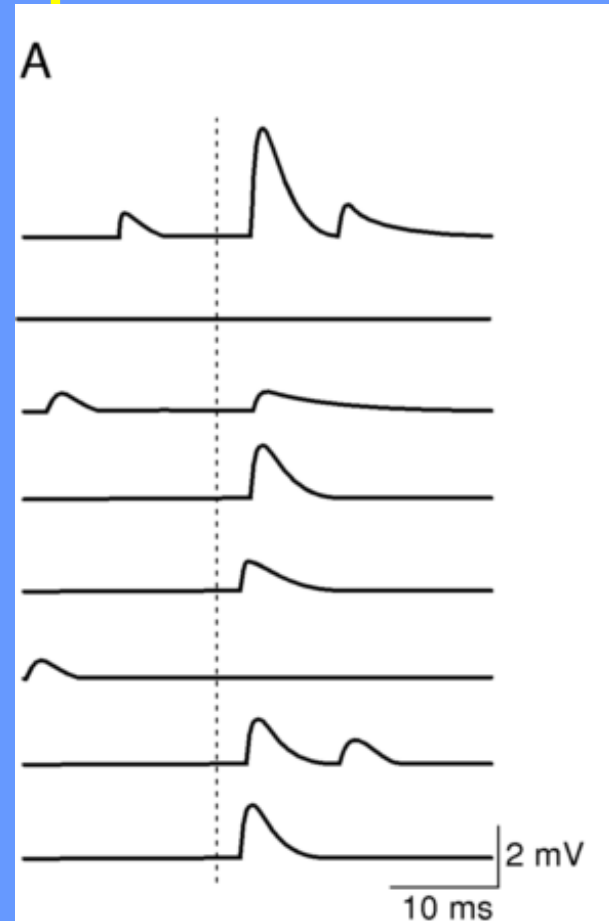
**Precision of sound localization in barn owls
may be as good as 3 deg which corresponds to
6-10 μ s.**



Action potential



Postsynaptic potentials



These signals are the “language” of neural processing.

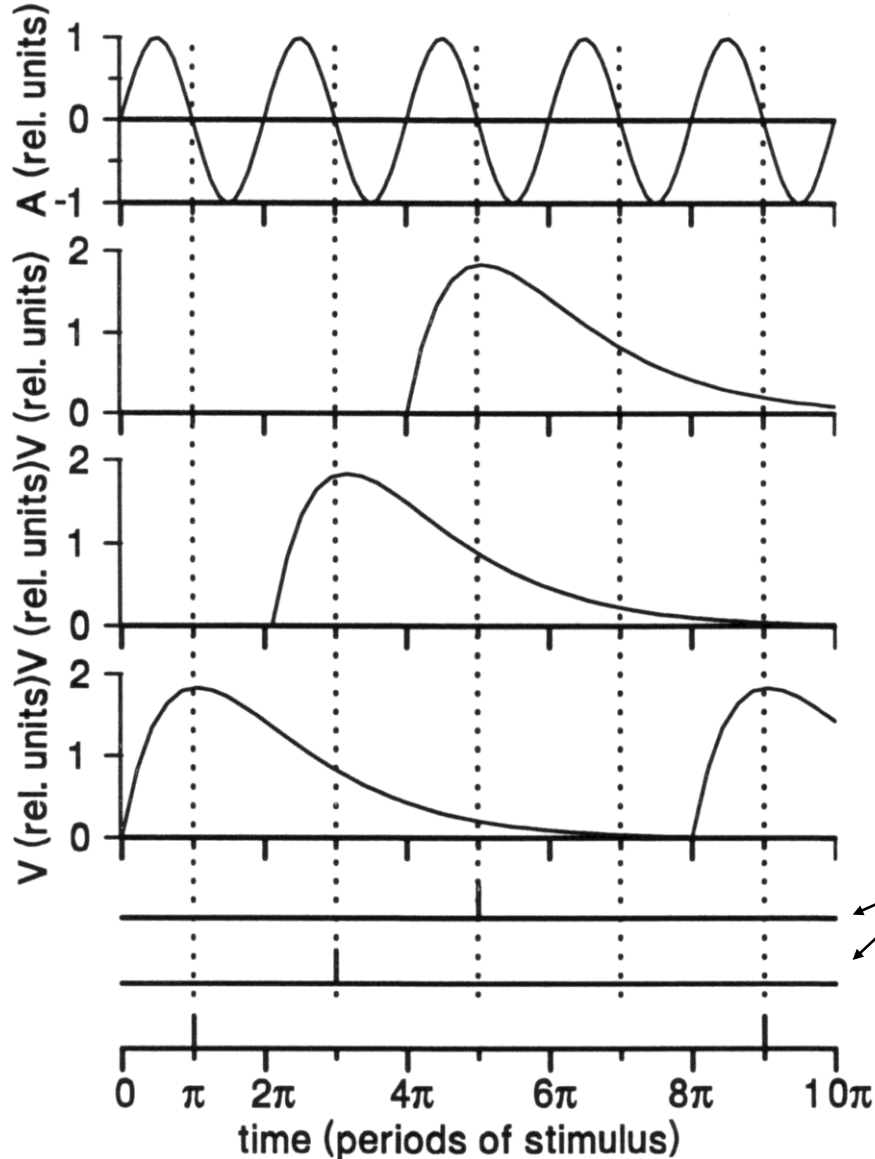
Durations of events

- Typical duration of action potential: 1ms
- Typical duration of post-synaptic potentials: 5-10 ms
- Precision of sound localization by interaural time difference: 6-10 μ s

What has to be explained is

Factor of 500-1000

The principle of phase locking as a means to conserve time



Sinusoidal signal

Presumed resulting post-synaptic potential

Registered signal in computer

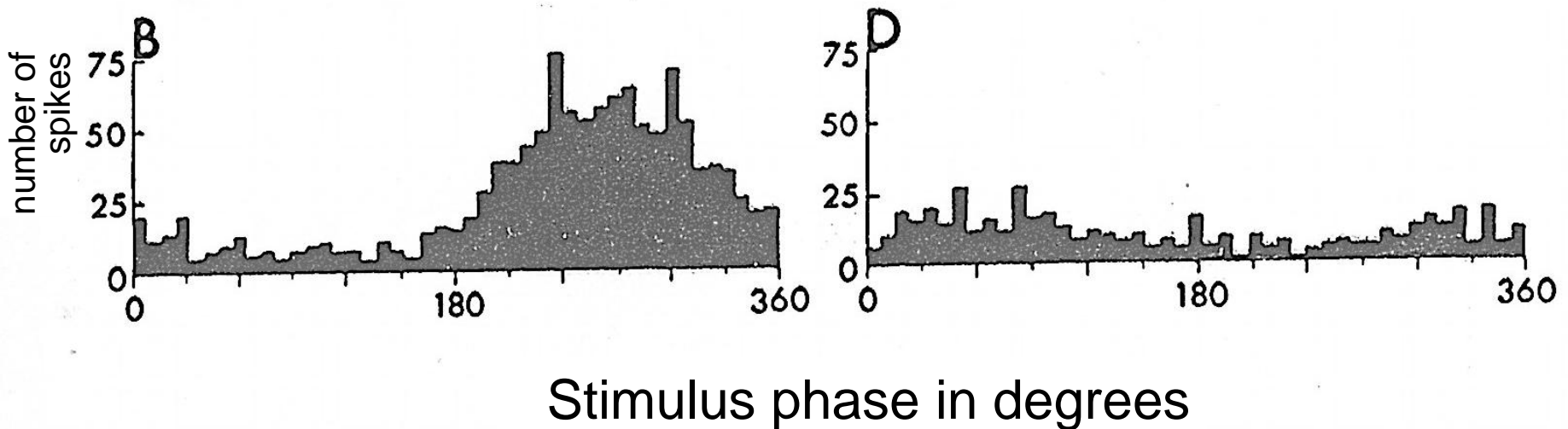
Note that in this example the response always occurs at a phase of 180 degrees.

Phase locking in the barn owl

Phase locking can be measured by plotting spike arrival times with respect to the period of the stimulus tone.

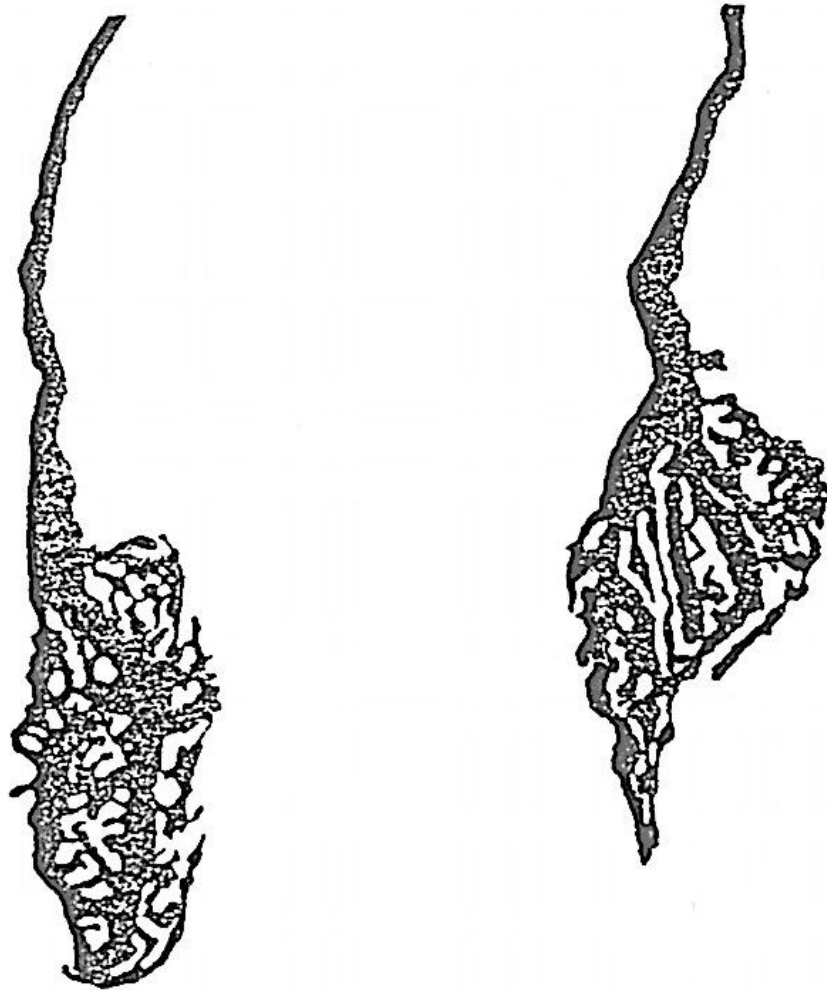
5 kHz Period 200 μ s

9 kHz Period 111 μ s



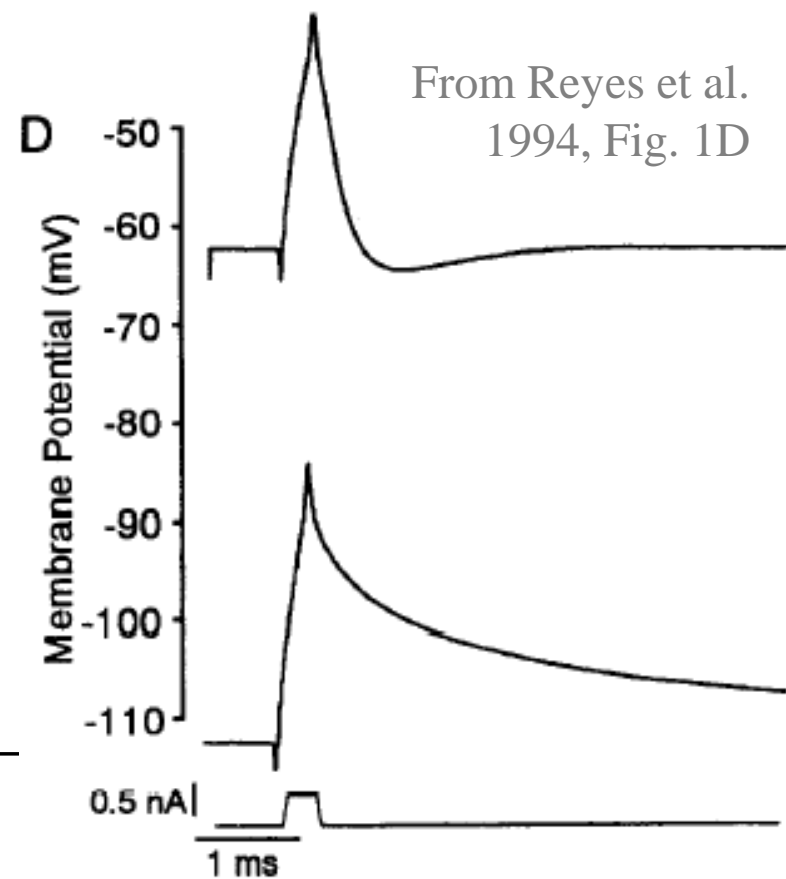
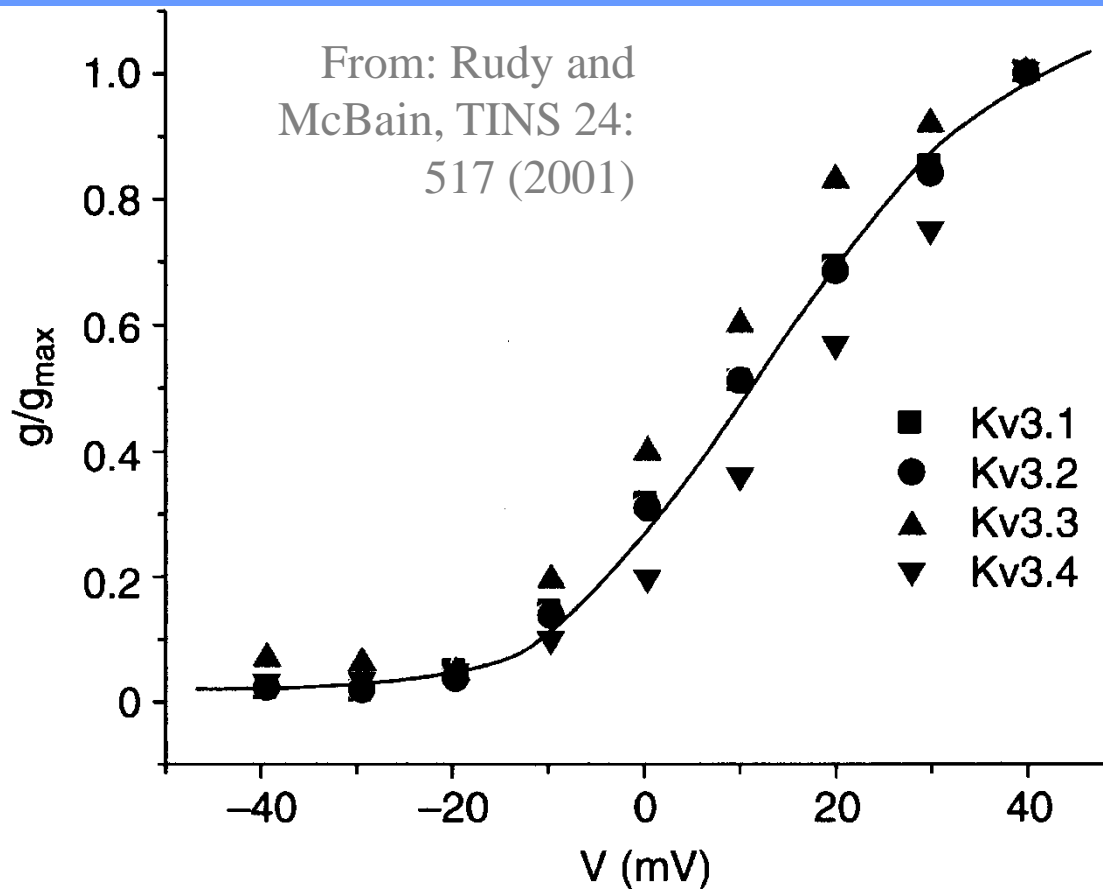
Precision of phase locking is 35 μ s at 5 kHz (Koeppel (1997)).

Specialized synapses in the cochlear nucleus



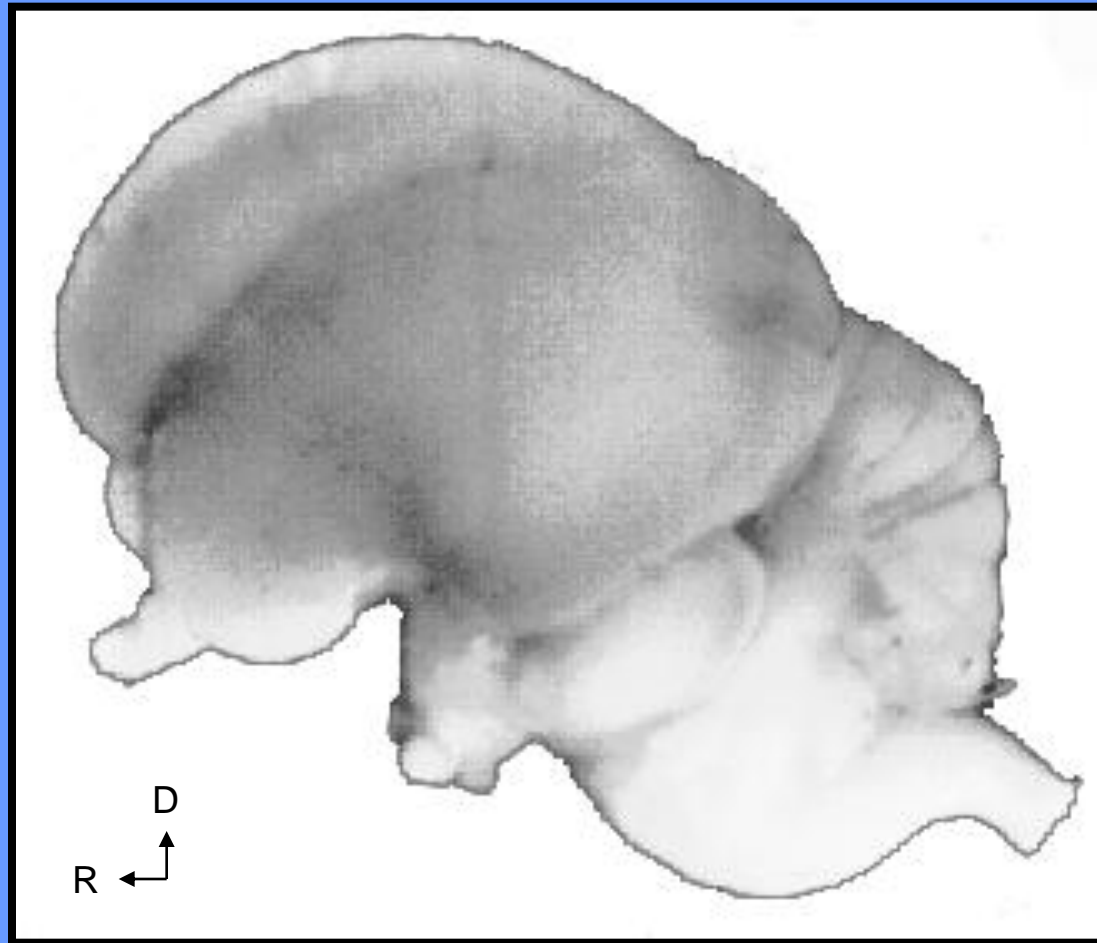
The so-called Calyces of Held are specialized synaptic structures. These synapses are very tight and carry a high current. They are thought to reduce noise in the transmission from the pre- to the postsynapse.

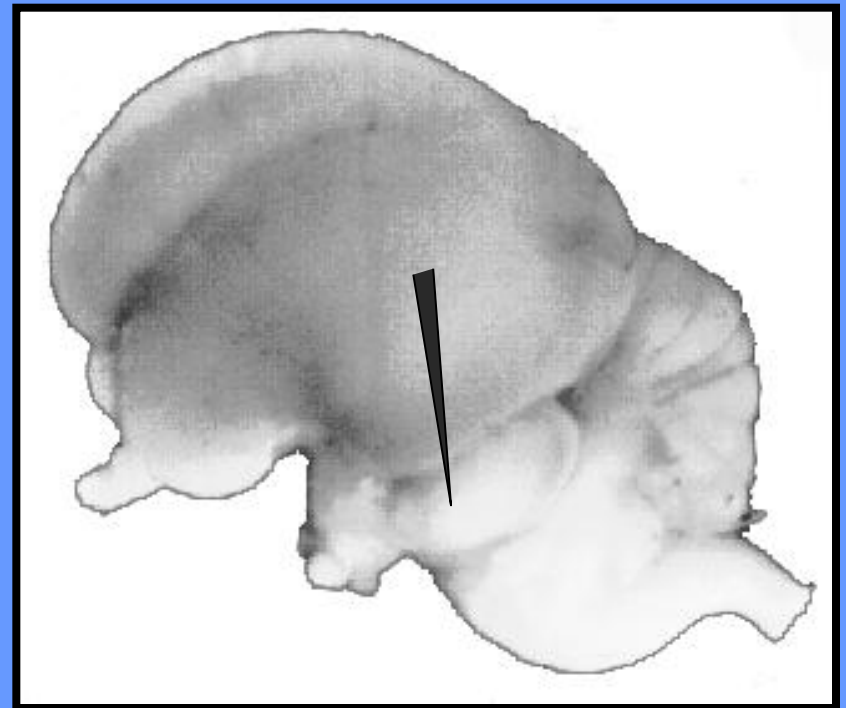
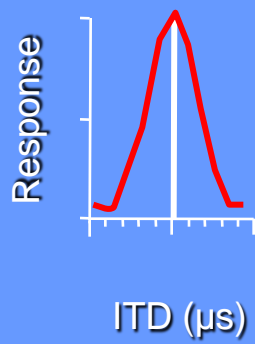
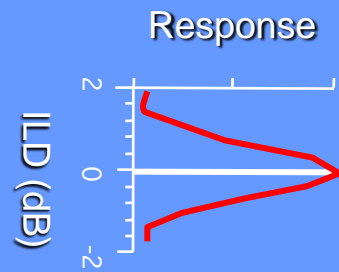
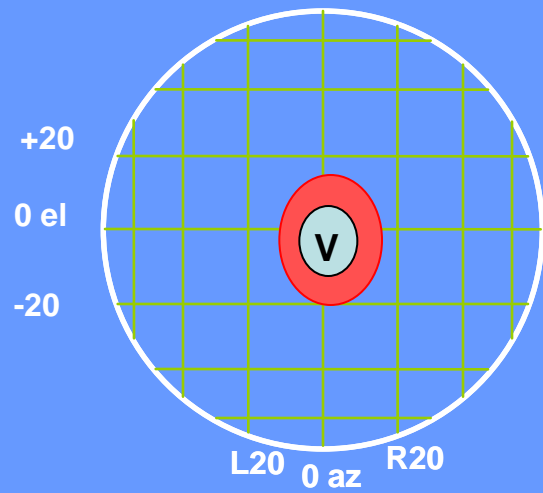
Specialized potassium channels: Kv1, Kv3

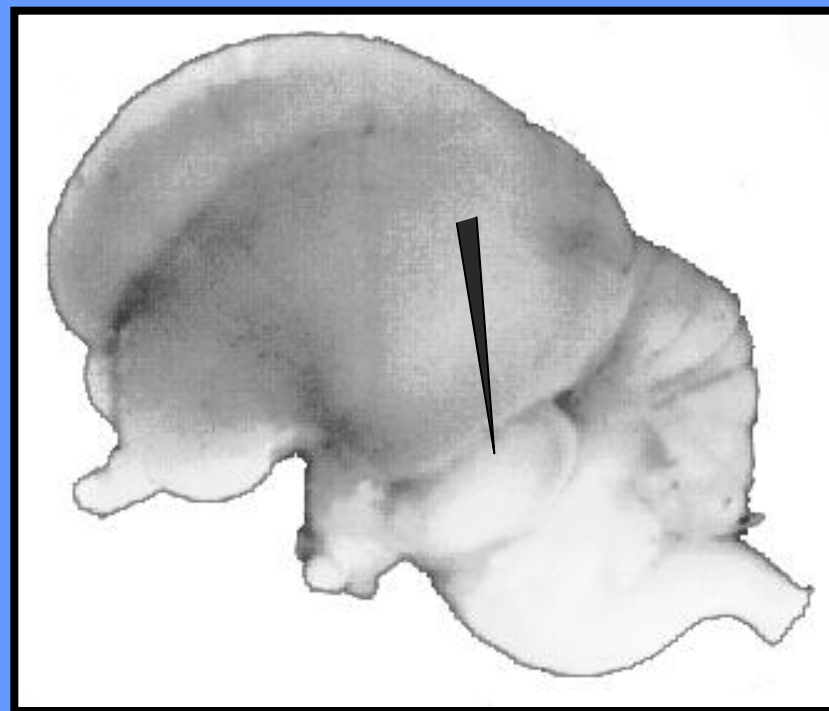
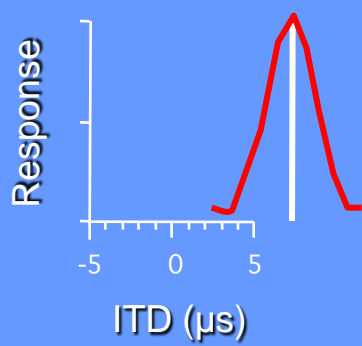
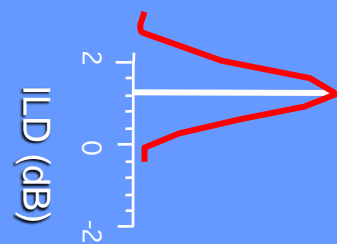
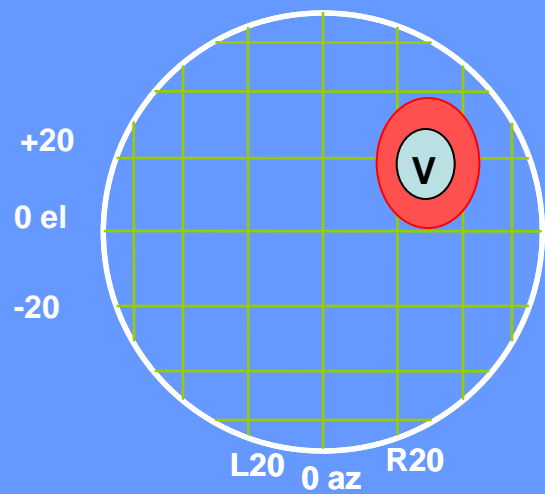


The Kv3-channels accelerate action potential repolarization, so that the duration of the action potential decreases specifically at a high resting potential. The Kv1-channels make the rising phase of the action potential steeper.

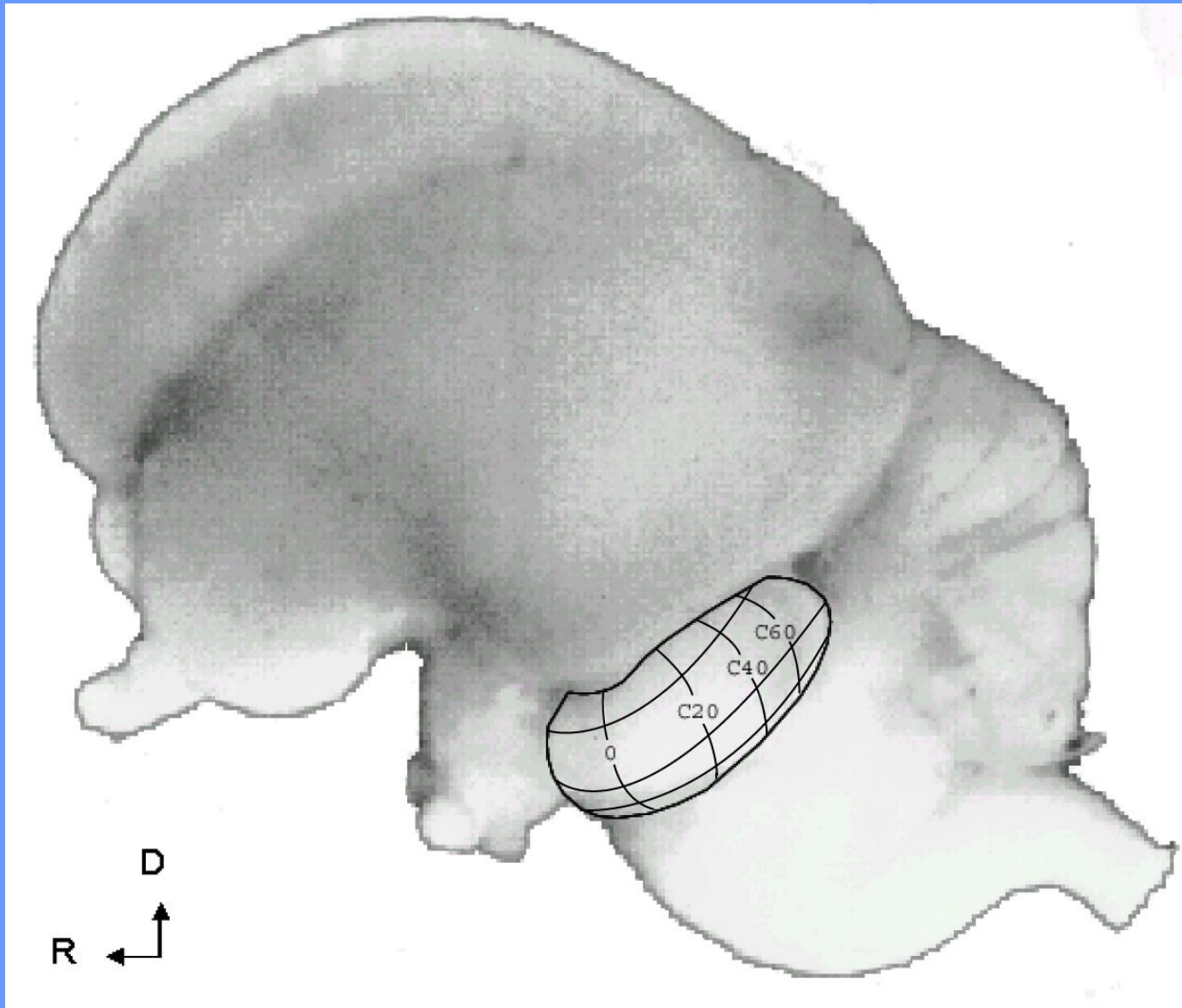
Lateral view of the barn owl brain



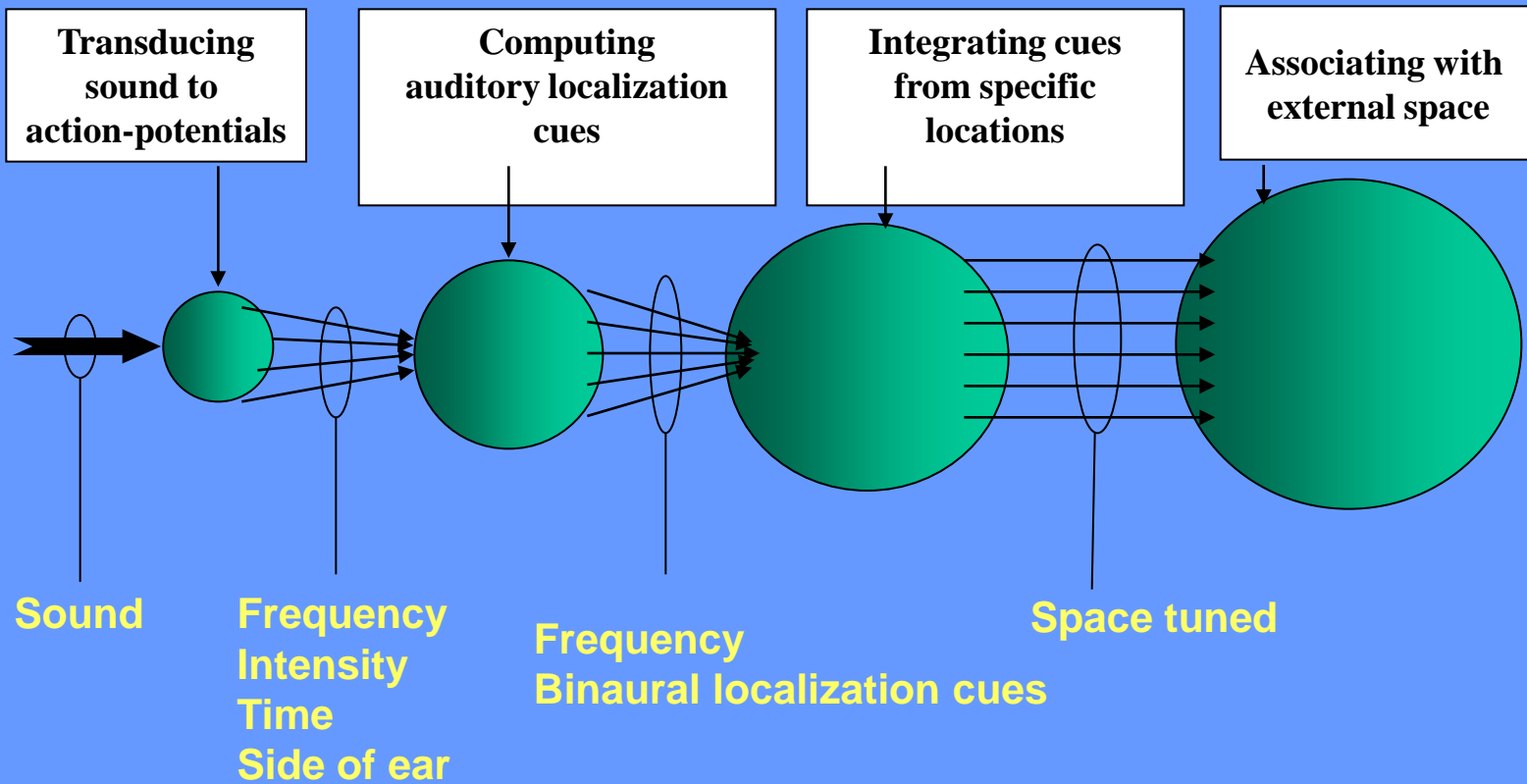




Visual and auditory maps in the OT



Computational map

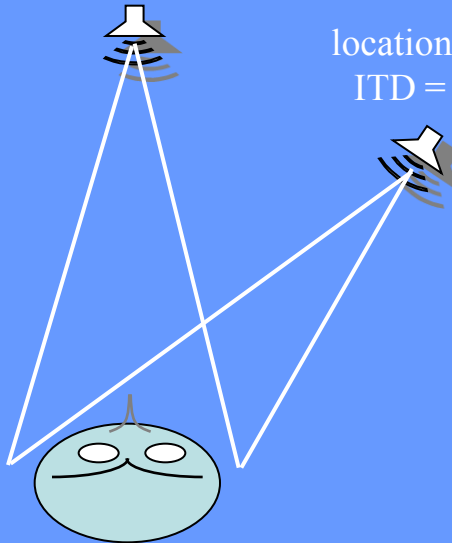


Computational maps

The matching problem

location producing
ITD = 0 μ sec

location producing
ITD = 100 μ sec



Computational maps

The matching problem

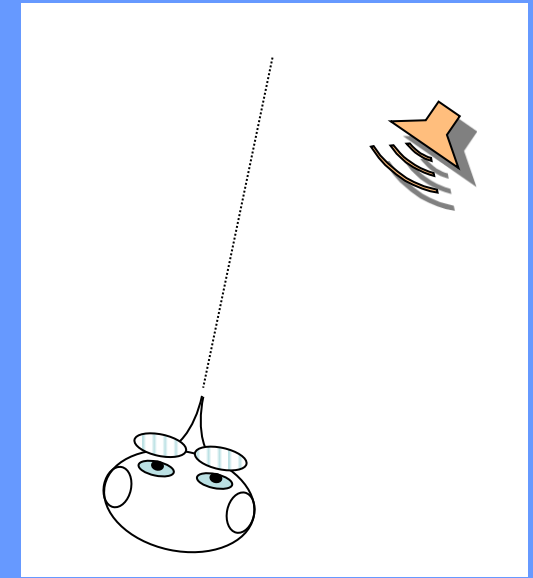
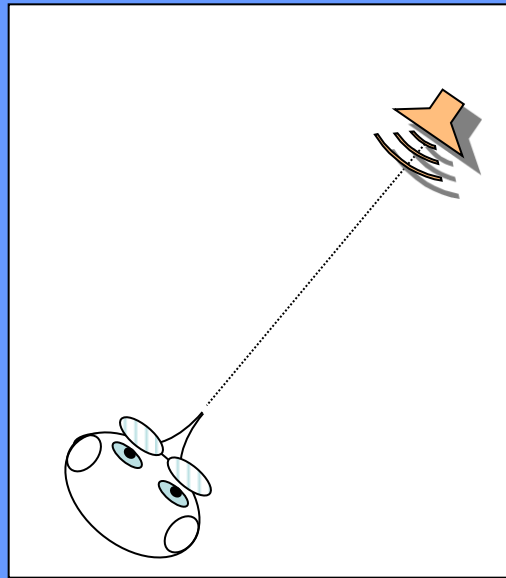
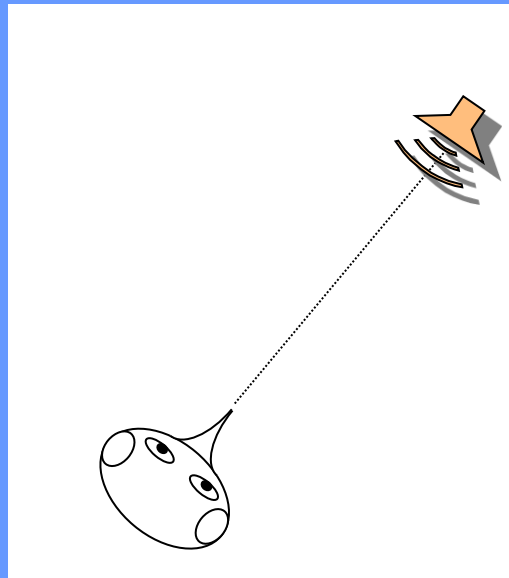
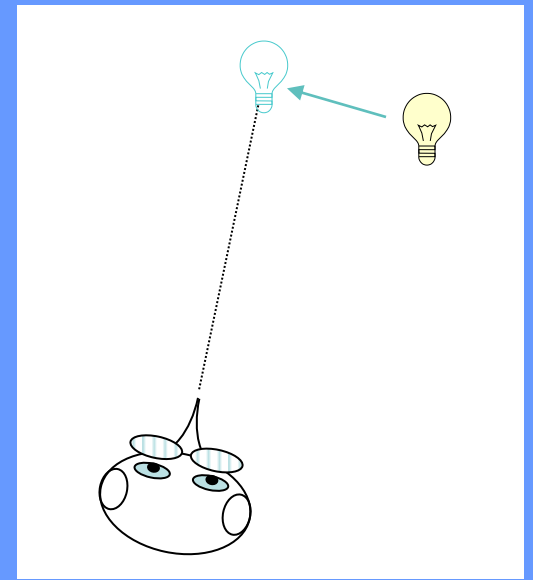
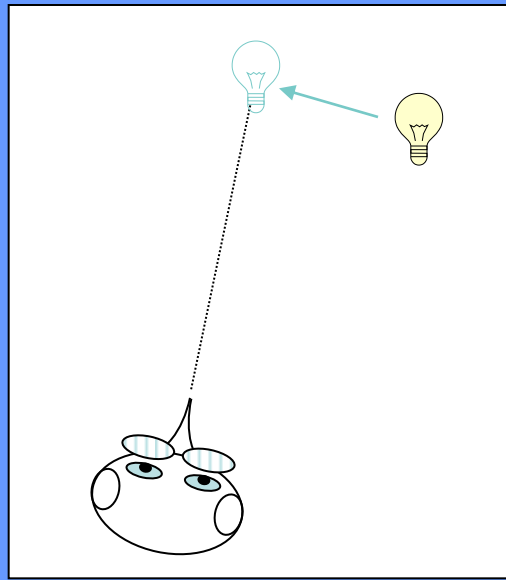
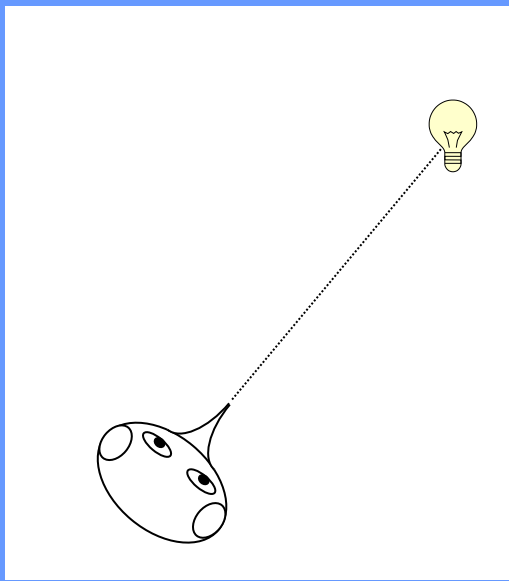
location producing
ITD = 0 μ sec



location producing
ITD = 100 μ sec





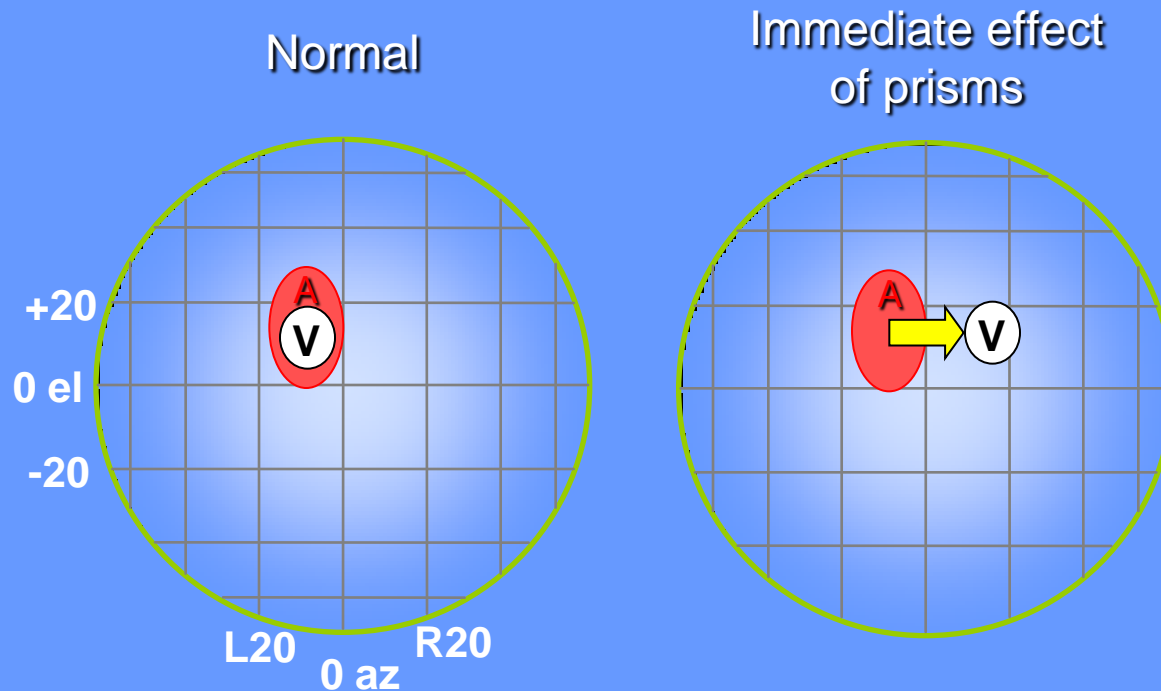


Normal

**Immediate Effect
of Prisms**

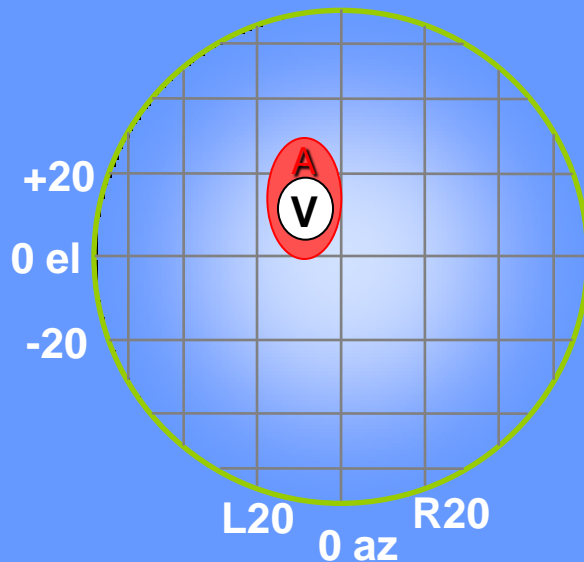
Prism-adapted

Effect of prism experience on auditory tuning

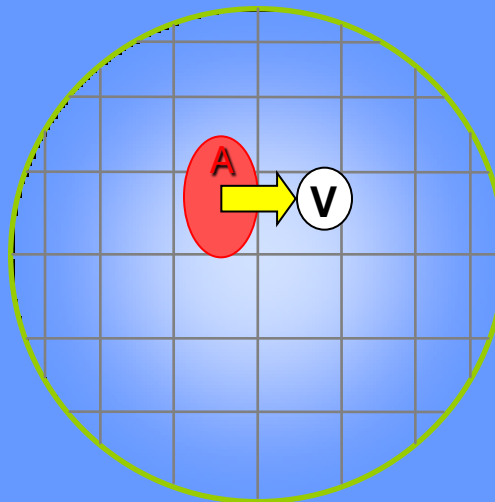


Effect of prism experience on auditory tuning

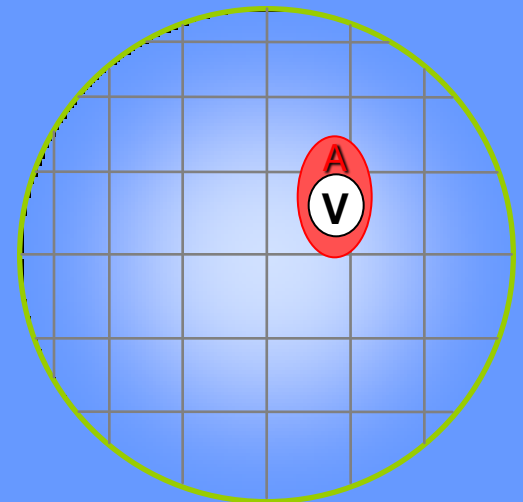
Normal



Immediate effect
of prisms

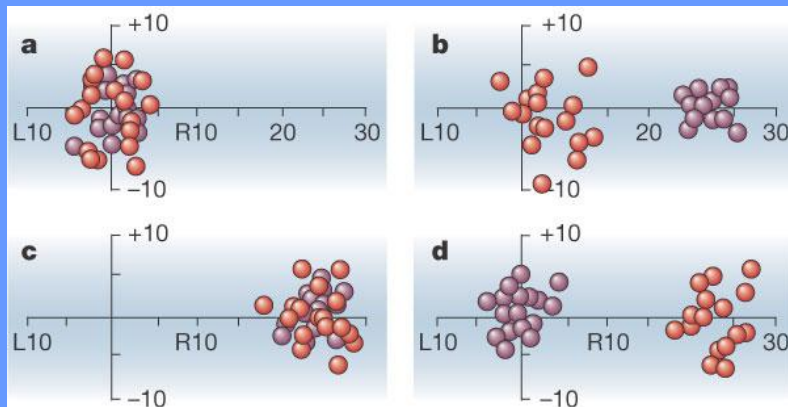


After 8 weeks of
prism experience

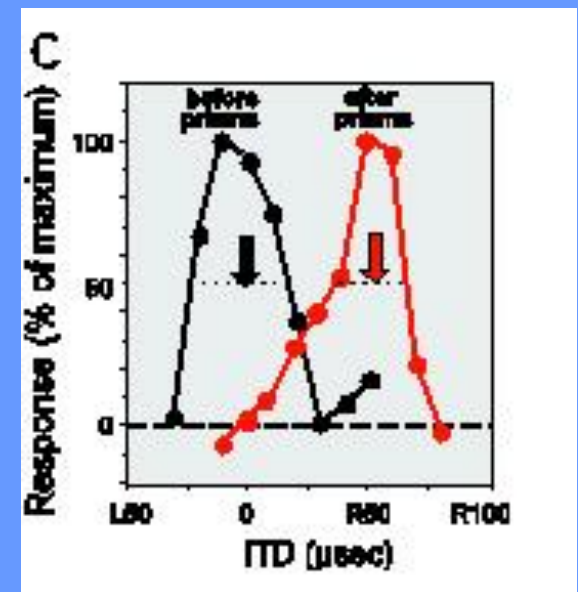


Quantification of learning

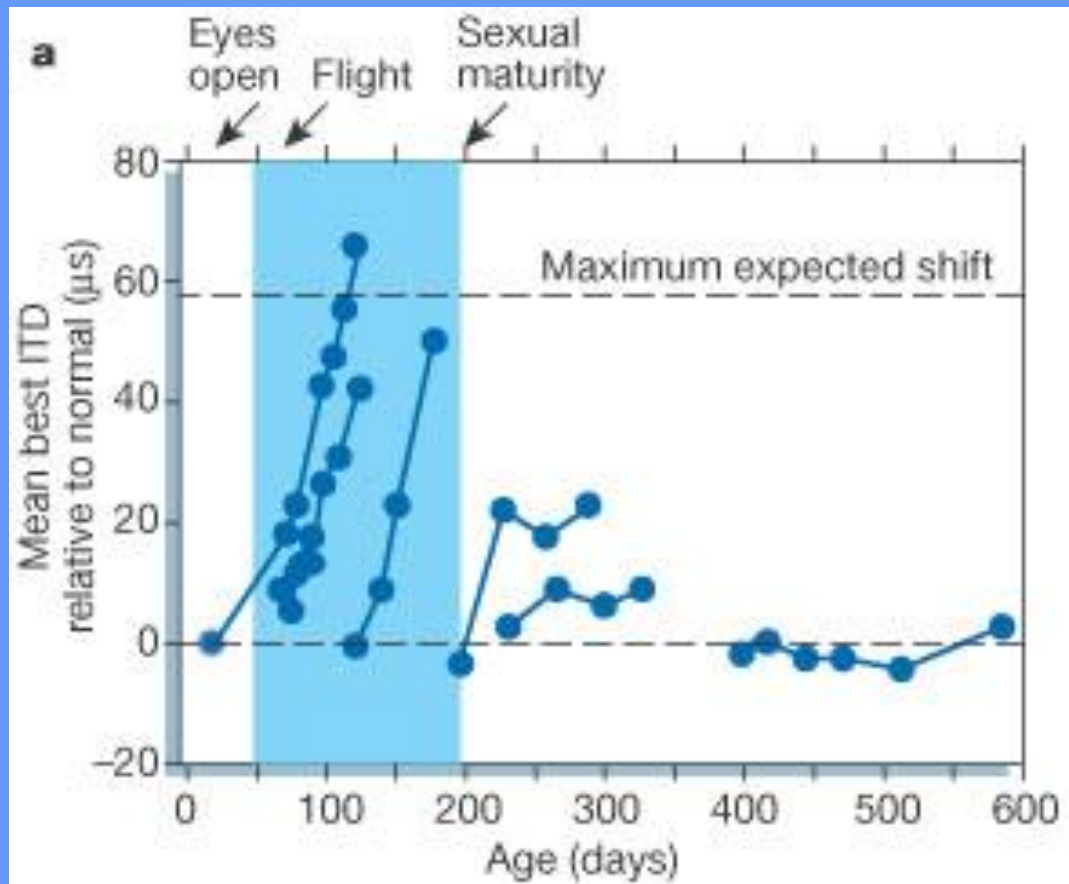
1. Behavioral test



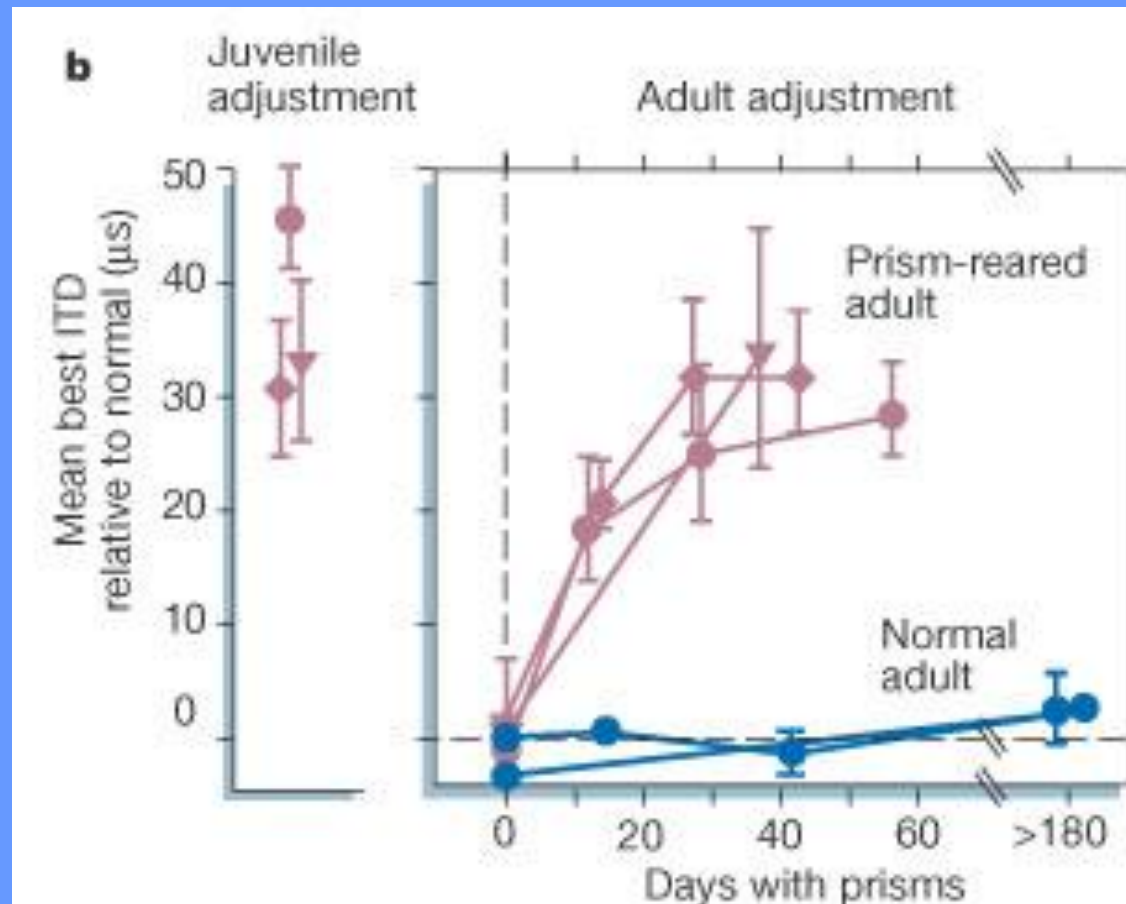
2. Physiological test



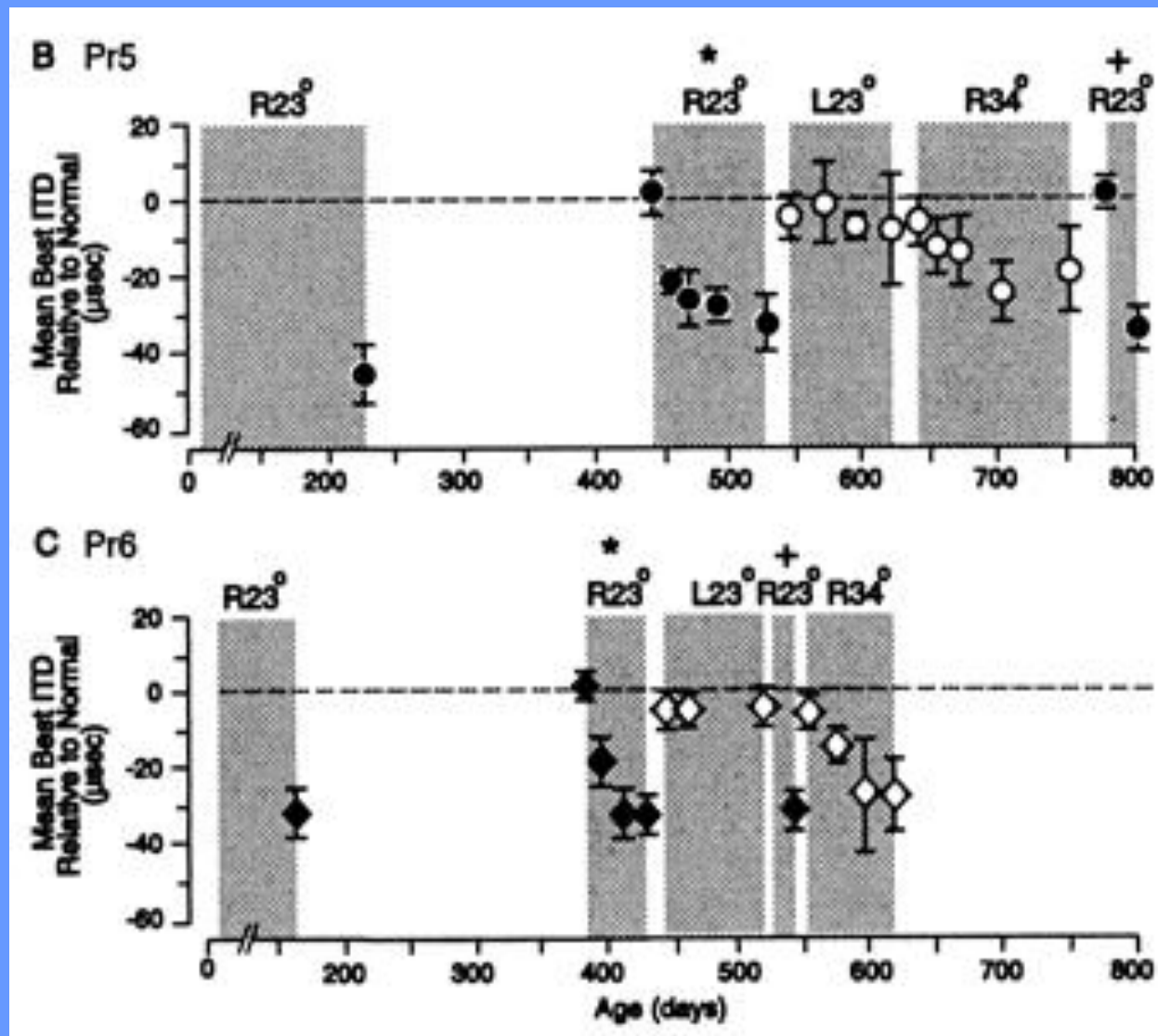
Decline in learning with age



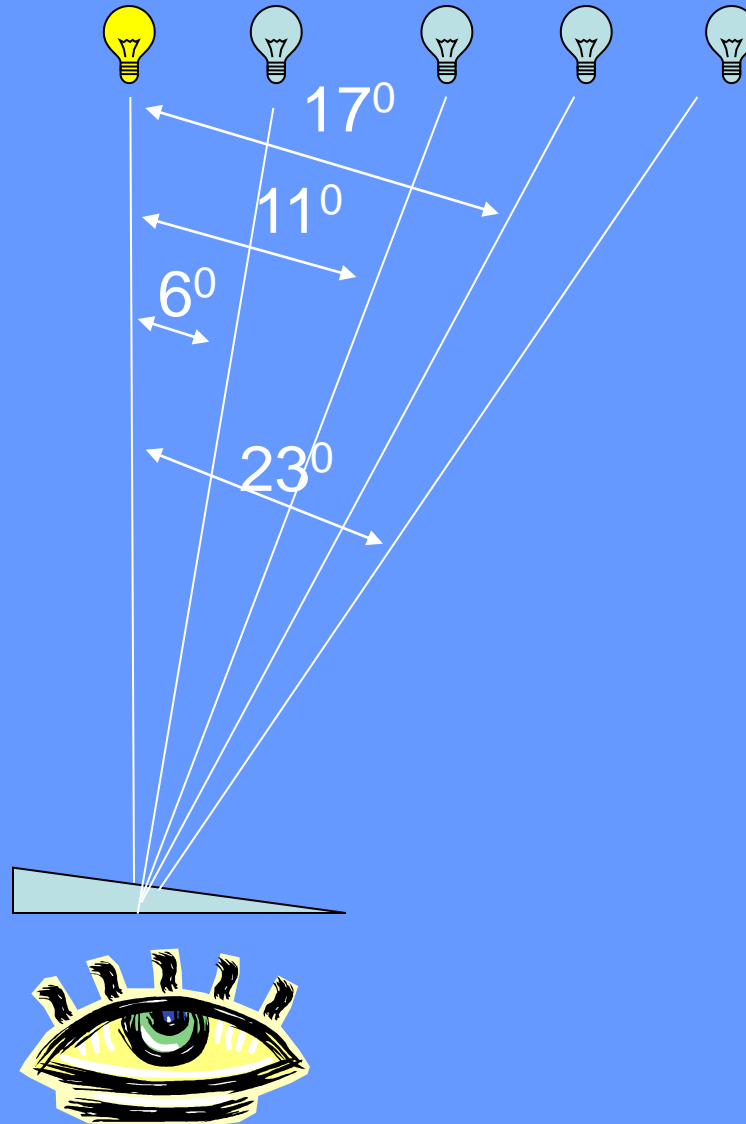
Increased capacity for learning in adults that have had appropriate experience as juveniles



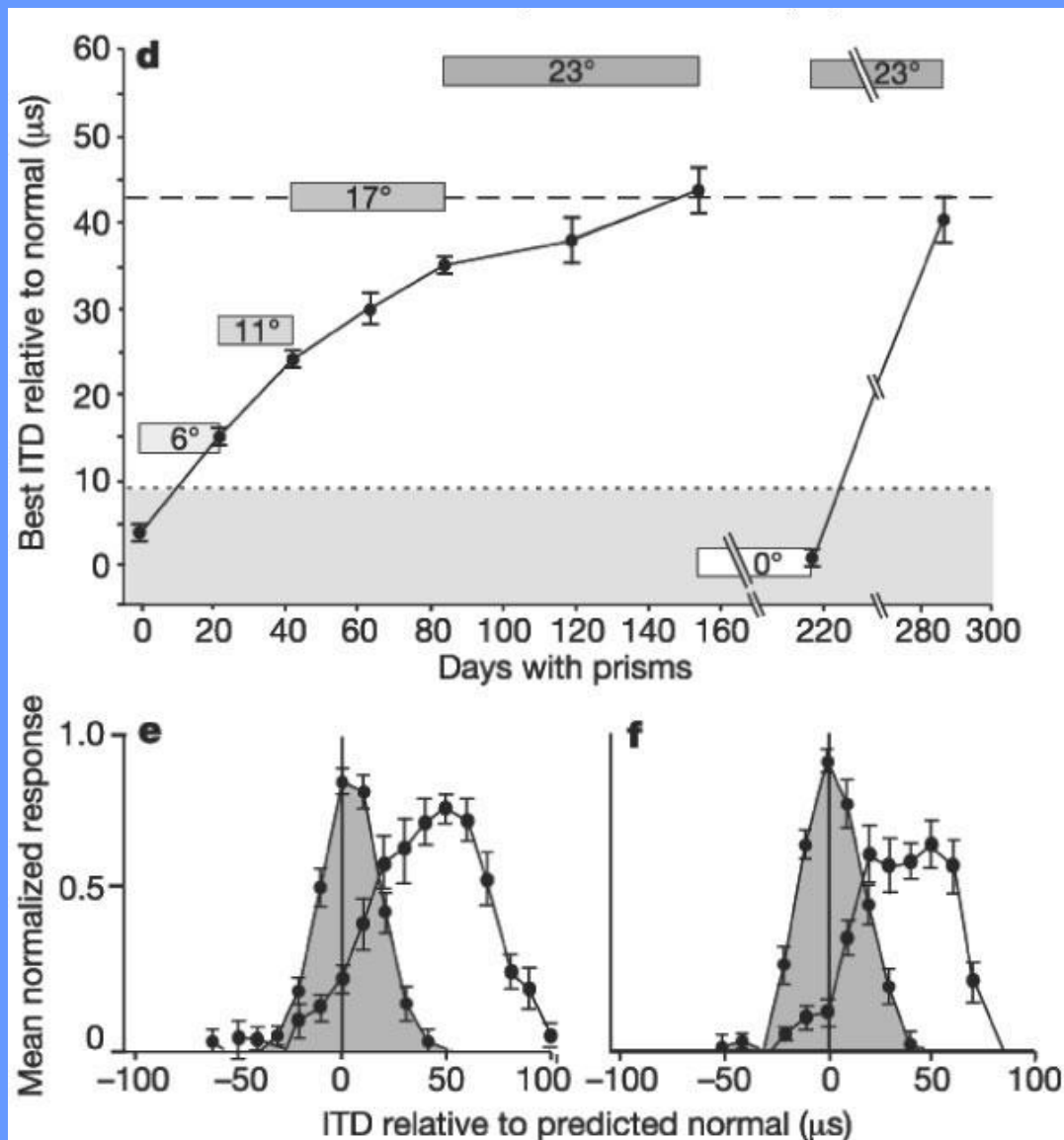
Effects of juvenile experience on adult learning



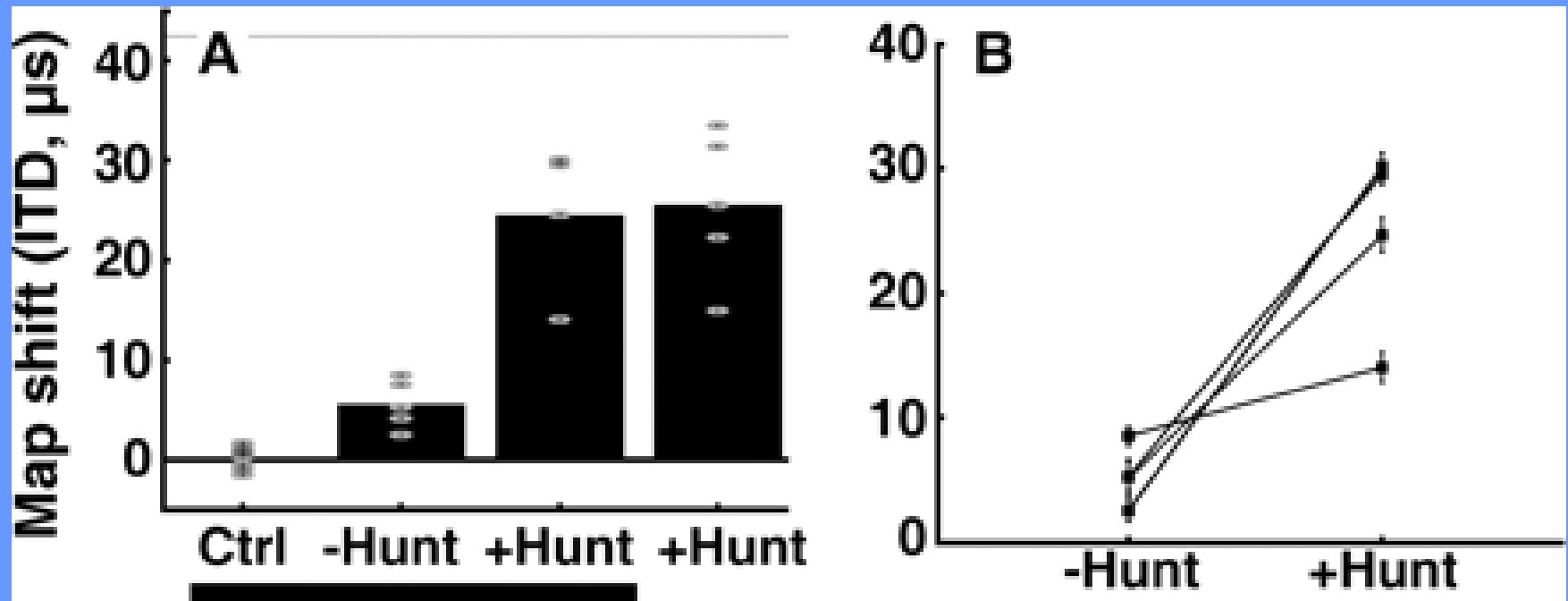
Incremental learning



Incremental learning



Rich and lively experiences increase learning capacity in adults

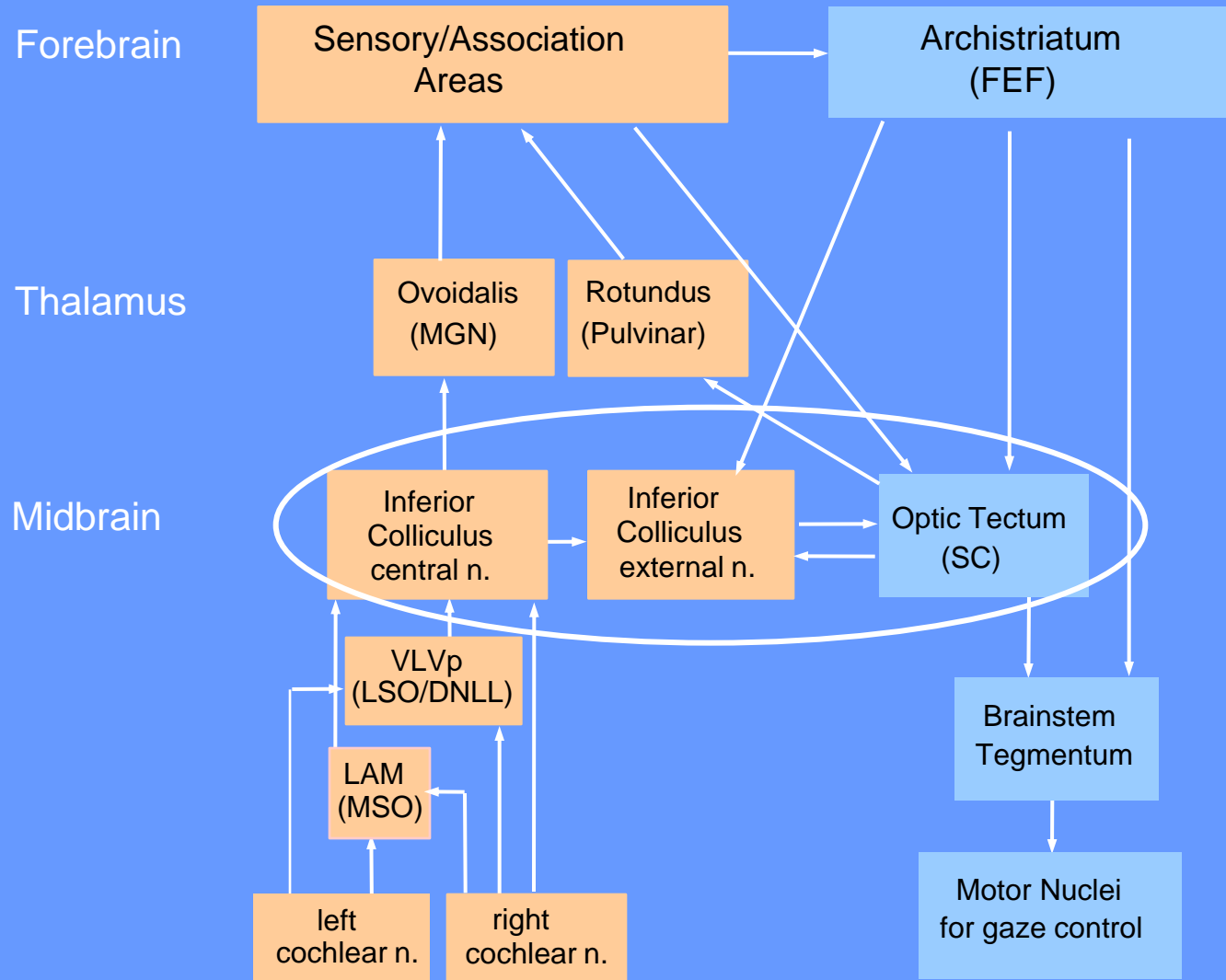


Bergan et al., Journal of Neuroscience (2005)

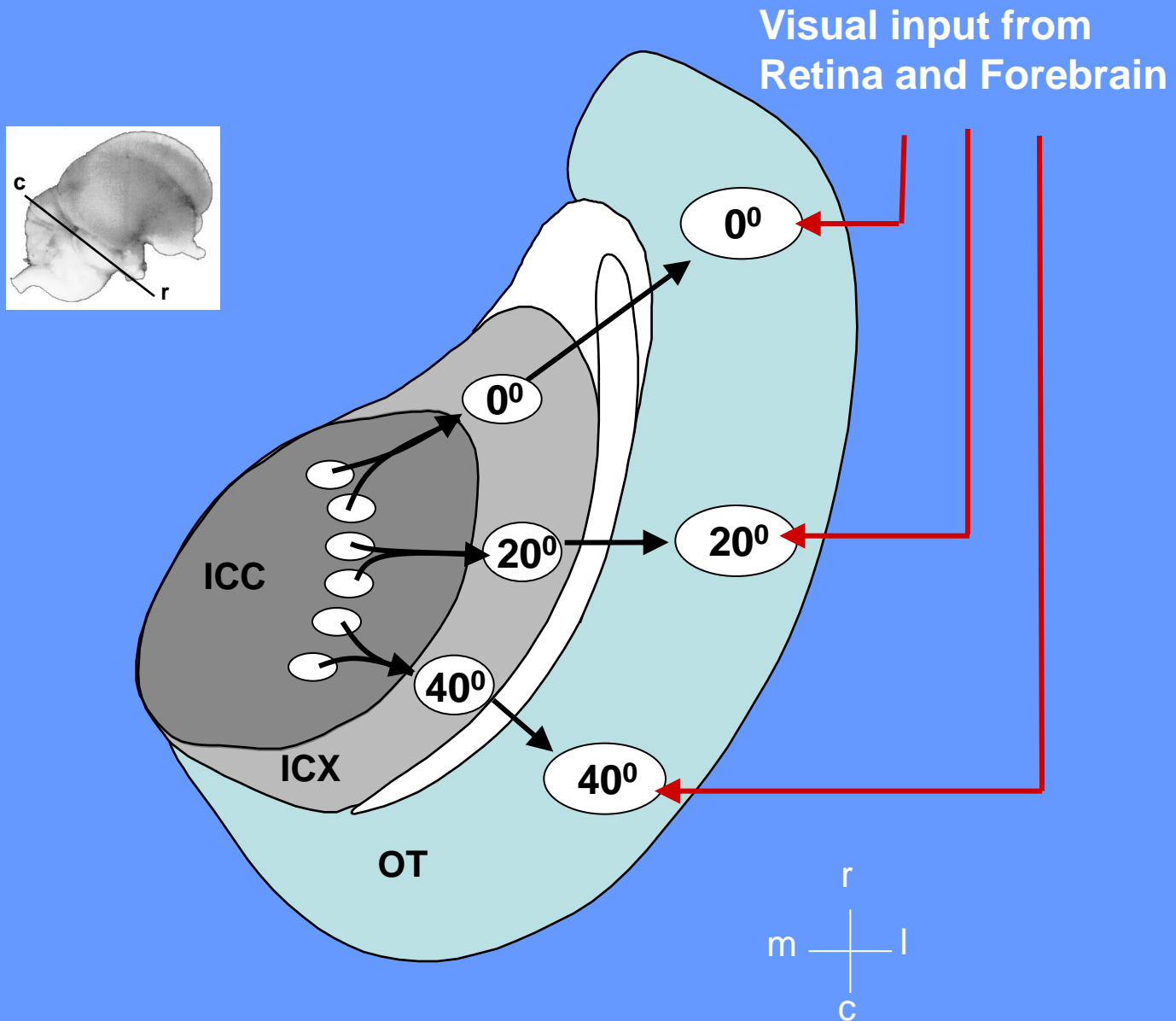
Summary

- Decline in learning with age
- Increased capacity for learning in adults that have had appropriate experience as juveniles
- Incremental training improves learning
- Rich and lively experiences increase learning capacity in adults

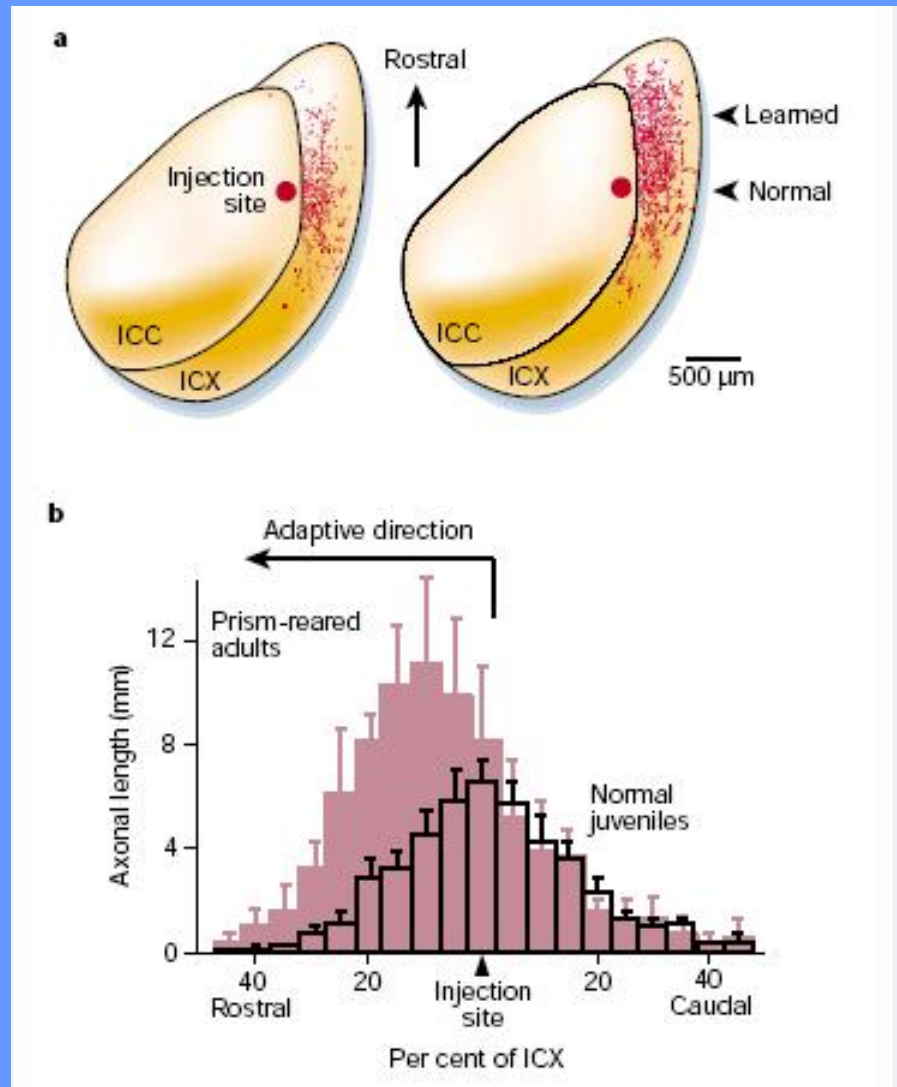
Where is the site of plasticity?



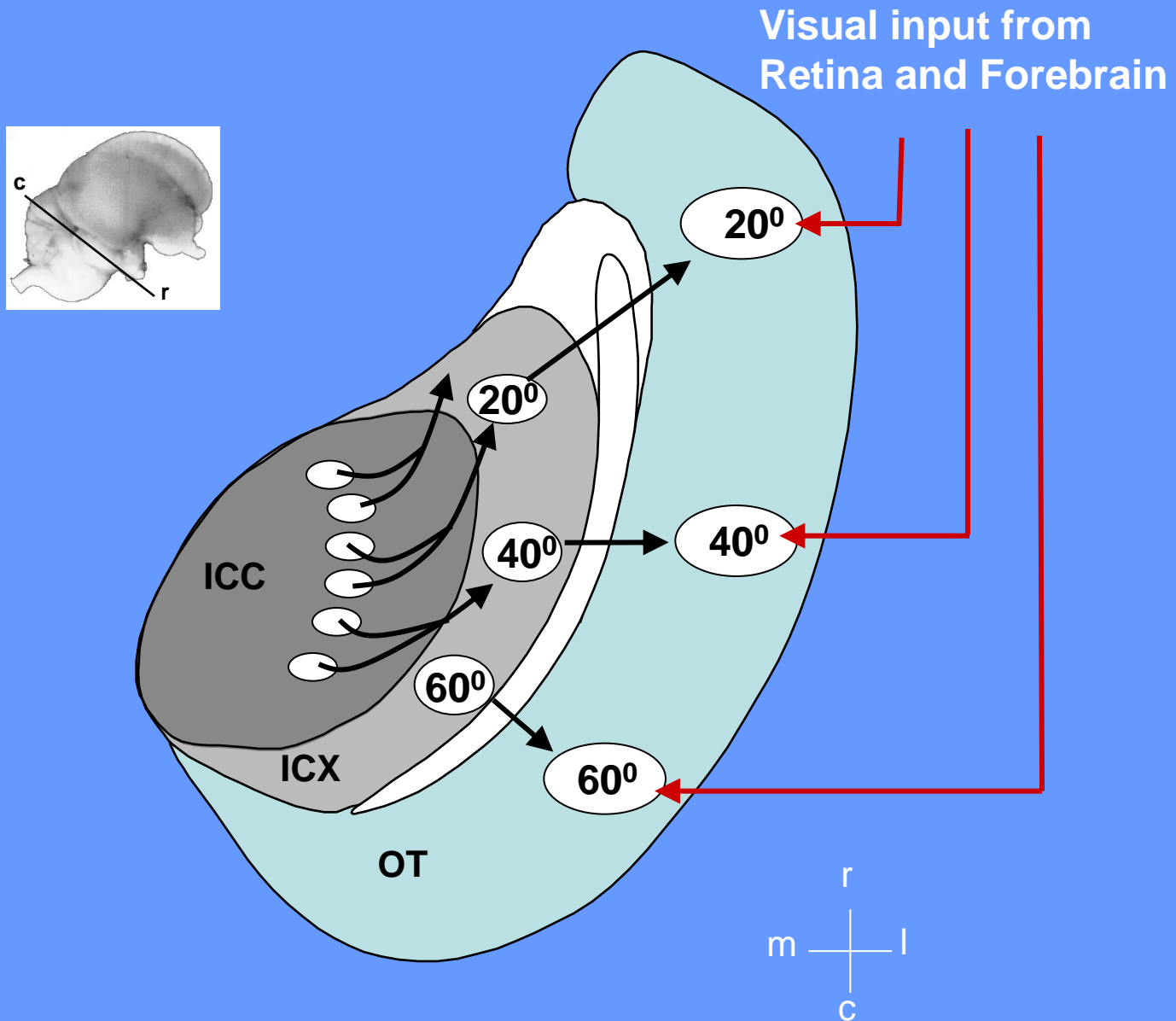
Horizontal section through the tectal lobe



Site of plasticity in the ICX



After prism learning

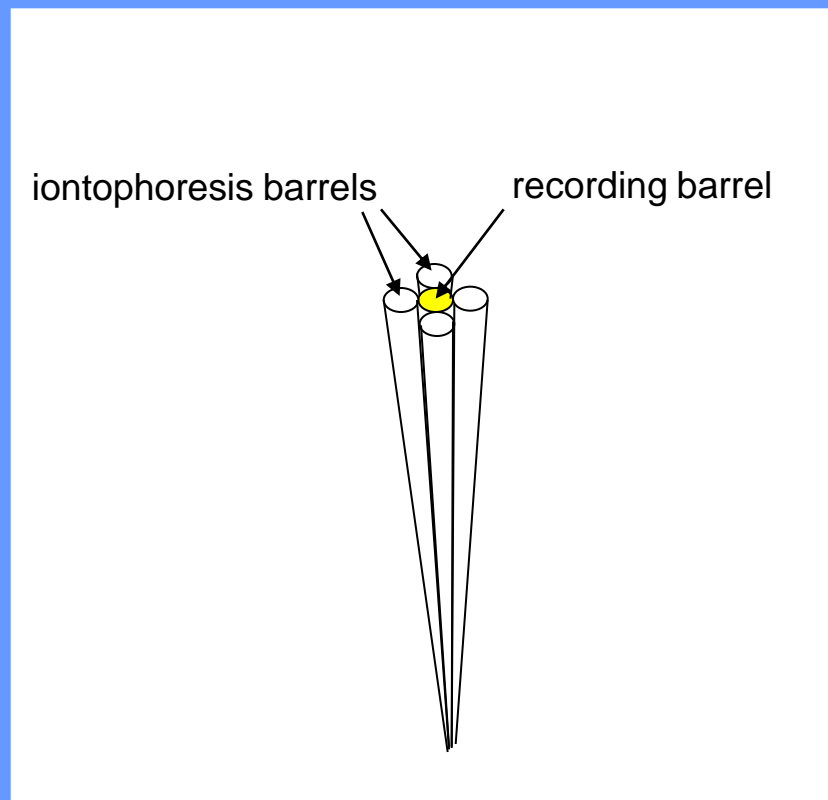
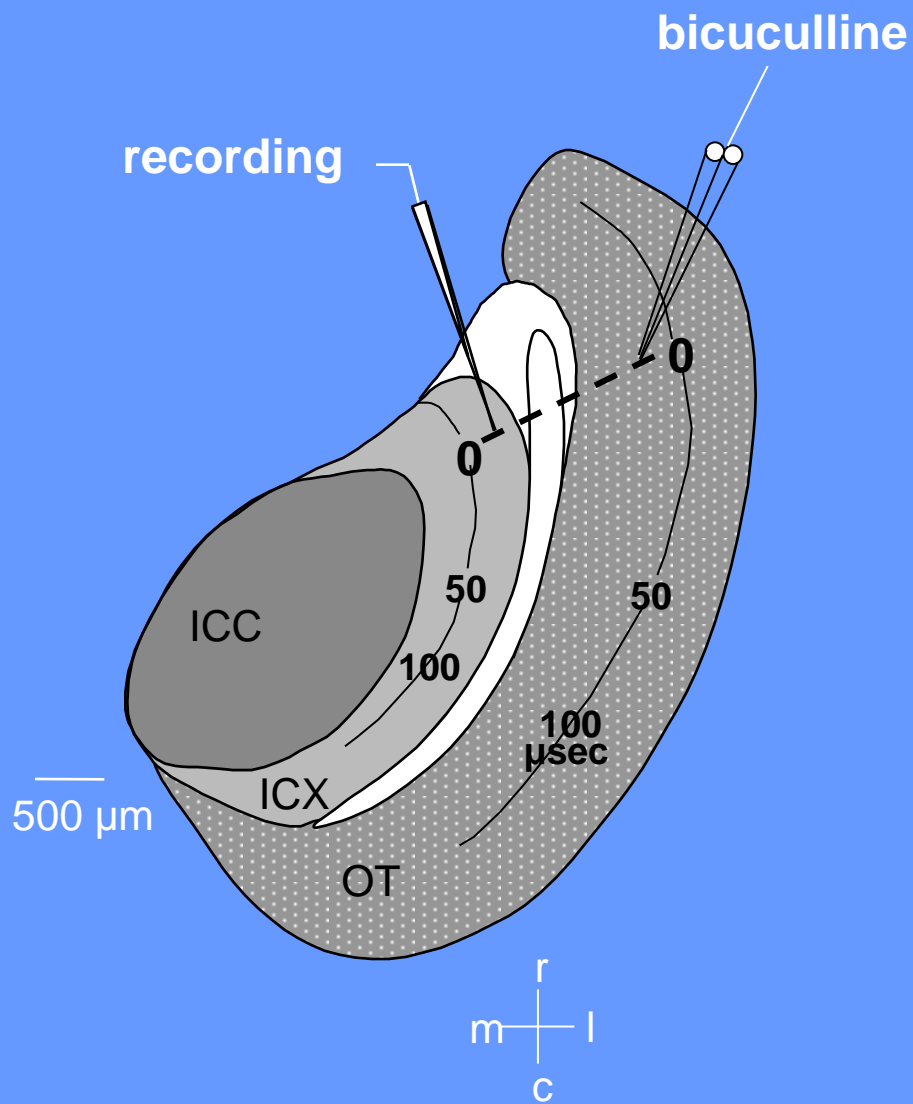


The instructive signal

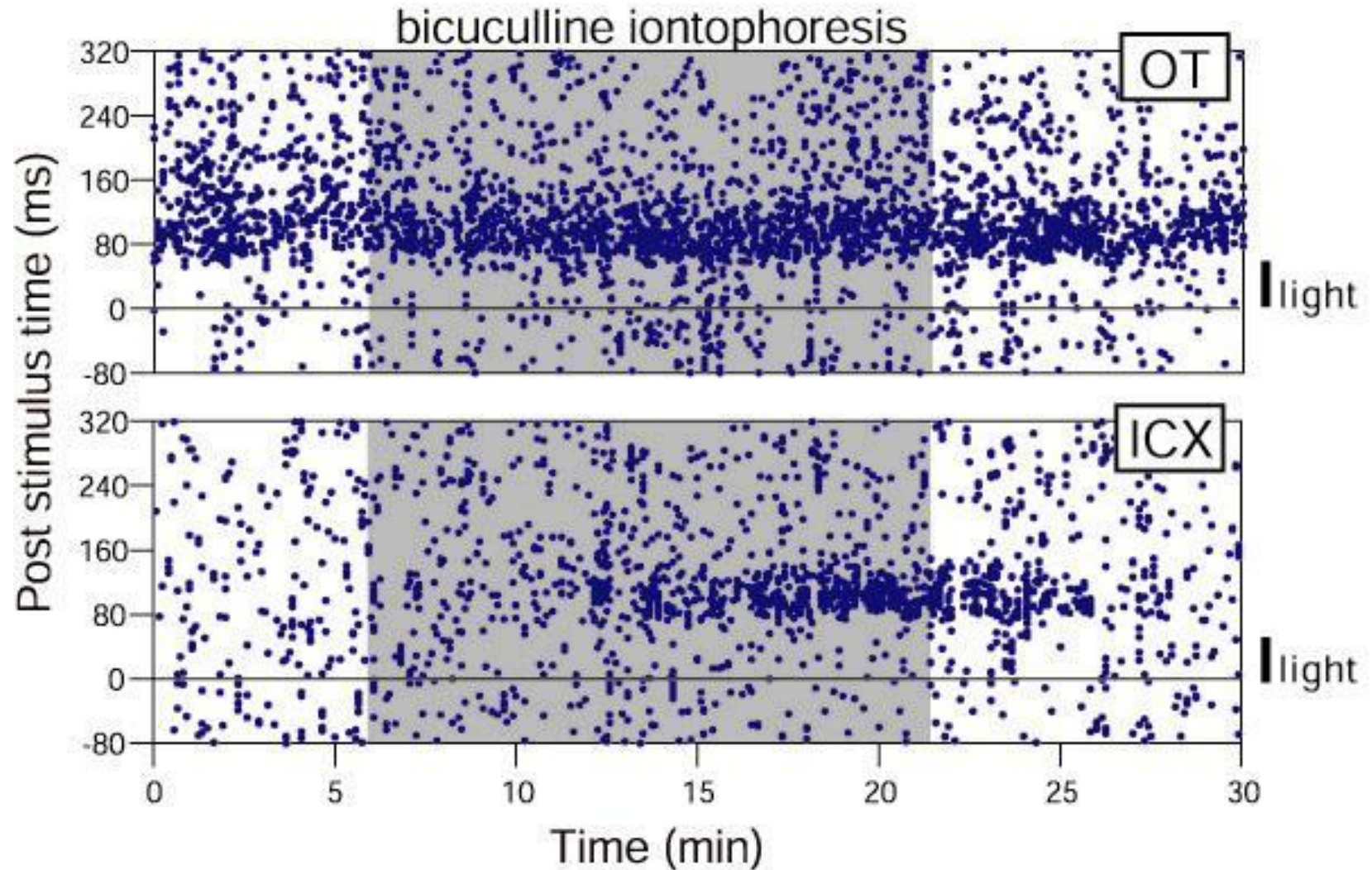
- Operates in the ICX
- Visually based

**How can a visually based
instructive signal act in
an auditory structure?**

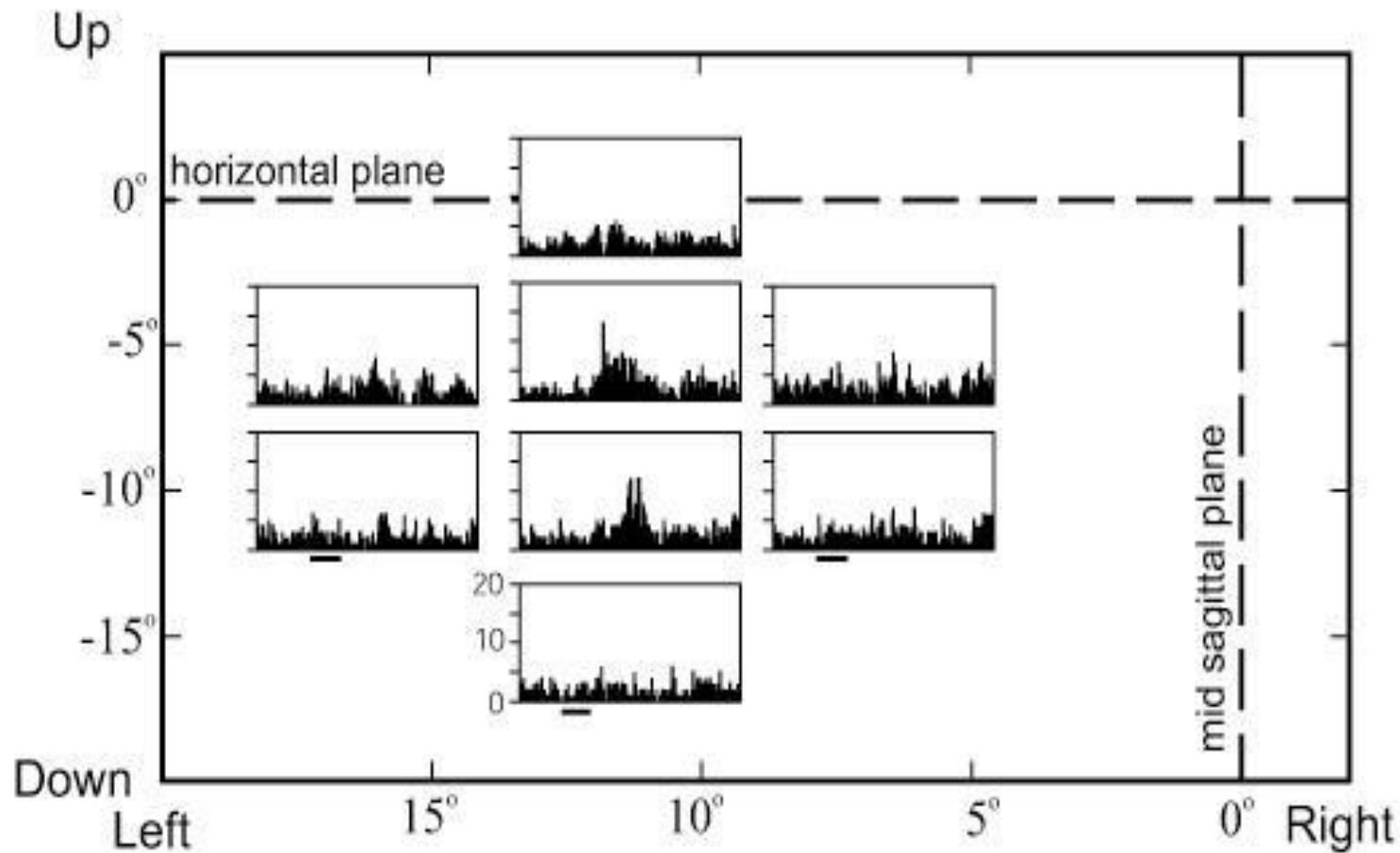
Experimental techniques

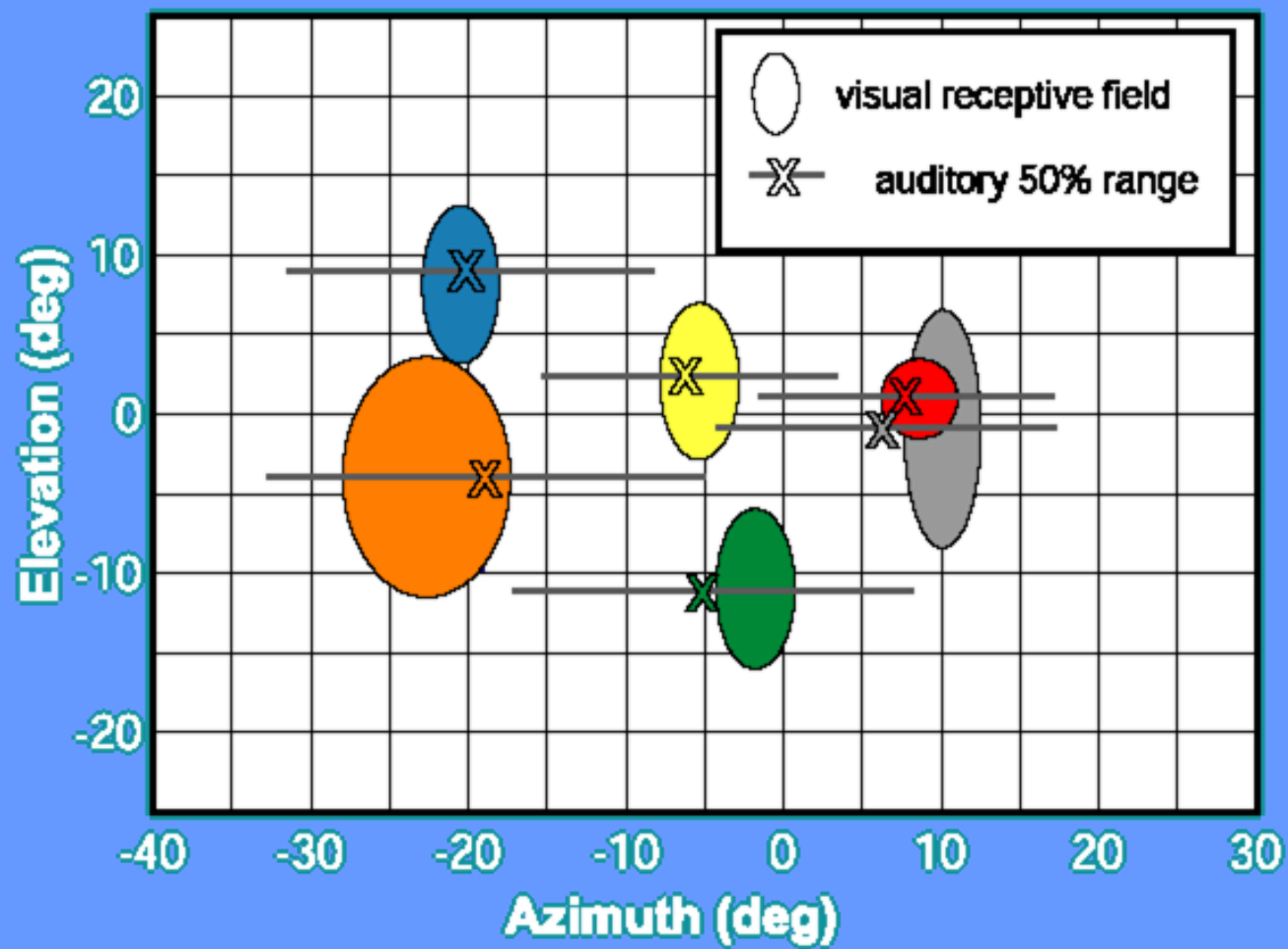


Light responses in the ICX



Visual Receptive Fields in the ICX



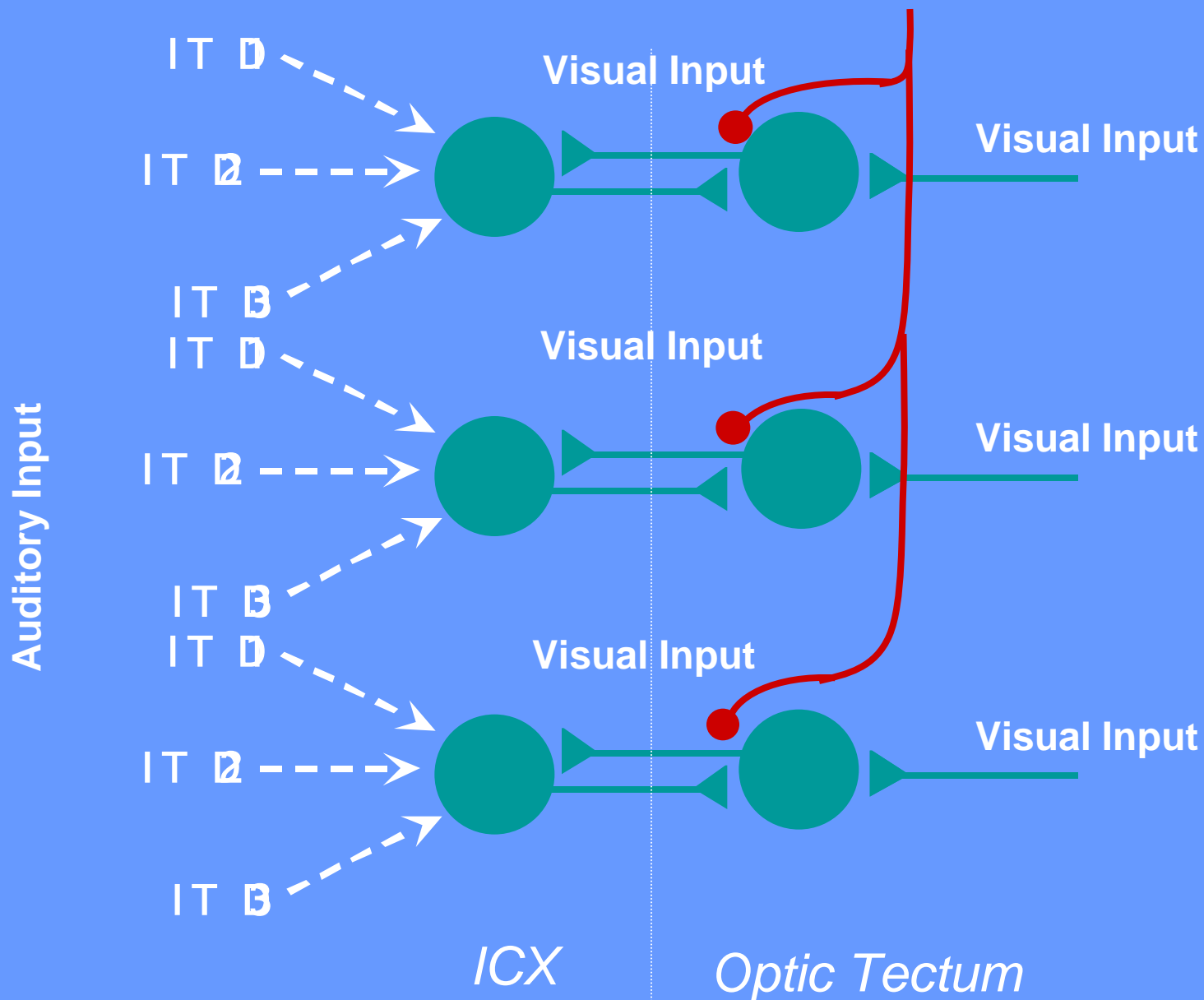


Properties of visual responses in ICX

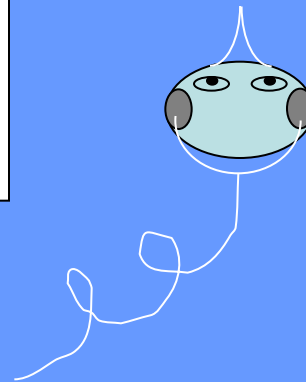
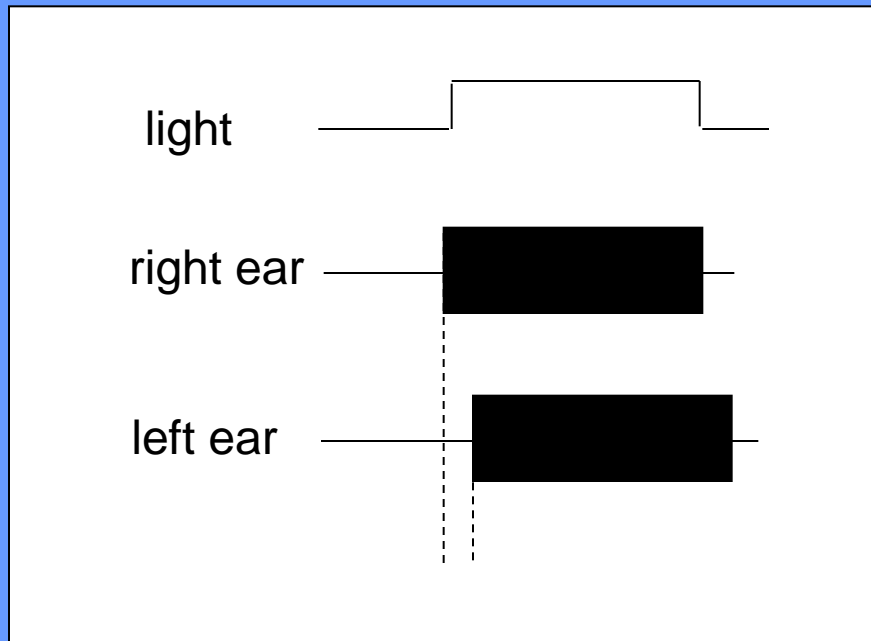
- Arrive from the OT
- Display spatially restricted visual receptive fields
- Form a map of space
- Align with auditory spatial representation

Model

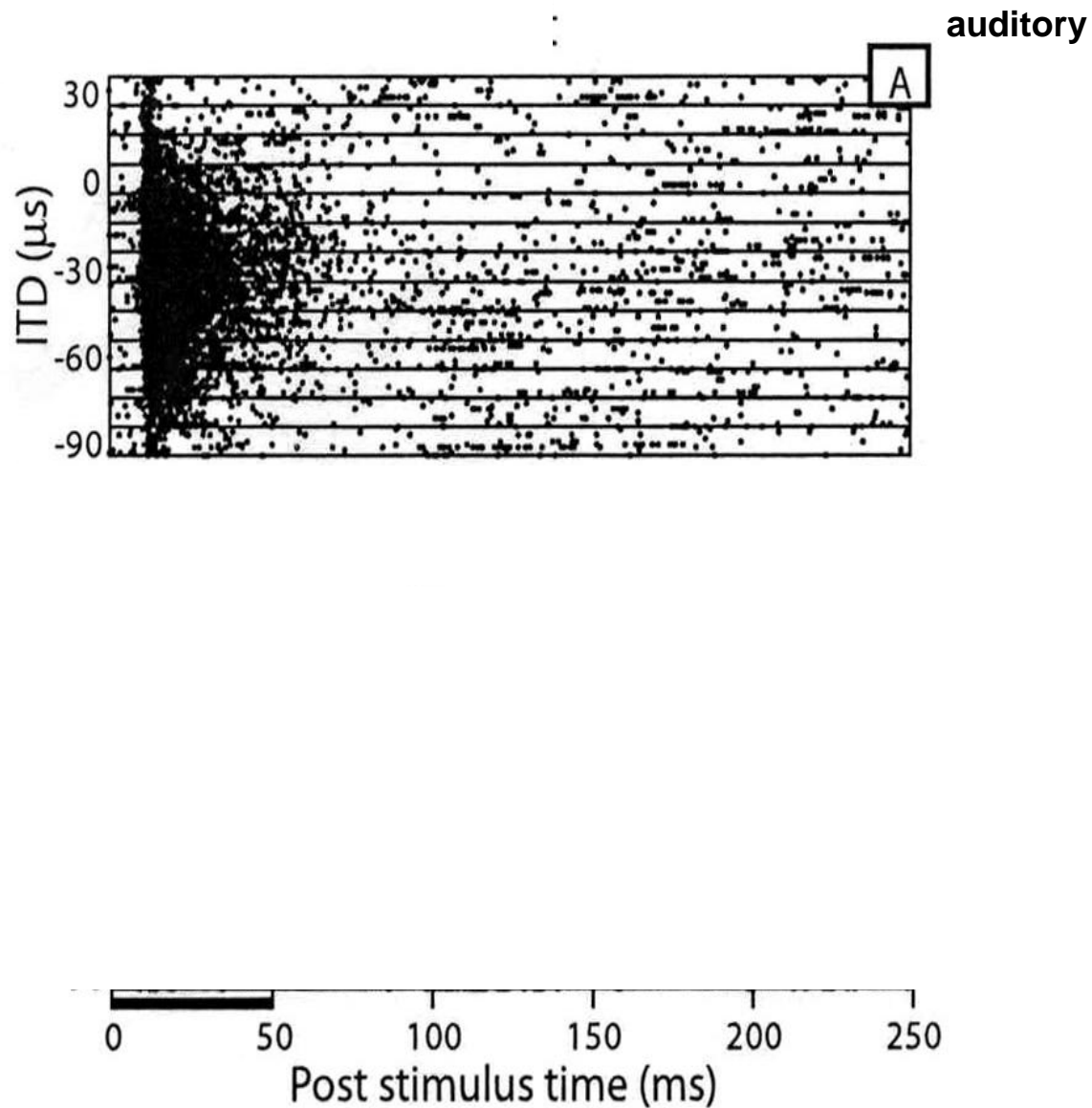
gate



Bimodal Stimulus

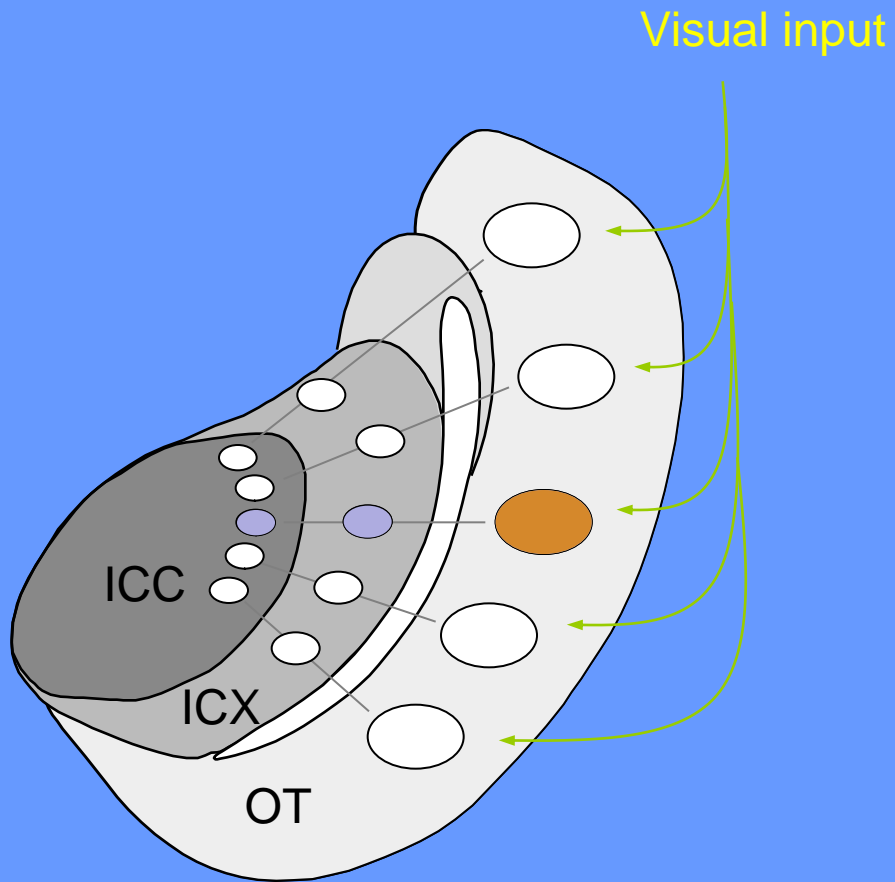


Visual and auditory interactions in the ICX



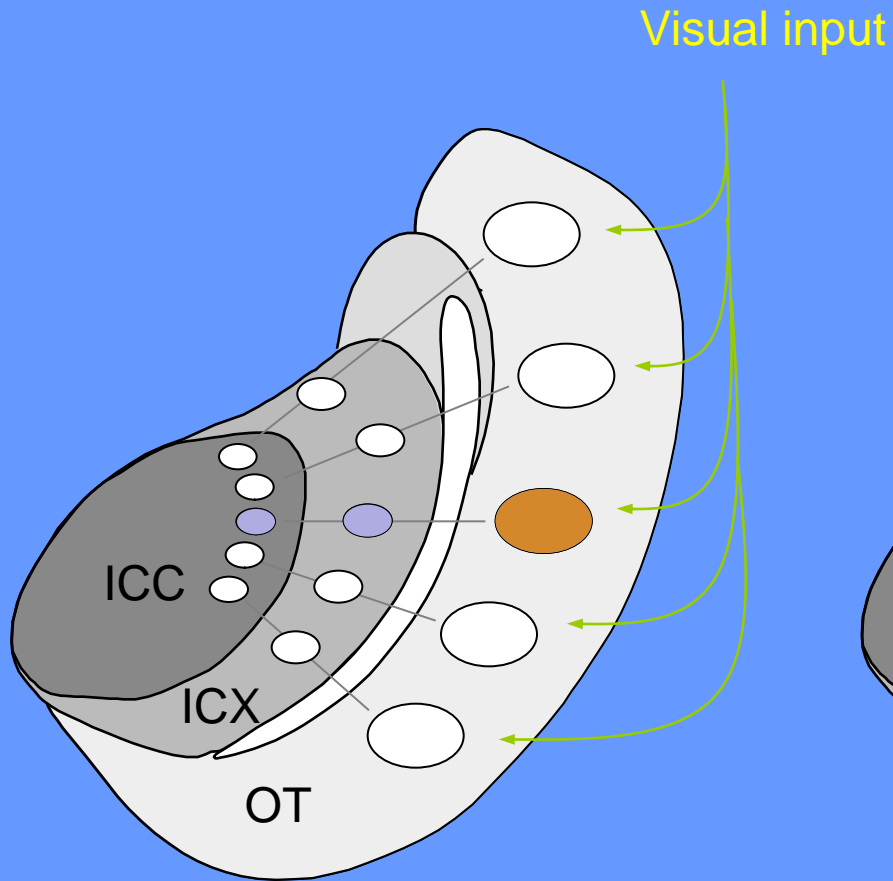
Bimodal stimulus

Normal

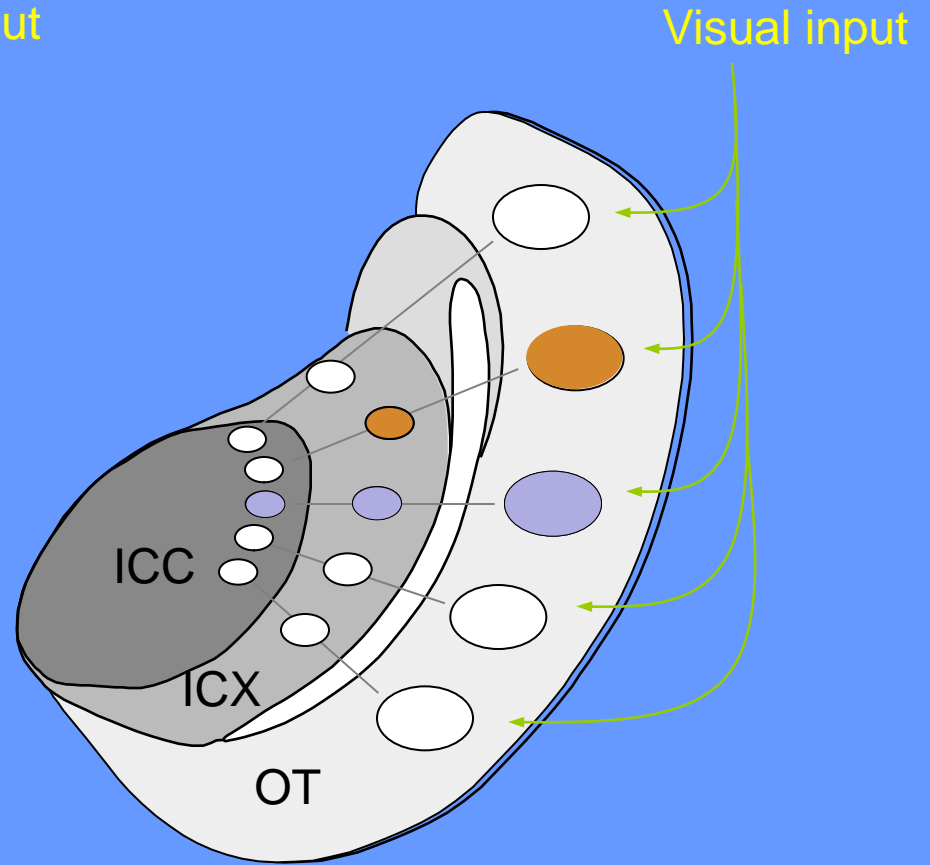


Bimodal stimulus

Normal

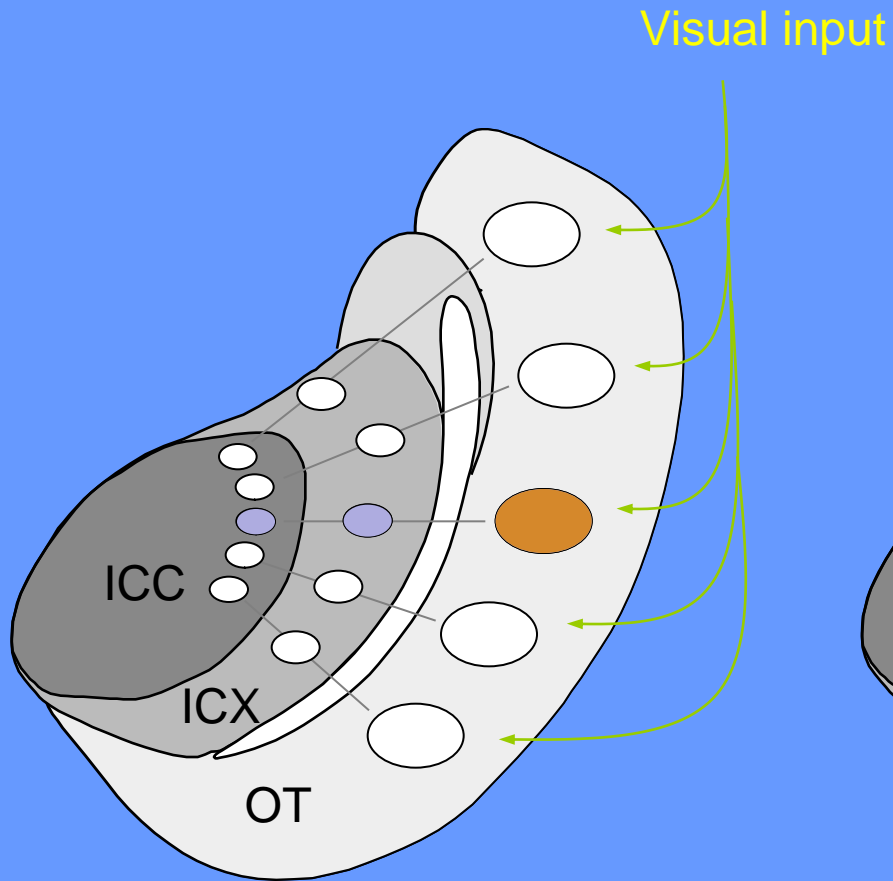


With prisms

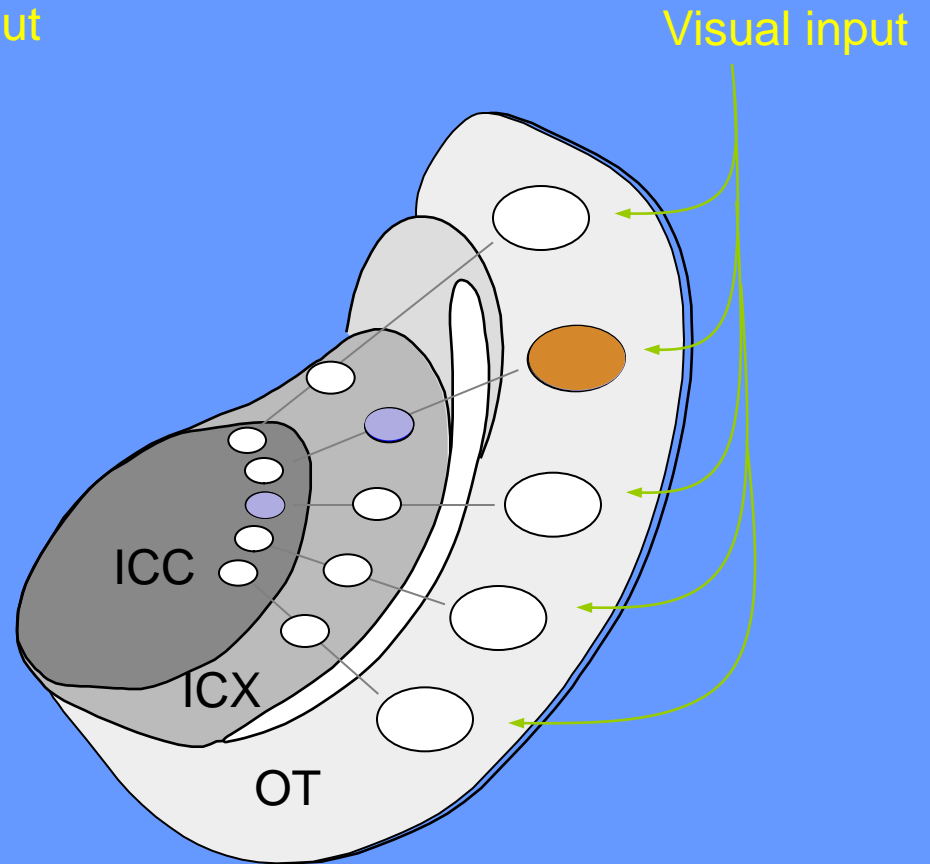


Bimodal stimulus

Normal



With prisms



Summary

- An inhibitory gate controls the flow of visual information into the auditory system

Summary

- An inhibitory gate controls the flow of visual information into the auditory system
- The visual signals are appropriate to serve as the instructive signal for auditory plasticity

- Eric Knudsen
Daniel Feldman
Michael Brainard
Will Debello
Brie Linkenhoker
Joe Bergan



Stanford University

Hermann Wagner - AACHEN University